Dr. Linnea Dickson  
Tillett 101: Tues 9-11am (or by appt.)  
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Welcome to the online version of Psychology 101 at Rutgers. This course will introduce you to the various topics and issues in the scientific exploration of mind and behavior. By the end of the semester, you should be well prepared to go on to study more advanced courses in our department. Along the way you will discover what psychologists have learned that can enrich your studies, your relationships, your health, and other important aspects of your life.

Materials:  
Syllabus and other important information (including 2 activities due with the first chapter, Thu 5/31) can be found on our section’s Sakai site: http://www.sakai.rutgers.edu

Textbook URL: https://www.cengage.com/dashboard/#/course-confirmation/MTPPPN8P7GRN/initial-course-confirmation

SAS Core Curriculum Goals  
This course satisfies the Social Analysis (SCL) Learning Outcome Goal of the SAS Core Curriculum. Specifically, students who successfully complete this course will be able to:

a) Explain and assess the relationship among assumptions, method, evidence, arguments, and theory in social and historical analysis (subgoal i);

b) Apply concepts about human and social behavior to particular questions or situations (subgoal n).

You will be reading 2 to 3 chapters and completing activities and quizzes for each chapter every week.

You can expect to spend about 20-25 hours per week on this course, reading the chapters, taking notes on the reading, answering the study guide questions (optional but strongly recommended), and completing activities and quizzes on the reading. In order to cover all the material in 6 weeks, most weeks will require you to complete 3 chapters of reading and activities/quizzes.

Midterm and Final exams must be taken in person. No exceptions!
Grading

Your course grade will be a combination of your online assignments and your exam scores:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Max Points</th>
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</thead>
<tbody>
<tr>
<td>Exams (2)</td>
<td>60% (30% each)</td>
<td>30% x 2</td>
</tr>
<tr>
<td>Online Assignments (13 highest scores out of 14)*</td>
<td>40% (max points: 13*35 = 455)</td>
<td>35*13=455</td>
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* The lowest of your weekly assignment scores will be dropped when calculating your Online Assignments percentage for the course. The maximum possible points per week is 35.

Letter grades will be assigned as followed, based on your percentage of total available points earned:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90% or above</td>
</tr>
<tr>
<td>B+</td>
<td>85-89.9%</td>
</tr>
<tr>
<td>B</td>
<td>80-84.9%</td>
</tr>
<tr>
<td>C+</td>
<td>75-79.9%</td>
</tr>
<tr>
<td>C</td>
<td>70-74.9%</td>
</tr>
<tr>
<td>D</td>
<td>60-69.9%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
</tr>
</tbody>
</table>

Depending on the distribution of grades I may apply a curve to the final course grades. However, a final percentage of 90 is guaranteed an A, 85% guarantees a B+, etc.

Exams

There will be two multiple-choice exams in this course, which will both be conducted IN-PERSON on one of the New Brunswick campuses (most likely the Livingston Campus). Each exam will include 70 multiple-choice questions. The midterm will cover Chapters 1 – 7 and will be held on Friday, June 15, at 6:00-7:20pm, in Tillett 230. The final exam is not cumulative. It will cover chapters 8- 15 and will be held on Friday, July 6, at 6:00-7:20pm, in Tillett 230.

You must be able to come to the New Brunswick (Livingston) Campus on the specified dates to take the exams. No alternate locations will be available.

Make-up Exams: No make-up/alternate times for the exams will be available except in emergency situations and only with documentation. If you must miss an exam due to a severe illness or other unforeseen emergency, contact me as soon as possible. You must provide documentation to verify your excuse before being granted a make-up.

Chapter Assignments

Most weeks there will be a chapter (and its activities/quizzes) due Mon, Wed, and Fri night at 11:59 pm.

For the first week, only 2 chapters are due: Ch1 is due Thurs night and Ch2 is due Sat night.

For the weeks of the midterm and final, chapters are due Mon and Wed only.

All due dates are listed within MindTap.

You are welcome to work ahead if that works better for your schedule.

The total number of possible points for each chapter is 35 (regardless of how many different activities are required). The one exception is for Ch9 & 10, which will be combined into a single assignment worth 35 points.

Note: The syllabus quiz and integrity statement are due at the same time as chapter 1 (5/31) and can be found in the “Tests and Quizzes” tab of our Sakai site. All other assignments are in MindTap.
**Deadline Extensions:** It is critical that you **don’t get behind** on your work in this class since it goes by so quickly. However, if you do miss a deadline, you may request an extension at any point in the semester (including after the assignment’s due date) and for any reason. You will be allowed to submit up to 3 late assignments during the semester. In order to do so you will need to send me an email requesting a deadline extension. Shortly after receiving your email (within 24 hours, except weekends), I will reset your deadline for approximately 3 days beyond the date of my reply. I will reply with a message indicating the new deadline. Be sure you will have time during the next 3 days to complete the assignment before you request a deadline. You may ask for an extension at any time (i.e., before OR after the original due date). Extensions can also be used to redo a chapter in order to try to earn a higher score.

**Computer/internet access problems:** In general, **technical problems will NOT be accepted as an excuse** for the failure to complete an assignment. Among the few exceptions will be the unavailability of the Sakai or MindTap systems (whichever provides the necessary access to complete the assignment). In the case of such a system-wide (i.e., MindTap, Sakai) disruption of access, I will consider extending the assignment deadline for all students, depending on the length and timing of the outage.

Note that the administrators of these systems have log files that document the exact dates and times when the system experiences problems.

If your personal computer is broken or your access to the internet is interrupted, you will be expected to use a computer on campus (available in libraries and computing centers), a computer in your local library, or a computer you borrow from a friend or relative. Remember that there is a policy of personal extensions for 3 missed deadlines for any reason (see above).

**Accessing the Textbook and MindTap**
An electronic version of the textbook and the assigned MindTap activities are accessed through this link: [https://www.cengage.com/dashboard/#/course-confirmation/MTPPPN8P7GRN/initial-course-confirmation](https://www.cengage.com/dashboard/#/course-confirmation/MTPPPN8P7GRN/initial-course-confirmation)

Instructions for navigating MindTap are available through the help button (the question mark) at the top right of the MindTap web page.

You can check if your browser is set up correctly to run all of the features of MindTap by clicking on your name in the top right corner of the MindTap page. A drop down menu will appear – click on “System Check.” **Chrome** and **Firefox** are the recommended browsers. Explorer is not recommended. **Customer support** can also be accessed through this drop down menu.

**Syllabus Quiz and Integrity Statement**
The Syllabus Quiz and Integrity Statement (due with the first chapter, Thu 5/31) are accessed through the “Tests & Quizzes” tab on the left side of our **Sakai** site.
**Extra Credit**
You may earn up to 2 extra credit points toward your course grade by participating in research being conducted by graduate students and faculty members in our department. Details will be provided via Sakai announcements when available.

Alternately, you may earn up to 2 extra credit points toward your course grade by completing a written assignment. Details will be provided via Sakai announcements.

A **maximum of 2 extra credit points**, earned through research participation and/or the written assignment, can be added to your final course grade.

24 extra credit multiple-choice questions assessing what you learned over the entire semester will be given at the final. Your points from the assessment will be added to your final exam score. Each assessment point is worth \( \frac{1}{4} \) of an exam point which means you can earn up to 6 points to be added to your final exam score.

If you’d like to raise your homework grade, and you have extensions remaining, you can use them to redo assignments to try to get a better score.

**Topics Covered**
- Chapter 1: What is Psychology?
- Chapter 2: Scientific Methods in Psychology
- Chapter 3: Biological Psychology
- Chapter 4: Sensation and Perception
- Chapter 5: Development
- Chapter 6: Learning
- Chapter 7: Memory
- Chapter 8 Cognition and Language
- Chapter 9: Intelligence
- Chapter 10: Consciousness
- Chapter 11: Motivated Behaviors
- Chapter 12: Emotions, Stress, and Health
- Chapter 13: Social Psychology
- Chapter 14: Personality
- Chapter 15: Abnormal Psychology: Disorders and Treatment
Academic Integrity
The policies found in the Rutgers Academic Integrity Policy will be enforced for this class. You will also be asked to assent to an online integrity statement in the course Sakai site.

Special Accommodations
Appropriate accommodations will be made available to students with disabilities documented by the Office of Disability Services. Please contact me as soon as possible so that accommodations can be put in place. Visit https://ods.rutgers.edu/students for more information.

Having Personal Troubles? Not Sure Where to Turn? See your Dean of Students. “Our office helps students with exceptional difficulties due to medical, emotional, social, psychological, financial, confidential or family-related issues. We may provide letters to faculty for extended (a week or more) absences or circumstances that are complex, confidential or sensitive in nature. In these instances, the Dean’s role is to verify documentation of the student’s situation. The final decision is always up to the faculty regarding make up exams, extensions, or other options.”

Student-Wellness Services:

Just In Case Web App
http://codu.co/cee05e
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Scarlet Listeners
(732) 247-5555 / http://www.scarletlisteners.com/
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.