

# Infant & Child Development

01:830:331

TTH 5:00-6:20

SEC 111



**LINNEA R. DICKSON PHD**

ldickson@psych.rutgers.edu

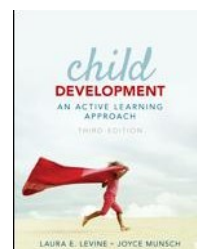
**OFFICE:** Tillett 101

**HOURS:** Wed 9-11am or BA

## REQUIRED MATERIALS

**Class site:** [canvas.rutgers.edu](https://canvas.rutgers.edu)

\* **Child Development 3e, Levine and Munsch; Sage Pub.**



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**TA**

**ANGELA WANG**

aww39@scarletmail.rutgers.edu

**OFFICE:** Tillett 411

**HOURS:** Wed 12:30-1:30

## Course GOALS

- Recognize** the major physical, cognitive and socio-emotional hallmarks of human development from conception through childhood
- Recognize** and distinguish among the major developmental theories.
- Demonstrate** the ability to “think like a developmental scientist”
  - \*critically evaluate developmental theories, research, and conclusions;
  - \*understand how change over time is conceptualized and researched.
- Demonstrate** the ability to apply course content to real world problems.

Assignments	% of Grade
<b>Chapter Quizzes</b> 1.5 each; drop 3 lowest	18
<b>3 Semester Exams</b> 24% each; drop lowest	48
<b>In-class Questions</b> ~10 offered; >7 = ex. cred	7
<b>Final Dec 20, 8am</b> Partial cumulative	27

# Course Points (100)

## Unit Exams 48 pts

- 3 exams; drop lowest
- 24 pts each
- Multiple-choice
- Text and Lecture material

## In-Class Questions 7 pts

- Up to 1 pt each
- Approx. 10 offered
- Extra Credit for more than 7

## Final Exam 27 pts

- Unit 4 Text and Lecture
- Some cumulative
- Multiple-choice
- Fri. 12/20, 8-10am

## Chapter Quizzes 18 pts

- On our canvas site
- 15 quizzes, one per chapter
- 20-25 questions; MC & TF
- Open notes / text
- 2 attempts per quiz
- 30 min per attempt
- Worth 1.5 pts each
- Lowest 3 scores dropped

## Extra Credit

5 pts max

- Extra ICQs: up to 3 pts
- 80% avg on Ch Qzs: 1 pt
- 90% avg on Ch Qzs: 2pts
- Online/In class disc.: TBD

# Policies and Other Information

## Exams

There are 3 semester (“unit”) exams and a final. The semester exams are not cumulative and will cover lecture and text material (including material I did not go over in class). Your lowest semester exam score will be dropped. Your 2 highest semester exam scores are worth 24 course points towards (i.e., 24% of) your course grade EACH.

If you miss a semester exam, that missed exam will automatically count as the exam to be dropped. **There are no make-up exams.** I make very few exceptions to this policy – only students with **documented**, excusable absences (emergencies, travel for RU sports or other RU-sanctioned business) will be considered for a makeup. You must contact me or our TA as soon as possible (and no more than 1 week after the missed exam, unless you are physically unable to, of course) in order to be eligible for consideration for a makeup.

The final exam will cover unit 4 (i.e., lecture and text material after the 3 exam) and **will contain a cumulative section**. More information will be provided in class. The Final Exam is mandatory. You must take the final exam, and your final exam score will not be dropped. Our Final is scheduled for Fri, 12/20 at 8:00am. If you have a documented conflict (as defined by [SAS rules](#)) with our scheduled final, please see me or our TA as soon as possible so we can make arrangements. Find when your finals are here: <https://finalexams.rutgers.edu/>

## In-Class Questions (ICQs)

At least 10 times during the semester I will present an ICQ during lecture. These are to be answered on paper and handed in. Each ICQ is worth 1% toward your course grade. You must be present at the time the question is given and hand in your answer when they are collected to earn the point. Since I will give at least 3 more ICQs than needed for full credit (7%), you may miss 3 ICQs without penalty. **No late or makeup ICQs will be accepted for any reason.** Any ICQ points earned above the required 7 will be count toward extra credit.

## Chapter Quizzes

For each chapter there is a chapter quiz, worth 1.5% of your course grade, located on our Canvas site. The quizzes are made up of 20-25 multiple choice and True/False questions. The due dates for the quizzes are listed in our schedule, below. Quizzes are due at 4:50pm on their due date (i.e., right before class). You have 30 minutes to complete an attempt at the quiz from the time you start it. You have the option of using a second attempt at any quiz if you are not satisfied with your first attempt’s score. If you attempt the quiz a second time, your final score for that quiz will be the average of your 2 attempts.

Chapter quizzes are open note/open text, however, **you are expected to complete them on your own**. Working with another student (or anyone else) on the quizzes, sharing information about or content from the quiz with another student, and using any information or content from a quiz shared with you by another student are all considered violations of the [Rutgers Academic Integrity Policy](#). **Violation of this policy will result in a 0** for the quiz(zes) as well as the potential for other sanctions. DON’T CHEAT!!

**There are no extensions/makeups for quizzes.** However, I **drop your lowest 3** quiz scores. Therefore, you can miss up to 3 quizzes without affecting your overall quiz grade.

**Computer/internet access problems:** In general, **technical problems will NOT be accepted as an excuse** for the failure to complete an assignment. Among the few exceptions will be if the Rutgers NB network and/or access to Canvas is down campus-wide. In the case of such a system-wide disruption of access, I will consider extending the assignment deadline for all students, depending on the length and timing of the outage. Note that the administrators of these systems have log files that document the exact dates and times when the system experiences problems.

If your personal computer is broken or your access to the internet is interrupted, you will be expected to use a computer on campus (available in libraries and computing centers), a computer in your local library, or a computer you borrow from a friend or relative.

## Extra Credit

Extra credit can be earned in several ways:

ICQs above the 7 required will count as extra credit.

If you have an overall chapter quiz average above 90% you will earn 2 extra credit points. An overall quiz average above 80% (but below 90%) will earn 1 extra credit point.

The top 3 scorers on any in-class Kahoot will earn 1 point toward their next exam grade (or another exam, if their next exam score is dropped).

Instances of “above and beyond” class participation may earn 1 point toward the next exam grade (or a different exam, if their next exam score is dropped). These will be awarded at the instructor’s discretion. Typically I will consider “above and beyond” to be participation such as answering a question when no one else is willing to, or coming up to write on the board or to front of the class to speak (when invited by the instructor). These opportunities will not be provided every class. Simply answering a question posed by me or another student will not necessarily count as above and beyond participation.

## No Grade Changes

I do not change grades except in the case that I or my TA have made a computational error. No other reason will be considered, regardless of how much you “need” a certain grade, etc. On the other hand, if you feel your points have been calculated incorrectly, please do not hesitate to contact our TA ASAP with an explanation of your reasoning.

## Syllabus changes

Changes to this syllabus may be made during the semester. Please be sure to check in on our Sakai site to keep up-to-date with any changes.

	Topic	Chapter Quiz (4:50pm)	Exams
All Chapter Quizzes are due at <b>4:50pm</b> on their due date.			
Tues 9/3		(Start reading!)	
Thurs 9/5	Why study development?		
Tues 9/10	Issues and Theories		
Thurs 9/12	Research Methods	Chapter 1	
Tues 9/17	Research Methods	Chapter 2	
Thurs 9/19	Nurture & Nature	Chapter 3	
Tues 9/24	N & N; Review if time	Chapter 4	
<b>*Thurs 9/26*</b>			<b>Unit 1 Exam</b>
Tues 10/1	Prenatal Devel	Chapter 5	
Thurs 10/3	Newborn		
Tues 10/8	Physical Devel	Chapter 6	
Thurs 10/10	Brain Devel		
Tues 10/15	Cognitive Devel	Chapter 7	
Thurs 10/17	Cog Devel, Review if time		
<b>*Tues 10/22*</b>			<b>Unit 2 Exam</b>
Thurs 10/24	Intelligence	Chapter 8	
Tues 10/29	Academics; Language		
Thurs 10/31	Language	Chapter 9	
Tues 11/5	Emotions	Chapter 10	
Thurs 11/7	Attachment		
Tues 11/12	Self, Identity; Review if time	Chapter 11	
<b>*Thurs 11/14*</b>			<b>Unit 3 Exam</b>
Tues 11/19	Social Cognition; Peers	Chapter 12	
Thurs 11/21	Peers		
Tues 11/26	Family; Parenting	Chapter 13 (Thurs Classes)	
<b>Thanksgiving Break</b>			 Eat TONS and take a nap.
Tues 12/3		Chapter 14	
Thurs 12/5	Health & Wellbeing		
Tues 12/10	Wrap-up, review	Chapter 15	
<b>Reading Days Thurs &amp; Fri</b>			
<b>*Fri 12/20*</b>	<b>FINAL EXAM 8-10AM</b>		

## **Student-Wellness Services:**

### **Counseling, ADAP & Psychiatric Services (CAPS)**

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ <http://health.rutgers.edu/medical-counseling-services/counseling/>

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

**Crisis Intervention** : <http://health.rutgers.edu/medical-counseling-services/counseling/crisis-intervention/>

**Report a Concern:** <http://health.rutgers.edu/do-something-to-help/>

### **Violence Prevention & Victim Assistance (VPVA)**

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

### **Disability Services**

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.