

# Principles of Developmental Psychology

(Lifespan Development)

01:830:271; Fall 21; Asynchronous

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Zoom office hours: TBA every week and by appt

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Zoom office hours: TBA

## Required Materials:

**LaunchPad** for Belsky, J., Experiencing the Lifespan5e (Macmillan): ISBN 9781319208974

- Purchase access code for our LaunchPad section (which includes ebook) at the bookstore or directly from LaunchPad.

You may choose to purchase a bundle that includes a loose-leaf copy of the text, but this is not required.

**Access our LaunchPad section here:** <https://www.macmillanhighered.com/launchpad/belsky5e/17422407>

A copy of the syllabus, announcements, and the schedule of assignments can be found on our **Canvas** site.

**Canvas help:** <https://it.rutgers.edu/help-support/>

## Course Requirements and Grading

10% - **Textbook-based mastery quizzes** (“LearningCurves”)

PURPOSE: Encourage and reward you for keeping up with the reading

- 2 per chapter; Usually due Mon and Wed; **no late submissions accepted**
- These are Credit/No Credit, but you have an unlimited number of opportunities to reach “mastery” for each one (before its due date).
- There are 30. You may miss up to 2 and still receive full credit.
- Note: These due dates will NOT show up on the Canvas dashboard or calendar, etc.

20% - **Weekly collaborative asynchronous discussions** for each chapter (“Something Useful”)

- PURPOSE: Gather information **you** are interested in and will use in preparing Projects 1 and 2; Support and be supported by classmates
  - Small group discussions; 1 per chapter

30% - **Weekly application assignments** (usually due Sunday)

- PURPOSE: Think critically about what you’ve learned and apply it to your life or other real-world situations.
  - These usually consist of multiple short answer/short essay questions based on the reading and/or videos for the week.
  - The number of points these are worth will vary; your score will be based on total points earned over the semester
  - You may miss up to 5% of the total available points before your overall score is affected

40% - **2 Projects** (20% each)

- PURPOSE: Document, apply, and reflect on what you’ve learned

As with all 3-credit courses, you should expect to spend an average of about **9 hours/week** reading the text, watching the videos, taking notes, and completing the assignments

**For assistance and resources for learning in a remote environment:** [https://rlc.rutgers.edu/remote\\_instruction](https://rlc.rutgers.edu/remote_instruction)

**Canvas help:** <https://it.rutgers.edu/help-support/>**Technology Requirements:**

As an asynchronous class, you will not have to be able to be online at specific times. However, all of the reading and assignments require internet access to complete and there will be multiple due dates every week, so you must have reliable access to the internet throughout the semester.

Please visit the [Rutgers Student Tech Guide](#) page for resources available to all students. If you do not have the appropriate technology for financial reasons, please email Dean of Students [deanofstudents@echo.rutgers.edu](mailto:deanofstudents@echo.rutgers.edu) for assistance. If you are facing other financial hardships, please visit the Office of Financial Aid at <https://financialaid.rutgers.edu/>.

### **Extra Credit**

There will be several opportunities for extra credit available in LaunchPad and a few of the application assignments will have optional extra credit questions.

I do not provide **individual** extra credit opportunities, for any reason. If you are worried about your grade, **visit my office hours WELL before the end of the semester** so that I can help you learn the material to the best of your ability.

### **Academic Integrity**

The policies found in the [Rutgers Academic Integrity Policy](#) will be enforced for this class.

### **Disability Services**

**(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

## **Having Personal Troubles? Not Sure Where to Turn?**

### **Dean of Students**

See your [Dean of Students](#). “Our office helps students with exceptional difficulties due to medical, emotional, social, psychological, financial, confidential or family-related issues. We may provide letters to faculty for extended (a week or more) absences or circumstances that are complex, confidential or sensitive in nature. In these instances, the Dean’s role is to verify documentation of the student’s situation. The final decision is always up to the faculty regarding make up exams, extensions, or other options.”

### **Student-Wellness Services:**

#### **Counseling, ADAP & Psychiatric Services (CAPS)**

**(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ <http://health.rutgers.edu/medical-counseling-services/counseling/>**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

**Crisis Intervention :** <http://health.rutgers.edu/medical-counseling-services/counseling/crisis-intervention/>

**Report a Concern:** <http://health.rutgers.edu/do-something-to-help/>

#### **Violence Prevention & Victim Assistance (VPVA)**

**(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

### **Financial Hardship**

If you do not have the appropriate technology for financial reasons, please email Dean of Students [deanofstudents@echo.rutgers.edu](mailto:deanofstudents@echo.rutgers.edu) for assistance.

If you are facing other financial hardships, please visit the Office of Financial Aid at <https://financialaid.rutgers.edu/>.

## Course Schedule

(Subject to change – please check our Canvas site regularly)

DATE	TOPIC	Assignment Due	NOTES
Wed 9/1	Welcome		Review our syllabus and canvas site Log in to our LaunchPad course (Free trial period available)
9/2			Review instructions for our first discussion (Introduce Yourself) Due this Sun
9/3			Review instructions for Pre-course Inventory Due this Sun
9/4			Start Reading Chapter 1
Sun 9/5		Introduce Yourself Discussion & Pre-Course Knowledge and Belief Inventory	See Canvas for instructions
Mon 9/6 (No Classes)	Ch 1: The People and the Field		Labor Day No Classes
9/7		LearningCurve 1a (In LaunchPad)	Use free trial if needed
9/8 (Monday classes)		LearningCurve 1b	Add LearningCurve reminders to your calendar!
9/9		Replies to Introductions	
9/10			
9/11			
Sun 9/12		Chapter 1 Application	See Canvas for instructions
Mon 9/13	Ch 2: Prenatal Development, Pregnancy, and Birth	LearningCurve 2a	
9/14			
9/15		LearningCurve 2b	
9/16		Ch2 Something Useful	
9/17			
9/18			
Sun 9/19		Ch 2 Application ----- Replies to Groupmates	

<b>DATE</b>	<b>TOPIC</b>	<b>Assignment Due</b>	<b>NOTES</b>
Mon 9/20	Ch 3: Infancy: Physical and Cognitive Development	LearningCurve 3a	
9/21			Check canvas for any comments I may have left on you assignments
9/22		LearningCurve 3b	
9/23		Ch 3 Something Useful	
9/24			
9/25			
Sun 9/26		Ch 3 Application ----- Replies to Groupmates	
Mon 9/27	Ch 4: Infancy: Emotional and Social Development	LearningCurve 4a	
9/28			
9/29		LearningCurve 4b	
9/30		Ch 4 Something Useful	
10/1			
10/2			
Sun 10/3		Ch 4 Application ----- Replies to Groupmates	
Mon 10/4	Ch 5: Early Childhood	LearningCurve 5a	Start creating Project 1
10/5			
10/6		LearningCurve 5b	
10/7		Ch 5 something Useful	
10/8			
10/9			
Sun 10/10		Ch 5 Application ----- Replies to Groupmates	

DATE	TOPIC	Assignment Due	NOTES
Mon 10/11	Ch 6: Middle Childhood	LearningCurve 6a	
10/12			
10/13		LearningCurve 6b	
10/14		Ch 6 something Useful	
10/15			
10/16			
Sun 10/17		Ch 6 Application ---- Replies to Groupmates	
Mon 10/18	Ch 7: Home, School, and Community	LearningCurve 7a	
10/19			
10/20		LearningCurve 7b	
10/21		Ch 7 Something Useful	
<b>10/22</b>		<b>PROJECT 1</b>	
10/23			
Sun 10/24		Ch 7 Application ---- Replies to Groupmates	<b>2 Chapters next week</b>

DATE	TOPIC	Assignment Due	NOTES
Mon 10/25	Ch 8: Physical Development in Adolescence	LearningCurve 8a	2 Chapters Due This Week!!
10/26			
10/27		LearningCurve 8b --- <b>Ch 8 Something Useful</b>	
10/28	<b>Ch 9: Cognitive, Emotional, Social Development in Adolescence</b>	<b>LearningCurve 9a</b>	
10/29		<b>LearningCurve 9b</b> --- <b>Ch 9 Something Useful</b>	Project 1 due in a week
10/30			
10/31		Ch 8/9 Application --- Ch 8 Replies to Groupmates	Happy Halloween!
Mon 11/1	Ch 10: Constructing Adulthood	<b>Ch 9 Replies to Groupmates</b> ----- LearningCurve 10a	Project 1 due this Fri
11/2			
11/3		LearningCurve 10b	
11/4		Ch 10 Something Useful	
11/5		Project 1	
11/6			
11/7		Ch 10 Application ---- Replies to Groupmates	
Mon 11/8	Ch 11: Social Development: Marriage, Parenthood, and Work	LearningCurve 11a	Look back at your answers to the Pre-course Inventory questions
11/9			Which ones can you answer more fully or accurately now?
11/10		LearningCurve 11b	
11/11		Something Useful	
11/12			
11/13			
11/14		Ch 11 Application ---- Replies to Groupmates	

DATE	TOPIC	Assignment Due	NOTES
Mon 11/15	Ch 12: Midlife	LearningCurve 12a	
11/16			
11/17		LearningCurve 12b	
11/18		Ch 12 Something Useful	
11/19			
11/20			
11/21		Ch 12 Application ---- Replies to Groupmates	
Mon 11/22 (Wed Classes)	Ch 13: Later Life: Cognitive, Emotional, and Social Development	LearningCurve 13a	13b and Something Useful due <b>TUES</b> this week
<b>Tues 11/23</b>		<b>LearningCurve 13b</b> ---- <b>Ch 13 Something Useful</b>	
11/24	HAPPY THANKSGIVING!!!		
11/25			
11/26			
11/27			
Sun 11/28			
<b>Mon 11/29</b>		<b>Ch 13 Application</b> ----- <b>Replies to Groupmates</b>	
<b>11/30</b>	<b>Ch 14: Physical Challenges of Aging</b>	<b>LearningCurve 14a</b>	
12/1		LearningCurve 14b	
12/2		Ch 14 Something Useful	
12/3			Get started on Project 2 if you haven't already
12/4			
12/5		Ch 14 Application ---- Replies to Groupmates	



DATE	TOPIC	Assignment Due	NOTES
Mon 12/6	Ch 15 Death and Dying	LearningCurve 15a	
12/7			
12/8		LearningCurve 15a	
12/9		Ch 15 Something Useful	
12/10			
12/11			
Sun 12/12		Ch 15 Application ----- Replies to Groupmates	
Mon 12/13			Last Day of Classes!
12/14	Reading Days		
12/15			
Thurs 12/16		Project 2 Due	Finals Begin