

Psychology 830:321:03
Social Psychology, Spring 2022
M/Th 12:10-1:30
TILLET 254

Professor: Dr. Shana Cole (she/her)
Email: shana.cole@rutgers.edu
Office: Tillet 609
Office Hours: By appointment; schedule via email

Teaching Assistant: Hayley Svensson
Email: hayley.svensson@rutgers.edu
Zoom Office Hours: 2-3pm on Wednesdays

Course Description

Social psychology is the study of how people's thoughts, feelings, and behaviors are influenced by the actual, imagined, and implied presence of others. At the heart of social psychology is the recognition that people are dramatically influenced by social situations. Have you ever laughed at a joke you didn't get because others around you were laughing? Have you noticed that you act one way when you are around one group of people, say your family, but act a different way when you are around others, like your friends? Our responses are not simply the products of our individual personalities but rather are shaped and molded by the social context around us, often times without us even realizing it.

This course will provide you with an overview of research and theory in social psychology. Not only will you learn about interesting, relevant, and timely research findings, you'll also learn *how* social psychologists have discovered this evidence. What makes the social psychological approach to understanding human behavior different than, say, a philosophical or historical approach is that social psychology is a *science*. It applies the scientific method to the study of the human condition. In this course, we'll learn about the psychological science of topics such as attitudes, persuasion, conformity, obedience, perceptions of others, stereotyping and discrimination, romantic relationships, aggression, and helping behavior. The course emphasizes an understanding of important scientific methods, findings, and principles in the field of social psychology, which it then applies to everyday life and to broader societal problems.

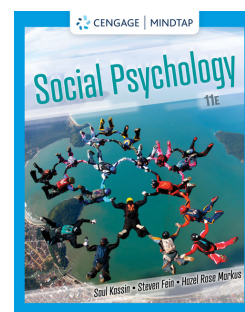
Course Format

Class Format: We'll meet twice a week for 80-minute classes in person (except for the first two weeks of class, see Canvas Announcement for Zoom link). Classes will consist of lectures, videos, activities, extra credit exercises, guest speakers, and discussions. Because exams will include information that is covered in class that is NOT in the reading material, I recommend attending lectures or getting notes from a classmate if you miss a class.

Textbook: The required text for the course is: Kassin, S., Fein, S., & Markus, H.R. (2020). Social psychology (11th edition). Belmont, CA: Cengage. Hardcover and ebook versions of the text are available thru the NJ Books/Rutgers University Bookstore. The 10th edition of the textbook is also fine to use for this class.

Readings: It will be extremely helpful if you read the assigned textbook chapters BEFORE the class where we will cover them. My lectures will review what is covered in the text, but I will also expand upon those topics and introduce new concepts and ideas. You'll find lectures much easier to follow if the terms and concepts are already familiar to you from the readings.

Course Site: If you are registered for this course, you will have access to our course site on Canvas. There you will find the syllabus, gradebook, and announcements related to the course. You will also see Modules for each week of the class. For each module, I will post the slides, the quiz that is due that week (see below), and the weekly extra credit opportunities (see below). You can also utilize the Chat to ask questions of your classmates and communicate broadly with the class. Please note that the slides I post for the week's class will have blanks in them. This is to encourage you to attend or watch the lectures instead of simply studying from the slides. I will not share the completed slides under any circumstances.



TA office hours: Your TA for this course is Hayley Svensson. Hayley will hold weekly office hours via Zoom on Wednesdays from 2-3pm. You do not need to schedule an appointment to drop in to these office hours, just use the link:

<https://rutgers.zoom.us/j/98231034831?pwd=Q3FIVEV5dnM3WWV4NVhndTFwbUdndz09>

If you can't make this time, please email Hayley to schedule another time to meet: Hayley.svensson@rutgers.edu. Please go to Hayley first for all questions about grading, study help, course content, and to discuss answers on your exams.

Assessments

Weekly Quizzes: In an effort to reduce the impact of any one assignment on your final grade, this semester we will have more “small” grades and less “big” grades. Each week there will be a short quiz to complete on Canvas. The quiz will be available after class on Wednesday and you can complete it any time before 11:59pm on Sunday night. There is no time limit for quizzes. The quizzes will allow you the opportunity to demonstrate that you are keeping up with the reading and lectures. You can feel free to refer to any of your notes or your book during the quiz, but you may **not** share answers with your classmates. Any evidence of students sharing or comparing answers will be grounds for reporting to the Office of Student Conduct (see below). There will be no make-up quizzes, but I know that various issues might prevent you from completing a quiz. Because of that, you will have the opportunity to drop your **TWO** lowest quiz grades over the course of the semester. Each quiz will be worth 10 points for a total of 100 points.

Exams: There will be three exams in the class. The exams will cover readings as well as lecture material and videos shown in class. Exams will be administered **online** during the class times designated on the schedule below. **You must take the exam during the specified class time, just as you would if it was in-person.** All exams will be open-book and open-note; questions will take the form of multiple-choice, short answer, fill-in-the-blank, and/or matching. You can feel free to refer to your notes or your book during the quiz, but you may **not** share answers with your classmates. Any evidence of students sharing or comparing answers will be grounds for reporting to the Office of Student Conduct (see below). Exam 3 will occur during finals week, but it is **not cumulative**—it will consist only of material covered since Exam 2.

Make-up Policy: If you know you must miss an exam for a university-approved reason (e.g., religious holiday), please contact me as soon as possible to discuss a make-up option. If you miss an exam *without* contacting me ahead of time, please email me within 24 hours of the exam to discuss your options. In all cases, you **MUST** receive prior approval from me in order to receive an opportunity to take the make-up exams and all make-up exams must be taken within one week of the exam's scheduled date.

Make-up exams will consist of open-ended/essay questions instead of the multiple choice questions.

Extra Credit: You can earn up to SIX points of extra credit throughout the semester. There are two ways to earn extra credit:

1. Throughout the course of the semester, I will introduce several in-class extra credit opportunities. These won't be announced in advance. Because missing an extra credit opportunity cannot lower your grade, and because these are part of in-class activities for the day, in-class extra credit assignments **cannot** be made up or turned in late, regardless of the reason for your absence. You should check Gradebook to make sure you received your extra credit for participating. If you notice you did not receive credit for participating, you have **ONE WEEK** to contact either the professor or TA to discuss it. After one week, considerations for students claiming to be missing the extra credit point will not be made.
 2. You can also earn extra credit by responding to the extra credit prompts in Canvas. These prompts can be found in each week's Module on Canvas. There will be prompts each week, so you can pick and choose any that you'd like to complete, but you can only earn up to SIX extra credit points throughout the course of the semester. The prompts are linked to specific chapters and your opportunity to complete the prompts for each chapter will expire at the end of the week (Sun at 11:59pm). There are no other opportunities for extra credit whatsoever, no matter how “borderline” your grade is at the end of the course.
- Each extra credit activity will be worth one point toward your final grade. For example, if your total points earned from quizzes and exams is 220 (88%) and you do all six extra credit opportunities your total points will be 226 and your grade would be raised to 90.4%, moving you from a B+ to an A.

Grading

Your grade in this class will be based on your performance on the exams, the quizzes, and any extra credit you earn. Grades will not be “curved”—in other words, everyone in the class could get an A, or everyone could get a C. Your success in the class does not affect anyone else's and vice versa. You will get the grade that you, and you alone, earn in this course.

Your grades are based on the total number of points earned in accordance with the university grading scale below. **NO EXCEPTIONS.** There is absolutely no end-of-semester negotiation period where students can plea and barter for a better grade in the class. If you are dissatisfied with your performance in the class, discuss the situation with the professor or the TA early to talk through strategies for bringing up your grade. We are here to help and will do everything we can to help you succeed in this course!

Grades will be based on the following point system:

Quizzes (10 x 10 pts each) = 100pts
Exams (3 x 50 pts each) = 150pts

Total possible pts = 250pts (+ 6 possible extra credit points)

<u>Points</u>	<u>Percentage</u>	<u>Grade</u>
250 – 225	100% - 90%	A
224 – 213	89.9% - 85%	B+
212 – 200	84.9% - 80%	B
199 – 188	79.9% - 75%	C+
187 – 175	74.9% - 70%	C
174 – 150	69.9% - 60%	D
Below 150	59.9% - 0%	F

Standards for Conduct

Attendance Policy: I won't monitor attendance. As an adult, it's your decision how you use your time. But lectures are designed to help you learn, and I'll do my part to make sure that they are fun and interesting. I will elaborate on concepts from the readings, introduce new material, conduct demonstrations, and show videos. Your exams will be based on all of this material, so regular attendance at the lectures will help you earn a higher grade on exams. If you do miss a class, it is your responsibility to find out from a classmate what you missed.

COVID-Related Policies: In order to protect the health and well-being of all members of the University community, masks must be worn by all persons on campus when in the presence of others (within six feet) and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks must be worn during class meetings; any student not wearing a mask will be asked to leave. Masks should conform to CDC guidelines and should completely cover the nose and mouth: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html> Each day before you arrive on campus or leave your residence hall, you must complete the brief survey on the My Campus Pass symptom checker self-screening app. **If you are feeling sick, please do NOT come to class.**

Class Etiquette: Please come to class on time and wait until the lecture is over to start packing up (you may think you're being quiet, but when 150 people start shuffling and zipping bags, it can be quite disruptive!). You can use laptops for note-taking, but please put your phones away during class. Most importantly, this class aims to foster a learning environment that promotes and values respect for others and their viewpoints. The topics we learn about in this class are easily relatable to everyday life, making students inclined to share their own anecdotes and experiences. I welcome and encourage that—indeed, that's one of the most exciting and unique aspects of this class. But it is imperative that students behave in a respectful and considerate way to their fellow classmates during class discussions. Inappropriate, disruptive, or offensive interpersonal behavior is not acceptable and you will be asked to leave the classroom.

Academic Misconduct: Rutgers University takes academic dishonesty very seriously. By enrolling in this course, you assume responsibility for familiarizing yourself with the [Academic Integrity Policy](#) and the possible penalties (including suspension and expulsion) for violating the policy. As per the policy, all suspected violations will be reported to the Office of Student Conduct. Academic dishonesty includes (but is not limited to): cheating, plagiarism, aiding others in committing a violation or allowing others to use your work, failure to cite sources correctly, fabrication, using another person's ideas or words without attribution, re-using a previous assignment, unauthorized collaboration, or sabotaging another student's work.

Use of external website resources to obtain solutions to homework assignments, quizzes, or exams is cheating and a violation of the University Academic Integrity policy. Posting homework assignments, or exams, to external sites without the instructor's permission may be a violation of copyright and may constitute the facilitation of dishonesty, which may result in the same penalties as plain cheating. Almost all original work is the intellectual property of its authors. This includes not just books and articles, but the syllabi, lectures, lecture slides, recorded lectures, course materials, presentations, homework problems, exams, and other materials used in this course, in either printed or electronic form. Providing course materials to commercial suppliers and/or publicly distributing or displaying course materials, or helping others to do so, is a violation of academic integrity.

Academic Accommodations

In order to receive consideration for reasonable accommodations, you must contact the appropriate disability services office at the campus where you are officially enrolled and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, the disability services office will provide you with a Letter of Accommodations. Please share this letter with me **as soon as possible** so we can discuss accommodations.

Course Schedule

(As much notice as possible will be given if scheduling changes occur.)

Date	Topic	Reading	Due Dates
Week 1 (Jan 20)	Introduction to the course and syllabus review		<i>Syllabus quiz due Sun 1/30 at 11:59pm</i>
Week 2 (Jan 24 & Jan 27)	What is Social Psychology?	Chapter 1	<i>Ch 1 quiz due Sun 1/30 at 11:59pm</i>
Week 3 (Jan 31 & Feb 3)	Doing Social Psychology Research	Chapter 2	<i>Ch 2 quiz due Sun 2/6 at 11:59pm</i>
Week 4 (Feb 7 & Feb 10)	The Social Self	Chapter 3	<i>Ch 3 quiz due Sun 2/13 at 11:59pm</i>
Week 5 (Feb 14 & Feb 17)	Perceiving Persons	Chapter 4	<i>Ch 4 quiz due Sun 2/20 at 11:59pm</i>
Monday, Feb 21 st	Catch Up & Exam Review		
Thursday, Feb 24 th	***EXAM 1 (Chapters 1-4)***		
Week 6 (Feb 28 & Mar 3)	Stereotypes, Prejudice, and Discrimination	Chapter 5	<i>Ch 5 quiz due Sun 3/6 at 11:59pm</i>
Week 7 (Mar 7 & Mar 10)	Attitudes	Chapter 6	<i>Ch 6 quiz due Sun 3/13 at 11:59pm</i>
Week 9 (Mar 14 & Mar 17)	***NO CLASS: SPRING BREAK!***		
Week 10 (Mar 21 & Mar 24)	Conformity	Chapter 7	<i>Ch 7 quiz due Sun 3/27 at 11:59pm</i>
Week 11 (Mar 28 & Mar 31)	Group Processes	Chapter 8	<i>Ch 8 quiz due Sun 4/3 at 11:59pm</i>
Monday, Apr 4	Catch Up & Exam Review		
Thursday, Apr 7	***EXAM 2 (Chapters 5-8)***		
Week 12 (Apr 11 & Apr 14)	Attraction & Close Relationships	Chapter 9	<i>Ch 9 quiz due Sun 4/17 at 11:59pm</i>
Week 13 (Apr 18 & Apr 21)	Helping Others	Chapter 10	<i>Ch 10 quiz due Sun 4/24 at 11:59pm</i>
Week 14 (Apr 25 & Apr 28)	Aggression	Chapter 11	<i>Ch 11 quiz due Sun 5/1 at 11:59pm</i>
Monday, May 2	Catch Up & Exam Review		
FINAL EXAM WEEK (TBA)	***EXAM 3 (Chapters 9-11)***		

Student Support Resources

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professionals within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling, and advocacy for victims of sexual and relationship violence and stalking to students, staff, and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Crisis Intervention : <http://health.rutgers.edu/medical-counseling-services/counseling/crisis-intervention/>