Principles of Developmental Psychology
Rutgers University, New Brunswick; 01:830:271
Summer 2018; First Session (May 29 – July 6)
MW 6:00-8:45, IN CLASS: Tillett 230

Dr. Linnea Dickson
Office Hours: by arrangement; Tillett 101
Email: ldickson@psych.rutgers.edu

Required Materials: Online access to Discovering the Life Span, 4e, R. S. Feldman, Pearson; with Revel: URL: https://console.pearson.com/enrollment/v7hkbb

A physical textbook is not required, but is suggested. You can order a reduced-price loose-leaf version online from your Pearson/Revel account.

COURSE DESCRIPTION
This is a hybrid course, which means that a significant portion of your course work (and course grade) will be completed outside of class and/or online. It is imperative that you have reliable internet access.

The reading load for this course is intense – you will be reading a 10-chapter textbook in 6 weeks! If you do not have the time and inclination to do a great deal of reading this is not the course for you.

COURSE GOALS
Upon successful completion of this course
*Students will recognize the major physical, cognitive and socio-emotional hallmarks of human development at each major period of the lifespan.

*Students will be able to recognize and distinguish among the major developmental theories.

*Students will demonstrate a beginning ability to “think like a developmental scientist” which includes:
  *being able to critically evaluate developmental theories, research, and conclusions;
  *understanding how change over time is conceptualized and researched.

*Students will demonstrate the ability to apply their knowledge of the course content to real world problems.
COURSE POLICIES AND EXPECTATIONS

**In-Class Work.** 60% of your course grade will be based on quizzes, exams and activities done during class. Therefore, attendance at our Monday and Wednesday class meetings is mandatory. If you are not sure you will be able to attend every class I strongly suggest you not sign up for this course.

**Chapter quizzes. 10%:** There will be a 10-question multiple-choice quiz for each of the 10 chapters. The quizzes for chapters 1 & 2 will be given during our second class meeting (Mon 6/4). The remaining quizzes will be given 1 per class meeting. You may use any notes you have taken while reading the text while you take the quizzes. Your notes must be handwritten or printed out (no open computers, phones, etc.).

**Midterm and Final. 25% total:** The midterm and final (not cumulative) will be based on material covered in lecture. They will be multiple-choice with approximately 40-50 questions each. I will provide study guides for the material covered in each lecture.

**In-class Activities. 25%:** A portion of each class meeting will be devoted to activities designed to allow you to apply what you have learned in class and from your text. Most of these activities will involve at least some collaboration with one or more of your classmates. You grade on these activities will be based on effort, accuracy, thoroughness, and insight. More details will be given in class.

**At-Home Work.** 40% of your course grade will be based on the work you do at home.

**Reading and Module Quizzes. 20%:** Your textbook contains 10 chapters, each with 3 “modules.” A 15 question multiple-choice quiz is given at the end of each module. The quizzes are structured such that you can earn 0 to 3 points for each question. Answering the question correctly on the first attempt earns 3 points. For each incorrect attempt your score on that question is reduced by 1 point. There are 450 total points available (30 modules x 15 questions x 3 points). To earn the full 20% toward your course grade you must earn at least 360 points (80% of the 450 available points).

**These are open-book quizzes,** so if you take your time you can earn 100% on all of them. Scores above 360 will earn extra credit as follows: 361-382 = .5% added to course grade; 383-404 = 1% added to course grade; 405-427 = 1.5% added to course grade; 428-450 = 2% added to course grade.

**“Shared Writing” Entries. 10%:** Each chapter includes one “Shared Writing” activity. These are short (2 or 3 sentences long), “low stakes” writing activities based on the “From Research to Practice” section of the chapter that ask you to think about the potential real-world implications of the chapter material. Your answers will be visible to both me and your classmates and you will be expected to respond to your classmates posts to earn full credit. (1% each)

**Extra credit** may be given to students whose responses to the prompt and/or to their classmates go “above and beyond.”

**Scientific Journal Article Summaries. 10%:** Your text references hundreds of scientific journal articles as it describes the state of our knowledge about human development. Your assignment is to summarize 2 scientific journal articles cited in your text. When you come across a section of your text that you find particularly interesting or useful, look for a journal article citation related to that information (usually found at the end of a paragraph). Here’s an example from the chapter on adolescence:

Other factors can affect the timing of menarche. For example, environmental stress from parental divorce or intense family conflict can effect an early onset (Ellis, 2004; Belsky et al., 2007; Allison & Hyde, 2013).

Clicking on a citation in the textbook will reveal the full reference. (Some citations are for chapters and books. Find one that references a journal article.) Use the citation to find the article at
libraries.rutgers.edu. Make sure the article you choose is the right kind; one that describes research conducted by the authors. Your assignment is to summarize this article. More specific instructions will be given in class.

You are responsible for 2 summaries, one due on the 6th class (Mon, 6/18) and the second near the end of the last week of class (Thurs, 7/5). Your first article must be based on a citation from chapters 1-5; the second from chapters 6-10. Each summary is worth 5%.

**Grading** Your course grade will be calculated as follows
- Module Quizzes ……………………………… 20%
- “Shared” Writing …………………………….. 10%
- Article Summaries …………………………….. 10%
- In-class Activities …………………………….. 25%
- Chapter Quizzes …………………………….. 10%
- Midterm and Final ………………………….. 25%

**Extra Credit Opportunities**
- Participate in research conducted by Psychology Dept. researchers: variable
- Earn more than 80% of Module Quiz points: up to 2%.
- Shared writing extra credit: up to 2%.
- You may earn a MAXIMUM of 4% points of extra credit.
- No other extra credit will be offered.
### IMPORTANT DATES

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAY 27</td>
<td>MAY 28</td>
<td>MAY 29</td>
<td>MAY 30</td>
<td>MAY 31</td>
<td>JUNE 1</td>
<td>JUNE 2</td>
</tr>
<tr>
<td>(Session 1 Begins)</td>
<td></td>
<td>FIRST CLASS</td>
<td>1.1, 1.2, 1.3 Ch1 Sh Wr*</td>
<td></td>
<td>2.1, Ch2 Sh Wr</td>
<td></td>
</tr>
<tr>
<td>JUNE 3</td>
<td>JUNE 4</td>
<td>JUNE 5</td>
<td>JUNE 6</td>
<td>JUNE 7</td>
<td>JUNE 8</td>
<td>JUNE 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.1, Ch1 Quiz</td>
<td>Ch3 Quiz</td>
<td>4.1, 4.2</td>
<td></td>
<td>5.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ch2 Quiz</td>
<td>3.2, 3.3, Ch3 Sh Wr</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUNE 10</td>
<td>JUNE 11</td>
<td>JUNE 12</td>
<td>JUNE 13</td>
<td>JUNE 14</td>
<td>JUNE 15</td>
<td>JUNE 16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5.2, Ch4 Quiz</td>
<td>Ch5 Quiz</td>
<td>6.1, 6.2</td>
<td></td>
<td>7.1</td>
</tr>
<tr>
<td>JUNE 17</td>
<td>JUNE 18</td>
<td>JUNE 19</td>
<td>JUNE 20</td>
<td>JUNE 21</td>
<td>JUNE 22</td>
<td>JUNE 23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7.2, Summary 1</td>
<td>Ch7 Quiz</td>
<td>8.1, Ch8 Sh Wr</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ch6 Quiz</td>
<td>7.3, Ch5 Sh Wr</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUNE 24</td>
<td>JUNE 25</td>
<td>JUNE 26</td>
<td>JUNE 27</td>
<td>JUNE 28</td>
<td>JUNE 29</td>
<td>JUNE 30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9.2, Ch8 Quiz</td>
<td>Ch9 Quiz</td>
<td>10.1, 10.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUNE 29</td>
<td>JUNE 30</td>
<td>JUNE 31</td>
<td>JUNE 4</td>
<td>JUNE 5</td>
<td>JUNE 6</td>
<td>JUNE 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>JULY 4 No Class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JULY 1</td>
<td>JULY 2</td>
<td>JULY 3</td>
<td>JULY 4 Summary 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>JULY 7</td>
<td>(Session 1 Ends)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*ShWr = Shared Writing
A module’s (e.g. 1.1) due date refers to the quiz for that module.