

RUTGERS UNIVERSITY
SOCIAL PSYCHOLOGY - 830:321:06
SPRING 2013

Class Hours: Monday and Wednesday 7:15 – 8:35 PM

Location: Loree Hall Room 022 (Douglass Campus)

Instructor: Steve Kilianski

Office: Tillett Hall 225 (Livingston Campus)

Office Hours: TBA

Phone: 445-4036 (Dept. office)

Email: skilians@rci.rutgers.edu

Web-Based Support: <https://sakai.rutgers.edu>

Teaching Asst.: TBA

Email: TBA

Required text: Aronson, E., Wilson, T., & Akert, R. (2012). **Social Psychology** (8th edition). Upper Saddle River, NJ: Pearson Education.

Course pre-requisite: PSYC 101 (General Psychology) or its equivalent

Course requirements: Three hourly examinations (50 questions each, two of which will be online via Sakai and one in-class) and a comprehensive final exam (100 questions). The lowest of the 3 hourly exam scores will be dropped. **No makeup exams will be permitted for the inclass exam unless** (1) I have been notified in advance of your absence by email or phone **and** (2) documentation (i.e., a note from an M.D. or confirmation of death in the family) is provided. Make-up examinations may be in written answer format. **No makeup exams will be permitted for the online Sakai exams under any circumstances.** Special provisions can be made to take exams early (e.g., due to *documented* multiple exam conflicts).

Attendance is not mandatory, but is *highly recommended*, since many exam questions will be derived from lecture material not covered in the text.

Grading method: Your **total points** scored on your **2 best hourly exams** (2 pts. for each correct answer) **and the final** (1 pt. for each correct answer) will determine your course grade in accordance with the following schedule:

270-300	A
255-269	B+
240-254	B
225-239	C+
210-224	C
195-209	D
Below 195	F

The total of your points on these exams is the sole determinant of your course grade. The cutoffs apply WITHOUT EXCEPTION! THERE IS NO EXTRA CREDIT OR ANY OTHER FACTOR THAT AFFECTS YOUR COURSE GRADE.

The two online Sakai exams (see calendar for dates) will be taken during the normal class period (7:15 – 8:35) but not in the classroom. You will have 60 min. to complete all 50 questions. You will not be able to go back to previous questions, so make sure you have chosen the correct answer before proceeding to the next question. Also, take care not to hit the “exit” or “submit for grading” button before you have completed all 50 items. Wireless web connections are notoriously unreliable around here, so use an Ethernet connection if at all possible.

Academic Accommodations: Should you require academic accommodations, you must file a request with the Office of Disability Services ([Kreeger Learning Center](http://www.kreegerlearningcenter.org) 151 College Avenue, Suite 123, disabilityservices.rutgers.edu). It is your responsibility to self-identify with the Office of Disability Services and to provide me with the appropriate documentation from that office at least one week prior to any request for specific testing accommodations

Academic Integrity: Collusion (getting any form of assistance from other students or outside sources – notes, websites, text, etc.) on exams, including those administered via Sakai, is prohibited. Students suspected of doing so will be brought up on charges before university’s Office of Student Conduct, and penalties, up to and including expulsion from the university, will be imposed for those found guilty. (See <http://policies.rutgers.edu/PDF/Section10/10.2.13-current.pdf> for specifics)

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EXAM SCHEDULE AND CRITICAL DATES

Date	Event
1/23	First meeting of class
2/18	Exam 1 – On Sakai. Covers all reading assignments and lecture notes from 1/23 through 2/13
3/13	Exam 2 – Covers all reading assignments and lecture notes from 2/20 thru 3/11
4/15	Exam 3 – On Sakai. Covers all reading assignments and lecture notes from 3/25 through 4/11
5/6	Last meeting of class
5/13 (Mon.) 8-11PM	FINAL EXAM – COMPREHENSIVE. Covers all reading assignments and lecture notes from entire semester.

Note: Using Sakai for web-based course support

A more detailed class calendar (with reading assignments, etc.), all MS PowerPoint slides used in lectures, practice quizzes to help in preparing for exams, important announcements, links to topically relevant websites, etc., will be available here. You get to the site by entering the address <https://sakai.rutgers.edu>, and logging in with your eden userid. The course should appear (as a tab near the top of the page) if you are on the roster - you just click on the tab for it and you are in. If you have many tabs (because you're a member of many Sakai sites) you may have to use the 'drop down' box (click on 'My Active Sites' tab) to see them all. Once you are in the site, click on 'Modules' to access the lecture slides. Files will be in MS PowerPoint format, so you need to use a computer that has PowerPoint on its hard drive in order to open or download them. All of the PCs in the labs on any RU campus are so equipped. You can also view a class calendar with specific text reading assignments by clicking on 'Schedule.'

Preliminary Lecture Schedule, Dr. Stephen Kilianski
Social Psychology, 830:321:05 (1:40-3:00pm) & 830:321:06 (7:15 pm - 8:35 pm)

Jan 23, 2013

First class session

An overview of course policies, procedures, requirements, and learning resources.

Jan 28, 2013

Intro to Social Psychology

Some basic principles and recurring themes in the discipline of Social Psychology. Students should read Chapter 1 in the text before or soon after this class session.

Jan 30, 2013

Scientific Methods in Social Psychology

A synopsis of how we know what we know about the mind and behavior in social contexts. Comparison of experimental vs. non-experimental research. Basic principles of scientific methodology applied to testing social psychological theories. Students should read Chapter 2 in the text before or soon after this class session.

Feb 4, 2013

Social Cognition

Fundamental principles of the way the mind works in social contexts. Using social information via controlled and automatic processing to guide behavior. Students should begin reading Chapter 3 in the text before or soon after this class session.

Feb 6, 2013

Social Cognition Con't

Students should finish reading Chapter 3 before or soon after this class session.

Feb 11, 2013

Social Perception

How we draw inferences about and form impression of other people - their personalities, intentions, emotional states, thoughts, etc. Students should begin reading Chapter 4 before or soon after this class session.

Feb 13, 2013

Social Perception Con't

Students should finish reading Ch 4 before or soon after this class session.

Feb 18, 2013 **EXAM 1 - ON-SAKAI**

A 50-item multiple-choice test will be available on Sakai during the standard class time period (section 05:1:40 - 3pm, section 06: 7:15-8:35pm).

Preliminary Lecture Schedule, Dr. Stephen Kilianski
Social Psychology, 830:321:05 (1:40-3:00pm) & 830:321:06 (7:15 pm - 8:35 pm)

Feb 20, 2013

Self in Social Context – Ch 5

The role of self/identity in social cognition and social judgment. Biases in social perception and judgment influenced by the self-enhancement motive. Self awareness and self-verification theories and research. Self-esteem and self-efficacy as influences on social judgment and behavior. Students should begin reading Chapter 5 before or soon after this class session.

Feb 25, 2013

Self in Social Context (con't)

Students should finish reading Ch 5 before or soon after this class session.

Feb 27, 2013

Attitudes: Beliefs and feelings and their relationship to behavior (Ch7)

The nature and structure of attitudes and findings on when expressed attitudes predict behavior. Students should begin reading Chapter 7 before or soon after this class session.

Mar 4, 2013

Attitudes: The Process of Change through Persuasion

The elaboration likelihood model of persuasion: Central vs. peripheral route processing. Research on persuasion variables that affect attitude change. Students should finish reading Ch 7 before or soon after this class.

Mar 6, 2013

Why Attitudes Change to Match Behavior (Ch 6)

Theories that explain why changes in behavior cause changes in attitude: Cognitive dissonance, self-perception, and self-affirmation theories. Students should begin reading Ch 6 before or soon after this class session.

Mar 11, 2013

Why Attitudes Change to Match Behavior (con;td)

Students should finish reading Ch 6 before or soon after this class session

Mar 13, 2013

EXAM 2 – IN-CLASS

50 multiple-choice items on lecture topics/slides and readings in text subsequent to Exam 1 (2/18). This exam will be held in class during the normal class period.