

Certificate in Instruction in Social-Emotional and Character Development (SECD) in Schools and Out-of-School Programs

Course 102 – Pedagogy and Practice Syllabus

Professor:

email:

Course 102 - Pedagogy and Practice Course Content

This course is the 2nd of 3 courses designed for those will provide direct instruction of the SECD competencies in a classroom, small group or out-of-school setting. The focus in this course is on the actual methods and applications of best practices in the area of SECD.

Learning Outcomes for Course 2:

After Completing SEL 102 Pedagogy and Practice You Will be Able to:

1. Describe how your becoming aware of your own SECD impacts your setting
2. Provide examples of key elements of an SECD classroom, small group or out-of- school setting.
3. Make a case for how SECD will enhance and increase school-related performance and the academic achievement of students.

Duration of Course: 10 Weeks

This online course is organized into ten weeks of activities. During the first 2 weeks, you will become oriented to the course expectations and activities, your facilitator, and the professional learning community in which you will be collaborating with other participants in this program. During subsequent weeks, you will be moving through the following units: Self-Awareness, A Look At Your World, What SECD Looks, Sounds and Feels Like, Research Based SE and CD Programs, Integration into Curriculum. Engagement in threaded discussions, readings, journal entries etc. will provide critical insights for developing your own strategies and will provide a sounding board and support community for helping you integrate your own initiatives within your class, small group or out-of-school program.

Note: Despite this being an online course, participation via Threaded Discussions and Live Chats are essential. Not participating in an appropriate and timely fashion with your classmates will warrant loss of points and the possibility of not earning completion of the course. Students will not be permitted to lag through the course, only to make up everything missed at the end.

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Course Expectations

Students are expected to:

1. Complete each activity within the Unit Completion Due Dates (begin/end dates per unit) AND **score 85% or better** at the completion of the course in order to receive course completion certification.
2. Contact the instructor if the student begins to fall behind to discuss catch up plans.
3. Contact the instructor if the student has challenges that interfere with successful continuation in the course and possible withdrawal.
4. Attend all Live Chat discussions and participate in Threaded Discussions

NB: The instructor has the discretion to discontinue any student whose lack of progress warrants withdrawal from the course.

Course Elements Students are required to complete the following:

1. **Tracked Readings:** Readings are tracked depending on your role and your setting. Readings are marked as follows: All Read, Reading for Educators, Reading for Out of School Personnel and/or Reading for Mental Health Professional. You are required to read the article for your role/setting. If you would like to read an article identified for someone outside of your role, you may do so; but you are not required to.
2. **Live Chats:** Live Chats will be held in Conferences using either Conferences (which is located within the course) OR Zoom. The instructor will let you know which Live Chat forum they will be utilizing for Live Chats. Students will be sent a link prior to a Chat time. Live Chats are discussions that occur in real time usually during the evening on a mutually agreed upon day/time, keeping in mind students who live in various time zones. Dates and times of Live Chats will be posted wherever Live Chat notices are noted within modules. Confirmation emails will be sent out by the course instructor.

If you cannot make a Live Chat you must inform the instructor ahead of time. Once the Live Chat has concluded you must contact the instructor for a make-up assignment for an alternate assignment. This will be turned in as a journal submission. This make-up assignment will be worth 3 pts rather than 5 pts for participating in the Live Chat. To miss the Live Chat and not submit the make-up assignment will be worth 0 pts.

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3. Pre-Course Activities: Pre-Course Activities are items designed to help you gather information as you explore what SECD you are currently doing in your setting and what still needs to be added or enhanced.

4. Threaded Discussions: You will be asked to post a response and then respond to the comments of others in your class within a specified window of time. To not post and/or respond to the postings of others will result in a reduction of points for that assignment. If you are ahead of your class in the course, you will be expected to go back to the threaded discussion to post your responses to others in the class.

Journal Entries: From time to time you will be prompted to write a journal entry response. This response is different than your Running Journal and will be completed in the Text Box spot.

Course Tools

SEL 102 uses Canvas Learning Management System. Here are the tools that students use for the course:

1. The Navigation bar:
 1. The Navigation bar located down the left side of the course. It houses Course Tools used within the Modules/Units. Several of the most used tools are:
 1. Home
 2. Syllabus
 3. Modules
 4. Grades

You will also find a **Calendar** to the left of the navigation bar as well as the **inbox** which is where you will send and receive emails.

What online capabilities will I need?

The online system for this level will be the Canvas Learning Management System which is a comprehensive, on-demand, online learning solution available for the delivery of fully online, hybrid, and face-to-face courses. The Canvas site for this program will include course content, syllabus, links to other online resources, and a discussion board to upload your assignments and to communicate with your classmates. If synchronous meetings (LiveChats) are determined you will be notified of the time, day and the specifics regarding downloading the online meeting tool to join.

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For Windows: Windows 8.1, 8, 7, Vista, XP -

- Chrome 40, Fire Fox 34 and 35, Internet Explorer 10 and 11

For MAC OS: OSX 10.9, 10.10, 10.8, 10.7 –

- Chrome 40, Safari, Firefox 31 and 32 and up

Note: These requirements are for Learning Studio itself. Plug-ins or players below may have their own system.

Course 102 (Pedagogy and Practice) Requirements

Required Text: SECD Card, which will be available to you to access and read from within the course. All other readings will be available on-line within course 2 or through website links.

· Assignments: Various activities, journal entries, papers and participation in the interactive components (threaded discussions and/or Live Chats if they occur) of the course.