

Syllabus for **Adolescent Development** – Summer 2020  
Psychology 01:830:333:H4. **REMOTE ASYNCHRONOUS**  
Originally scheduled time: Tuesdays 1 – 5 pm

July 6 – August 12

Dr. Margaret Ingate (office Room 227, Tillett Hall lol)

I will send out a Zoom invitation, every Tuesday for anyone who wants to chat or who has a question. I am also available by appointment for Zoom chats. Please use scarletmail NOT Canvas email.

**My email is [mingate@psych.rutgers.edu](mailto:mingate@psych.rutgers.edu).**

Please read the syllabus all the way to the end. It contains important information. Your continued enrollment in the course implies your understanding and acceptance of the syllabus.

**Required text:** Santrock, Adolescence, 17th edition - digital edition with CONNECT,

ISBN10: 1260137139 | ISBN13: 9781260137132.

You can order it from the University book store OR you can purchase it directly from the publisher, McGraw-Hill. Don't do both!!

<https://connect.mheducation.com/paamweb/index.html#/registration/signup/m-ingate-summer2020>

The course is remote and asynchronous. Associated with each chapter are PowerPoint slides and mp4 files, narrating the slides. These will be posted on Canvas, in Modules. Remote and asynchronous means we will not meet on campus, we will **not** have scheduled online live classes, and you can complete course requirements at your own pace. However, to receive a passing grade, you must complete all requirements by the last day of the course, August 12.

**SmartBook.** As you read through the ebook on Connect, at the end of many sections will be a question or two to check your understanding of the main concepts. You receive 5 points for each chapter completed.

**Associated with every chapter is a quiz.** Quizzes may contain short essay questions and multiple choice questions. While the quizzes are open book, answers to essay questions must be written in your own words. "Cut and pasted" answers from internet sources, from slides, or from the book will receive 0 credit.

**You are responsible for completing 10 quizzes.** Quizzes for chapters 2, 3, 4, 5, 6, 7, 8, and 12 are required. You may choose the remaining chapters according to your interests. If you complete more than 10 quizzes, your 10 best scores will be averaged to contribute to your final grade.

**Instead of exams, there are three projects to complete.** These are submitted online, and will be submitted for Turnitin review. The projects should be written in your own words. **The similarity index should not exceed 15%. Submissions for which the similarity index exceeds 30% will receive scores of 0.** Projects should be submitted in .docx, or .pdf format. The projects will require that you find a total of seven recent scholarly journal articles in the Rutgers library electronic data bases, read them, and summarize them in the form of short essays or annotated bibliographies. More details will be listed in the assignment descriptions.

**Threaded discussions:** The class will be divided into small discussion groups. Over the course of the summer, a variety of questions or topics will be posted for discussion. These may center on national or

local events or recent publications relevant to adolescent psychological development. You will be graded for substantive participation in discussion.

1. Post your own comments before you comment on someone else's post.
2. Always be civil and polite. We may disagree with each other, with the conclusions of a researcher, or with the actions or pronouncements of public figures, but maturity involves disagreeing respectfully.

### Grading

Project 1            25 points  
 Project 2            75 points  
 Final Project      100 points  
 Quiz Average      100 points

SmartBook        50 points

Discussion        50 points

A = 360 points or above

B+= 340 – 359

B = 320 – 339

C+= 300 – 319

C = 280– 299

**Following this schedule will keep you on track to complete the course successfully.**

| <b>Week</b>    | <b>Content and topics covered</b>  |
|----------------|--|
| #1 7/6 – 7/11  | Chapter 1 Introduction<br>Chapter 2 Puberty health and biological foundations *  |
| #2 7/12 – 7/18 | Chapter 3 The Brain and cognitive development *<br>Chapter 4 The self, identity, emotion and personality*<br><b>Project 1 Due (1 page summary of 1 recent scholarly article)</b> |
| #3 7/19 – 7/25 | Chapter 5 Gender *<br>Chapter 6 Sexuality *<br>Chapter 7 Moral development, values and religion *  |
| #4 7/26 – 8/1  | Chapter 8 Families *<br>Chapter 9 Peers, romantic relationships and lifestyles<br><b>Project 2 Due (3 page essay or annotated bibliography, 3 scholarly articles)</b>            |
| #5 8/2 – 8/8   | Chapter 10 Schools<br>Chapter 11 Achievement, work and careers   |
| #6 8/9 – 8/12  | Chapter 12 Culture *<br>Chapter 13 Problems in adolescence and emerging adulthood<br><b>Final Project Due (4 page essay or annotated bibliography, 4 scholarly articles)</b>     |

\* Quizzes for these eight chapters are required. Also complete at least two other quizzes.

Summer session compresses a great deal of material into a short period of time. Therefore, it is important that you stay current with the readings and project work.

**On-line quizzes.** After you've read a chapter, take the online quiz for the chapter (don't put it off – you are likely to forget). Quizzes are open book.

## **Academic integrity**

Your projects will be submitted to Turnitin for review. In my experience, few students deliberately engage in plagiarism, but many students do not understand what constitutes plagiarism. Please review the Rutgers policy on academic integrity.

<http://academicintegrity.rutgers.edu/academic-integrity-policy/>

Violations include: cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity.

The following resources may also be helpful:

Consult Don't Plagiarize: Document Your Research! For tips about how to take notes so that you don't plagiarize by accident. [http://www.libraries.rutgers.edu/avoid\\_plagiarism](http://www.libraries.rutgers.edu/avoid_plagiarism)  
<http://academicintegrity.rutgers.edu/resources-for-students>

## Projects

**First Project:** Find one recent scholarly article, dealing with a topic in adolescent development, in the library's electronic data bases. Read it and write a one page summary worth a maximum of 25 points.

**Second Project:** Find three related scholarly articles, dealing with adolescent development, (not including the above, though these may be on the same topic); read and summarize, for a maximum of 75 points. This may be prepared as an integrated essay or as an annotated bibliography.

**Final Project:** Find four related articles, dealing with adolescent development, (different from above, though these may be on the same topic); read and summarize, for a maximum of 100 points. This may be prepared as an integrated essay or as an annotated bibliography.