Living-Learning Communities (LLCs) are small, select groups of first-year students who enjoy the benefits of sharing common residential and academic experiences while making new friends, exploring common interests and being a part of a close community of peers. LLCs create purposeful links among the academic, residential, and social elements of the undergraduate experience during the first year. Students will benefit from special programs in the residence hall, and having a peer mentor in residence to provide help in answering Rutgers related questions. This program focuses on assisting students in their transition from high school to college by sharing common first-year courses, while receiving academic and personal advisement that will help to guide students to be successful during their first year.

Peer mentors in this program will enhance the undergraduate experience of the students by living in residence and serving as a mentor and leader of the community. Through academic programs and activities, formal 1:1 and/or group mentoring, informal interactions, the peer mentor works to provide a unique and academically supportive living-learning experience for the residents.

**Responsibilities Include:**
- Promote and encourage a dynamic, positive and fun academic environment
- Meet individually with assigned mentees twice a semester
- Implement academic programming (minimum of 4-5 a semester) that reflects the academic and career interests of the first-year students in the community
- Work with the Residence Life staff to ensure that the LLCs are inclusive and stress educational aspects of first-year students’ development
- Keep residents informed regarding pertinent academic policies, deadlines and events at SAS, SEBS, RBS
- Initiate and sustain study groups
- Serve as a referral to appropriate faculty, department and support services for first-year students
- Refer areas of concern to Residence Life staff regarding potential conflicts and problems amongst residents
- Ensure students understand their responsibilities as members of a living-learning community
- Conduct weekly house social rounds to build and maintain relationships with residents
- Create and maintain bulletin board: develop theme for the semester and update academic information on a monthly basis. In order to keep residents well informed of all programs and events
- Assist the Residence Life Learning Communities office in recruitment activities in the spring semester e.g. Open House

**Benefits of Becoming a Living-Learning Community Mentor:**
- Share experiences and offer support to first-year students
- Gain program planning and community building skills
- Work closely with other students, RU departments, and faculty
- Learn more about campus resources
- A great leadership opportunity
- Great resume builder!
Conditions of Appointment:
- Peer Mentor will serve for one academic year beginning in August and ending in May
- Must be in good academic and judicial standing during the term of employment
- Live on campus in respective building with mentees

Eligibility Requirements:
- Be a full-time student of Rutgers University
- Have sophomore or higher standing by August
- Have a minimum cumulative grade point average (GPA) of 2.7 and be in good academic, judicial standing
- Strong interpersonal and organizational skills and self-motivated
- Preference for applicants who have previously taken some core courses required of community members
  - General Psychology
  - Abnormal Psychology
  - Personality Psychology
  - Social Psychology

Mandatory Training Sessions and Orientation:
- We will share an opportunity for you to receive a peer mentor orientation prior to the end of the school year, to help you transition to the role. We encourage you to participate.
- Additionally, a mandatory summer training is held roughly the week before move in in August. Your summer commitments will need to end prior to the start of training.
- Meet with Residence Life Coordinator regularly, including a weekly 1:1 and staff meeting with RAs.
- Attend Friday peer mentor monthly meetings (3:30pm-5:30pm)