

Infant and Child Development Fall 2012

830:331:06 F12

Monday & Wednesday 6:10pm – 7:30pm; College Ave Campus SC-123

Instructor

Dr. Vivian Hsu

Office Hours: M 4:00pm-5:30pm or appointment (TIL633)

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Course Description

This course will provide you with an overview of the field of infant and child development. We will be concentrating on the time period spanning from prenatal development to late childhood. The approach will emphasize recent research relevant to present day society. We will focus on a number of different areas (1) theories pertaining to cognitive development, (2) underlying processes in areas of physical, emotional, social, and language development, (3) consider the role of culture and environment on development, and (4) critically discuss applications of present day research.

Textbook and Additional Readings

Bukatko, D. & Daehler, M. W. (2012). Child Development: A Thematic Approach (6th Ed.) Wadsworth Publishers.

Bukatko & Daehler (2012). Child Development: A Thematic Approach (6th Ed.) Wadsworth Publishers. CourseMate (included with textbook purchase) **optional*

Additional readings will be added throughout the semester. I will provide the articles via Sakai. It is important that you keep up with the readings so that you will be able to ask questions and participate in class discussions. I understand that there will be a considerable amount of reading; however, I firmly believe that you will get more out of this class if you have read the material beforehand.

Evaluation

Exams: There will be 2 midterm exams and a final exam based on text and lecture materials. Each exam is worth 100 points. Additionally, every week you will be given a 10-point multiple choice quiz on Sakai. I will count your highest scoring 10 quizzes for a total of 100 points. Therefore, your maximum exam/quiz point total is 400.

IMPORTANT!!Scheduled midterms or final exam **will not** be postponed unless you have spoken to me (in person or via email) **at least** 24 hrs prior to the exam. *Make-up exams will be essay format.*

Article Summary (out of class): I will upload research articles as supplemental material to your text reading. You will be required to choose one article from the reading list and write a short 1-paragraph (no more than 3-5 sentences total) critique. Specifically, I want to know what **you think** the important take-home message is (1-2 sentences) and how you would either modify or enhance the research presented (2-3 sentences). There will also be 2 additional questions to answer pertaining to the specific article you choose. You are required to complete **5 critiques** throughout the entire semester. **Each critique is worth 20 points or a total of 100 points.** Any additional critiques will be added as 1 point bonus to **your final grade** with a maximum of 5 bonus points. **All article assignments are due November 30, 2012 in your Drop Box on Sakai.**

This Academic Integrity Policy: *Academic dishonesty is any attempt by the student to gain academic advantage through dishonest means, to submit, as his or her own, work which has not been done by him/her or to give improper aid to another student in the completion of an assignment. Such dishonesty would include, but is not limited to: submitting as his/her own a project, paper, report, test, or speech copied from, partially copied, or paraphrased from the work of another (whether the source is printed, under copyright, or in manuscript form). Credit must be given for words quoted or paraphrased. The rules apply to any academic dishonesty, whether the*

work is graded or ungraded, group or individual, written or oral. The university's policy on Academic Integrity is available at

http://academicintegrity.rutgers.edu/files/documents/AI_Policy_0_01_2011.pdf

In summary, here is the breakdown of the grading strategy:

Highest Scoring 5 Quizzes	50pts
Midterm Exam I	100pts
Midterm Exam II	100pts
Final Exam	100pts
<u>Article Summaries (5 total)</u>	<u>100pts</u>
Total:	450pts

Extra Credit: There are two extra credit options available, each worth 2 points. You can submit a maximum of 2 extra credit assignments for a total of 4 extra credit points. Submissions into your Drop Box must be made on Sakai *prior* to the final exam and *points will be added to your final exam/quiz total*. **Final extra credits are due December 15, 2012.**

Comic/Cartoon Video– Find a comic or cartoon video (Youtube/Hulu) pertaining to a topic involving infant/child development. Write a *brief* (1 paragraph) summary explaining the concept presented and how it relates to what you have learned in class. Submit both comic and summary via Sakai.

Movie Critique – Watch “Babies, The Movie” and write a short paper about how a specific scene of your choosing relates to a topic we have covered during the semester.

Class Schedule

<u>Date:</u>	<u>Topic:</u>	<u>Readings:</u>
9/5	Introduction	
9/10	Themes and Research Methods	Ch. 1,2
9/12	Genetics/Prenatal Development	Ch. 3,4
9/17	Prenatal Development	Ch. 3,4
9/19	Birth and the Newborn	Ch. 4 cont'd
9/24	Brain Development and Environment	Ch. 5
9/26	Physical Growth and Development	Ch. 5 cont'd
10/1	Physical Growth and Development	Ch. 5 cont'd
10/3	Learning: Newborn Conditioning (MIDTERM REVIEW)	Ch. 6* (2 articles due)
10/8	MIDTERM I	
10/10	Learning: Classical, Instrumental, and Observational Learning	Ch. 6 cont'd
10/15	Language Development: Motherese	Ch. 7
10/17	Language Development: Narratives and Nonlinguistic Communication	Ch. 7 cont'd
10/22	Memory Development	Ch. 8
10/24	Cognitive Development Theories: Piaget and Vygotsky	Ch. 8 cont'd
10/29	Cognitive Development Theories: Memory Development	Ch. 8 cont'd
10/31	Intelligence and IQ: Genetics or Environment? (MIDTERM REVIEW)	Ch. 10* (2 articles are due)
11/5	MIDTERM II	
11/7	Social Cognition	Ch. 9

11/12	Social Cognition	Ch. 9 cont'd
11/14	Emotional Development	Ch. 11
11/19	Emotion Regulation and Temperament/Review	Ch. 11 cont'd
11/26	Self/Moral Values	Ch. 12
11/28	Self/Moral Values cont'd	Ch. 12 cont'd
12/3	Gender Development	Ch. 13
12/5	Family and Peer Relationships	Ch. 14,15
12/10	Family and Peer Relationships cont'd	Ch. 14,15 cont'd
12/12	Technology and Child Development	Ch. 16
12/12	Final Exam Review	
12/17	FINAL EXAM (8-11pm)	