



This course also satisfies the following Psychology Department Learning Goals:

- Students will know the leading terms, concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Students will apply psychological concepts and content to become engaged citizens.
- Students will use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to behavior and mental processes.

Please read the information on this web page carefully. The crucial things you need to know are presented on this page. There are more details on particular topics on the "[Frequently Asked Questions](#)" page, and a checklist of things you need to do in order to succeed in this course..

Feel free to ask me questions before the class begins, during class, or immediately after class. You may also send me email, but *I may not answer email questions if the questions have already been answered in class, on this web page, or in the Announcements section on the course web site.* If you would like to meet with me in my office in Tillett Hall, please send me email to arrange an appointment.

### Recitation

There will be a recitation session each week that you are required to attend (40% of your course grade will depend on the work done in your recitation section). Your Rutgers registration schedule identifies the recitation section in which you are enrolled. Each recitation section will have 15 or fewer students and will be taught by an upper-level doctoral candidate. Recitation will provide you with additional depth and review of material covered in lectures and reading assignments. In addition, it will assist you in the development of your study and writing skills.

### The Sakai Course Web Site

In addition to this web site, there will be a course web site with class announcements, downloadable class slides, podcasts, grades, and web links at <http://sakai.rutgers.edu>. You will use your Rutgers netID and password for this web site.

For more information, see [Frequently Asked Questions about the Sakai course web site.](#)

### Research Participation Requirement:

Research is an essential part of the field of psychology. It is important for students to be exposed to either actual participation as a subject in an experiment, or at the very least, to learn from technical articles how research is done. Therefore, all sections of General Psychology require either **5 "Research Participation Units"** of experiment participation **or** an alternative assignment of writing 2 papers describing psychological research.

The psychology department's [Human Research Student Requirements](#) web page explains exactly what you must do.

To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you've earned so far, or to contact a researcher for any reason, go to the [Human Subject Pool System](#) web site.

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper **on or before the midpoint of the course** and you must submit the second paper **on or before the last lecture date.**

See the [Human Research Student Requirements](#) web page (scroll down to the **Option 2** section) for the specific requirements for the papers (including how you must format your papers, what journals are acceptable as sources for your articles, etc.).

For more information, see [Frequently Asked Questions about Research Participation.](#)

### Class Participation:

The wireless classroom communication system will enable every student in the class to respond to questions presented by the instructor. Points will be accumulated by students for answering questions: You will receive 1 point for each question answered, and 2 points for each question answered correctly. At the end of the semester, your class participation percentage will count as 15% of your final score for the course (see table below under the "Grades" heading).

The 2nd and 3rd lectures of the semester will involve practice with the wireless transmitters. It is therefore important that you purchase your book/transmitter package as soon as possible after the first class session. Starting with the 4th lecture of the semester, responses to the in-class questions will count toward your grade. There will be, on average, 15 questions per class (but individual classes may vary in the number of questions).

The lowest 20% of your responses will be dropped. This will give you flexibility with respect to class attendance and with problems with your transmitter pad (you forgot it, you accidentally sent the wrong answer, or technical problems). Classes will start on time and will almost always require the full 80 minutes scheduled, so if you come late or leave early you will probably miss some questions.

**Please note very well: There will be no adjustments to your class participation scores except for documented excused absences. Excused absences include out-of-town athletic events, religious observances, serious illness, or other emergencies. Once you provide documentation for your absence, you may take a timed, open-book quiz on the topic of the lecture you missed. The quiz will consist of the same number of questions that were presented in class, and you will have only 1 minute to answer each question.** Other attendance issues, punctuality problems, forgetting to bring your transmitter, dead batteries, or technical problems with your transmitter pad together should lead you to miss no more than 20% of the questions for the semester. Note that if your transmitter is not working properly, which is not likely to happen, you can return it to the bookstore for a new unit. Therefore, if you have a non-working transmitter in one class, you can get a new one before the next session. It is your responsibility to review your answers online after each class to make sure that they were received. See the question "How can I confirm that the answers I sent via my transmitter were received properly?" in the [Frequently Asked Questions about the Classroom Communication System](#) for the procedure for reviewing your answers.

Also note you may not send responses from more than one transmitter for any CPS questions. If you are found doing this, both (or all) of the transmitters will be confiscated and both (or all) of the students to whom those transmitters belong will receive 0 for the class participation component of the course.

For more information, see [Frequently Asked Questions about the Classroom Communication System](#).

### Exams:

There will be three multiple-choice exams in the course. Each of the first two exams will include 60 multiple choice questions. The third exam is the final and will include 80 questions. The final exam is the only cumulative exam in the course. See the [course schedule](#) for the dates of the exams. Test questions will be taken from both the textbook and material presented in class.

You must take each in-class exam at the scheduled time for the section in which you are enrolled.

**Make-up exams:** You may make up an exam *only* under the following conditions:

1. You provide a doctor's note or a note from the dean's office of your college verifying that you missed the exam because of an excused absence.
2. You provide the note no later than one week after the regularly scheduled exam (unless there is a valid reason for bringing it later).

For more information, see [Frequently Asked Questions about Exams](#) and [Frequently Asked Questions about Missing an Exam and Make-Up Exams](#).

### Grades:

There will be two major components to your grade for the course. A lecture-based component will account for 60% of your final score, while a recitation-based component will account for 40% of your final score.

Your lecture-based component will be the result of the combination of your in-class participation and your exam scores. The recitation-based component of your grade is described on the Sakai site for your recitation section and will be explained to you by your recitation instructor.

<b>Lecture-based component:</b> 60%		<b>Recitation-based component:</b> 40%	
Exams	45%	<i>See your recitation Sakai site for details.</i>	
In-class participation:	15%		

The result of the combination of these components will be compared to the following table to determine your grade for the course:

90% or above	A	85-89%	B+	75-79%	C+	60-69%	D
		80-84%	B	70-74%	C	Below 60%	F

#### *Changing Grades:*

Students sometimes ask professors to change final grades, usually based on the need to achieve a certain grade in order to, for example, get into the business school, retain a scholarship, or avoid academic probation. Although I wish all of you the best of success in your studies, you hopefully can understand how changing one student's grade is unfair to the other students in the class. To help you do well, this course includes online quizzes and study guides, downloadable class materials, and supplemental instruction (next topic). Therefore, requests for test score or grade changes will not be entertained.

For more information, see [Frequently Asked Questions about Grades](#).

#### **Additional Instruction:**

You can get additional help with this course through tutoring sessions provided by the [Rutgers Learning Centers](#). There are [academic coaches](#) at these centers who can provide individualized help with general study and test preparation skills.

For more information, see [Frequently Asked Questions about Getting Extra Help](#).

# General Psychology 830:101:R1-R7

## Schedule of Classes and Assignments

Gary Brill, Ph.D.: [gbrill@rutgers.edu](mailto:gbrill@rutgers.edu)

Recitation Instructors:

(Contact via the Sakai site for your recitation section)

Marta Suarez

Lindsey Czarnecki

Gwyne White

Assignment due before the beginning of the class session listed:

1 "See Reading Notes," where present, to see information about material in the assignment for which you will not be held responsible in this course.)

		Date	Topic
		Thu Sept. 1	Course Overview
		Mon Sept. 5	No class - Labor Day
	Clicker & Textbook	Thu Sept. 8	<b>Clicker practice</b> What Is Psychology? (Part 1)
	Syllabus web pages and linked documents		
	<b>Enter Your Clicker ID Online Sakai Assignment</b>		
	Ch. 1, Module 1.1	Mon Sept. 12	<b>More clicker practice</b> What is Psychology? (Part 2); Scientific Methods in Psychology (Part 1)
	Ch. 1, Module 1.2 Ch. 2, Module 2.1	Thu Sept. 15	<b>Clicker responses count toward grade</b> Scientific Methods in Psychology (Part 2)
	Ch. 2, Module 2.2 Ch. 2, Module 2.3	Mon Sept. 19	Biological Psychology (Part 1)
	Ch. 3, Module 3.1	Thu Sept. 22	Biological Psychology (Part 2)
	Ch. 3, Module 3.3	Mon Sept. 26	Memory (Part 1)

	Ch. 7, Module 7.1 - <u>See Reading Notes</u>	Thu	Sept. 29	Memory (Part 1)
	Ch. 7, Module 7.2 Ch. 7, Module 7.3	Mon	Oct. 3	Sensation and Perception (Part 1)
	Ch. 4, Module 4.1 - <u>See Reading Notes</u> Ch. 4, Module 4.2 - <u>See Reading Notes</u>	Thu	Oct. 6	Sensation and Perception (Part 2)
	Ch. 4, Module 4.3 - <u>See Reading Notes</u>	Mon	Oct. 10	Human Development (Part 1)
	Ch. 5, Module 5.1 Ch. 5, Module 5.2	Thu	Oct. 13	Human Development (Part 2)
	Ch. 5, Module 5.3 Ch. 5, Module 5.4 Ch. 6, Module 6.1	Mon	Oct. 17	Learning
	Ch. 6, Module 6.2 - <u>See Reading Notes</u> Ch. 6, Module 6.3 - <u>See Reading Notes</u> Ch. 6, Module 6.4 & Study all previous readings	Thu	Oct. 20	Midterm Exam
<i>Research Paper #1 (if you're doing Option 2)</i>		Mon	Oct. 24	Cognition and Language (Part 1)
	Ch. 8, Module 8.1 - <u>See Reading Notes</u> Ch. 8, Module 8.2 - <u>See Reading Notes</u>	Thu	Oct. 27	Cognition and Language (Part 2)
	Ch. 8, Module 8.3	Mon	Oct. 31	Intelligence and its Measurement
	Ch. 9, Module 9.1 Ch. 9, Module 9.2	Thu	Nov. 3	Consciousness
	Ch. 10, Module 10.1 - <u>See Reading Notes</u> Ch. 10, Module 10.2 - <u>See Reading Notes</u>	Mon	Nov. 7	Motivation
	Ch. 11, all modules - <u>See Reading Notes</u>	Thu	Nov. 10	Emotions, Stress, and Health (Part 1)
	Ch. 12, Module 12.1 Ch. 12, Module 12.2	Mon	Nov. 14	Emotions, Stress, and Health (Part 2)
	Ch. 12, Module 12.3	Thu	Nov. 17	Social Psychology

				(Part 1)
		Mon	Nov. 21	No class - Winter break starts today
	Ch. 13, Module 13.1 - <u>See Reading Notes</u> Ch. 13, Module 13.2 Ch. 13, Module 13.3	Tue	Nov. 22	Social Psychology (Part 2)
		Thu	Nov. 24	No class - Thanksgiving
	Ch. 13, Module 13.4 Ch. 13, Module 13.5	Mon	Nov. 28	Personality (Part 1)
	Ch. 14, Module 14.1	Thu	Dec. 1	Personality (Part 2)
	Ch. 14, Module 14.2 Ch. 14, Module 14.3 - <u>See Reading Notes</u>	Mon	Dec. 5	Abnormality, Therapy, and Social Issues
	Ch. 15, Module 15.1 Ch. 15, Module 15.2	Thu	Dec. 8	Specific Disorders and Treatment (Part 1)
	Ch. 16, Module 16.1 Ch. 16, Module 16.2 - <u>See Reading Notes</u> Ch. 16, Module 16.3 - <u>See Reading Notes</u> Ch. 16, Module 16.4 - <u>See Reading Notes</u>	Mon	Dec. 12	Specific Disorders and Treatment (Part 2)
	<i>Research Paper #2 (if you're doing <u>Option 2</u>)</i>			
		Tue	Dec. 20	Final Exam Noon - 3:00 PM Livingston Classroom Building 110

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