

Acknowledgements

In 1999, when Charlie Flaherty was in his final term as chair of the department and I was a year away from retirement, he suggested that I write a history of the department. Given my own long history of teaching the history of psychology, I found his suggestion an attractive one, particularly as a project I could bring into retirement with me. Charlie continued to support this work until his untimely death in 2004, and it is to him that I express a most profound acknowledgement for his contribution to this book.

The department provided funds for copying material from the University Archives, for recording oral histories I obtained, and for the preparation of Appendix A, a complete listing of the graduate students and the titles of their dissertations (and early masters theses) from 1930 to 2008. This listing also benefited from the volunteering help of Joan Olmizzi who was in charge of the graduate records of the department, and later from Anne Sokolowski, who replaced Joan when she retired. Carol Dixon, the department's Business Manager, personally took time to disburse the funds I was allotted for this project to be sure the project proceeded smoothly.

I was fortunate to have the help of Aisling McAllister Shanna Goscinski, and Eric Podchaski, three outstanding undergraduates, who enrolled in an advanced independent study with me on the history of psychology at Rutgers. They were of enormous help to me in searching the University Archives for material relevant this history. Aisling photocopied pages from the college catalogs dating back to the 1860's that described the course offerings in mental philosophy and later in psychology, which I used to prepare the detailed summaries of the Rutgers curriculum. Meanwhile Shanna and Eric combed other parts of the Archives — letters, memos, minutes, etc — for information about psychology at Rutgers. They all showed great initiative in ferreting out archival material so critical to a well documented history. Our work in the Archives was greatly facilitated by Tom Frusciano, University Archivist, and by the late Richard McCormick, the University Historian. Both men, with their comprehensive grasp of the Archive's holdings, were able to suggest the location of historical items resistant to my more limited skills for searching the Archives.

Another archival collection that proved invaluable in documenting the history of the department from the late 1950's is that of the Psychology Department. Thanks to the foresight of Charlie Flaherty, who with the help

of Christine Seid and Donna Tomaselli, organized and preserved archival information about the Graduate Faculty, the Psychology Section, and the New Brunswick Department during this period. These archives, in combination with oral histories helped me organize the six chapters in this book that cover the late 1950's to the 1980's. (Unfortunately, lacking Charlie's foresight in preserving this material, the undergraduate departmental files from these and previous decades were all thrown away following unification in 1981.)

The oral histories came primarily from retired faculty who came to Rutgers in the 1960's and who continued to reside in the New Brunswick area. They are George Collier of Rutgers College, Jean Burton (Jean came here in the mid 1950's) of Douglass College, Bert Cohen, first of Douglass and the Graduate School and then of the Medical School, and, of course my own recollections of this period, particularly of the founding of the Livingston College department. I also obtained oral histories from several faculty members who came here in the 1970's and who were still full-time members of the department. They are Charlie Flaherty and Leonard Hamilton for the history of the Rutgers College Department, and Richard Ashmore and Dan Ogilvie of the Livingston College Department. Finally, I must mention the good fortune I had in corresponding with Milt Schwartz by mail about the postwar period; he came to Rutgers College in 1946 and remained until his retirement to the southwest.

I owe a debt of thanks to Tom Frusciano and to Dave Kuzma of the Archives for providing a number of photographs in this book of the early mental philosophers and psychologists at Rutgers. Other more recent photographs in the book of Rutgers buildings are the work of Linda King, Laboratory Researcher in the Psychology Department, who toured the campus in 2003 with Charlie Flaherty to take these photos.

I also wish to acknowledge the help I received in critical readings by people of several of early chapter drafts.

First to come to mind, is the late Richard McCormick, a distinguished member of the History Department, University Historian, and sometimes administrator. While I had written numerous empirical journal articles and lengthy chapters during my career as a researcher, and viewed the archival material I was collecting as "data" I had no experience in writing a narrative summarizing and interpreting historical data. McCormick was kind enough (and patient enough) to read my early attempts to write history and give me advice on how to prepare a historical narrative that was both interesting to a

general reader and faithful to historical events. Jim Reed, also of the History Department, with a professional interest in the history of the behavioral sciences also guided me in my preparing this historical narrative.

Another critical reader of my early writing is the late Irv Alexander of Duke University. He was particularly helpful in organizing the material as I started to grapple with the complex structure of Rutgers, with its autonomous colleges and with a graduate program cobbled together from the faculty of these colleges. He was also very helpful in showing me the connections between a novel course that Robert White initiated when he was a young instructor at NJC in the early 1930's and White's subsequent path breaking work at Harvard in the longitudinal study of individual personality.

I am grateful to other colleagues for their willingness to read and comment on several of the chapters in this book. They are Bert Cohen, Dan Ogilvie, Charlie Flaherty, George Collier, Mel Gary, and Dave Wilder. My special thanks also to Allen Robbins, professor emeritus of the Rutgers Physics Department, who published a history of physics and astronomy at Rutgers as I was starting this book, for encouraging me early on and for emphasizing the potential contribution of a department's history to the department.

My special thanks to Donna Tomaselli, Departmental Administrator for Psychology, who helped in so many ways to improve the readability of the text with her astute comments on my writing, who painstakingly checked the departmental files for the information in Appendix B about faculty, and who scoured the book to improve its accuracy. In spite of all our efforts, errors, hopefully small in number, undoubtedly remain, and I remain responsible for finding them (perhaps with the help of readers who spot them for me).

Finally, I thank Patrick Grace, the department's Computing Manager, and Dianna Richter, in charge of the department's web site, for providing an "e-portal" for this book. In 2006 I got the idea for using the web as an outlet for this book from Todd Hunt, a retired colleague from the School of Communication, Information, and Library Studies. This idea was encouraged and supported by Barbara McCrady who was chair of the Psychology Department at the time.