

Sensation & Perception Lab – 01:830:302:02

Main Canvas page <https://canvas.rutgers.edu/>

Spring 2021**Meeting Days, Times, and Venues**

-This class is being conducted asynchronously and remote. Weekly assignments will be due Wednesdays by 11:59 PM.

Instructor's Name

Contact information: Jennifer.francesconi@rutgers.edu. Please include the title of the course you are emailing about in the subject line. Please allow 48 hours for me to respond to emails. If I have not responded to your email after 48 hours have passed, please feel free to email me again!

Office hours: day, time and location: Office hours are by appointment and via Zoom. Email me and we can set up a time you would like to virtually meet.

Faculty Coordinator: Dr. Mimi Phan (mphan@scarletmail.rutgers.edu)

Faculty Supervisor: Dr. Melchi Michel (melchi.michel@rutgers.edu)

List of Required Books &/or Materials

Required readings will be provided on CANVAS throughout the semester

Technology/Software Requirements:Software for Remote Learning:

Rutgers Box account: (<https://box.rutgers.edu/>)

Rutgers Zoom Account: (<https://it.rutgers.edu/zoom/>)

Technology for Remote Learning:

Computer: Laptop or desktop computer. A tablet may be used in some cases.

Internet Connectivity: Preferably a high-speed connection. You may also use a wireless hotspot through your mobile provider.

Microphone (optional): This may be built into your device, but an external microphone or headset will provide better sound.

Webcam (optional): Many computers have one built in, but you can easily connect an external USB camera.

Computers:

Lab exercises require computers that run either Windows or Macintosh operating systems. Lab software is not compatible with operating systems used on android tablets, Chromebook or I pads.

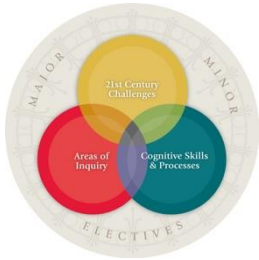
Note:

Learning remotely presents new challenges. For assistance with learning how to address these challenges, please consult the resources available here:

https://rlc.rutgers.edu/remote_instruction

Please visit the [Rutgers Student Tech Guide](#) page for resources available to all students. If you do not have the appropriate technology for financial reasons, please email Dean of Students deanofstudents@echo.rutgers.edu for assistance. If you are facing other financial hardships, please visit the Office of Financial Aid at <https://financialaid.rutgers.edu/>.

Learning Goals



The aim of this course is to acquaint students with scientific research within the context of learning psychology. We will be doing various lab exercises that will give you hands on experience with the research methods and important findings in Sensation and Perception. These exercises will give you opportunity to experience some phenomena first hand, as well as the opportunity to generate and test some hypotheses of your own. You'll also be able to improve some basic skills in using software, analyzing data and communicating scientific findings. Upon successful completion of this course, students will:

1. Develop scientific thinking skills, including how to form and test hypotheses and how to draw sound conclusions from results.
2. Demonstrate some well-known cognitive and perceptual phenomena by running lab exercises.
3. Learn-by-doing the main research methods of the field.
4. Learn how to analyze data and evaluate hypotheses.
5. Learn research communication skills.
6. Improve computer literacy.

This laboratory class is meant to serve as a companion to the lecture class PSYCH-301. The conceptual and theoretical basis for the exercises and demonstrations are developed in lecture. For this reason, concurrent or past registration in PSYCH-301 is required.

This course has been certified as satisfying four of the Writing and Communication Learning Outcome Goals (including WCR and WCD) of the SAS Core Curriculum. Specifically, students will be able to:

- a) Respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision (WCR);
- b) Communicate effectively in modes appropriate to a discipline or area of inquiry (WCD);
- c) Evaluate and critically assess sources and use the conventions of attribution and citation correctly;
- d) Analyze and synthesize information and ideas from multiple sources to generate new insights.

The Division of Student Affairs Diversity & Inclusion Statement

Excerpted (<http://inclusion.rutgers.edu/>):

"The Division of Student Affairs works to create an environment of inclusion which respects and affirms the inherent dignity, value, and uniqueness of all individuals, communities and perspectives. Our practices reflect awareness and understanding of the complexity of identity and the increasing interconnectedness of our world. It is our responsibility to promote and maintain a community of compassion, embracing the rich dimensions of diversity, and facilitating opportunities for understanding and the expression of both individual and shared truths."

Current Academic Integrity Policy and Honor Pledge:

Overview: Rutgers University takes academic dishonesty very seriously. By enrolling in this course, you assume responsibility for familiarizing yourself with the Academic Integrity Policy and the possible penalties (including suspension and expulsion) for violating the policy. As per the policy, all suspected violations will be reported to the Office of Student Conduct. Academic dishonesty includes (but is not limited to):

- Cheating
- Plagiarism
- Aiding others in committing a violation or allowing others to use your work
- Failure to cite sources correctly
- Fabrication
- Using another person's ideas or words without attribution—re-using a previous assignment
- Unauthorized collaboration
- Sabotaging another student's work in doubt, please consult the instructor

Honor pledge: All students will need to sign the Rutgers Honor Pledge on every major exam, assignment, or other assessment as follows:

- *On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment).*

Summary:

<http://nbacademicintegrity.rutgers.edu/home-2/academic-integrity-policy/>

Resources for Students:

<http://nbacademicintegrity.rutgers.edu/home-2/for-students/>

Self-Reporting Absence Application:

Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me.

Please note: My policy for missed labs and missed exams is: **Given the challenging times, try to the best of your ability to submit assignments on time. If you are facing some extenuating circumstances that may impact your ability to submit an assignment on time, please reach out to me before the assignment is due. I will try to the best of my ability to be flexible if need be. However, granting an extension on an assignment is up to my discretion.**

Course Structure and Requirements

Syllabus *Note that class meetings will not start until the 2nd week of Rutgers NB scheduled classes

Data Collection:

In this course we are doing lab exercises, not original research. All data for weekly exercises as well as the final project will be collected with either you or your classmates serving as the participants. Collecting data from anyone else (roommates, friends, family members, etc.) is never permitted.

Week	Date	Assignments (Due that date by 11:59 PM)
week1	Jan 20	No Class
week2	Jan 27	Intro to course, Syllabus, PsychoPy, Basics of the scientific method
week3	Feb 3	Psychophysical methods; Review of statistics: Mean and Standard Deviation; Expt. 0. Line length
week4	Feb 10	Basics on scientific writing: Style, Intro, and Methods, citations; Expt. 01. Tone Discrimination
week5	Feb 17	Basics on scientific writing: Results and Discussion. DUE: Lab Report 1- Intro, Methods, Citations only –15 points (Expt1)
week6	Feb 24	Background for experiment “Stroop Effect”. Expt. 02. Stroop Effect
week7	March 3	Background for experiment “Visual STM” Expt.03 Visual STM, DUE: Critical Reflection
week8	March 10	Background for experiment “Motion”. Expt. 04. Motion DUE: Lab Report 2 – Results, Discussion, Citations only –15 points (Expt2)
week9	March 17	Writing Workshop for Lab Report 3 (Lab Report 3 Intro, Citations, et al.)
week10	March 24th	**NO CLASS** SPRING BREAK
week 11	March 31	Recap/data analysis & review (DUE: Lab Report 3 Methods & Results)
week12	April 7	Integration & Overview (DUE: Lab Report 3 Discussion)
week13	April 14	DUE: 2-3 pages Experimental Critique and thought experiment
week14	April 21	Open Office Hours
week15	April 28	DUE: Lab report 3 (Expt3) due by 11:59 pm **note unusual due date**

The criteria for grading your work will be:

- Effort and class participation
- Demonstration of progress in understanding and using software tools
- Clarity of graphs
- Clarity of writing
- Demonstration of understanding basic perceptual concepts introduced in the labs

Standardized Rubric Across S&P Sections

15 points	Lab Report 1 (Experiment 1) Intro, Methods, Citations only
15 points	Lab Report 2 (Experiment 2) Results, Discussion, Citations only
30 points	Lab Report 3 (Experiment 3) Full lab report
15 points	Take Home Quizzes (5 points each)
15 points	2-3 pages Experimental Critique and thought experiment
10 points	Critical Reflection Assignment (section specific – see below)

Section Specific

Critical Reflection: Students will conduct a literature search to find a scholarly scientific article relevant to the topics of sensation and perception discussed in class. After choosing this article, students will critically reflect on it. Include a brief summary of the article so that I know what the topic is, what the hypothesis was, how the hypothesis was tested, and the results of the experiment. In addition, you will write your critical assessment of the article. **Please do not just summarize the article;** that is not a critical reflection. A critical reaction may include: your critique of the study, limitations and/or strengths of the study, suggestion for future research, and reflecting upon the study's implications. The critical reflection should be at least two pages in length (double-spaced). This assignments will be submitted on Canvas.

Student-Wellness Services: **All of these services are being provided remotely during Spring 2021.**

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ <http://health.rutgers.edu/medical-counseling-services/counseling/>

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professionals within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community, and consultation and collaboration with campus partners.

Crisis Intervention : <http://health.rutgers.edu/medical-counseling-services/counseling/crisis-intervention/>

Report a Concern: <http://health.rutgers.edu/do-something-to-help/>

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>
Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.