

Syllabus for **Infant and Child Development** – Summer 2020
Psychology 01:830:331:B2. **REMOTE ASYNCHRONOUS**
Originally scheduled times: Monday - Thursday 10:20 am – 12:20 pm

I will be available for Zoom chats, *by appointment* within those times.

My email is mingate@psych.rutgers.edu

May 26 – July 2

Dr. Margaret Ingate (office Room 227, Tillett Hall lol)

Please read the syllabus all the way to the end. It contains important information. Your continued enrollment in the course implies your understanding and acceptance of the syllabus.

Required text: Siegler, Saffran, Eisenberg, DeLoache, Gershoff, and Leaper, **How Children Develop, Fifth Edition**. Worth Publishers. The looseleaf and hardback versions are available on multiple sites. The fourth edition is also acceptable, but I don't recommend using earlier editions. The ebook is available through Amazon, and the publisher's site <https://www.macmillanlearning.com/college/us/product/How-Children-Develop/p/1319014232>. You do NOT need Launchpad.

The course is remote and asynchronous. Associated with each chapter are PowerPoint slides and mp4 files, narrating the slides. Remote and asynchronous means we will not meet on campus, and you can complete course requirements at your own pace. However, to receive a passing grade, you must complete all requirements by the last day of the course, July 2.

Associated with every chapter is a quiz. Quizzes may contain short essay questions and multiple choice questions. While the quizzes are open book, answers to essay questions must be written in your own words. "Cut and pasted" answers from internet sources, from slides, or from the book will receive 0 credit.

You are responsible for completing 10 quizzes. Quizzes for chapters 2, 5, 6, 7, 8, 11, 12 and 14 are required. You may choose the remaining chapters according to your interests. If you complete more than 10 quizzes, your 10 best scores will be averaged to contribute to your final grade.

Instead of exams, there are three projects to complete. These are submitted online, and will be submitted for Turnitin review. The projects should be written in your own words, all sources (including the text book) should be cited with complete bibliographic entries, and any images used should be credited to their source. The similarity index should not exceed 15%. Projects should be submitted in .docx, or .pdf format.

Grading

Project 1	25 points
Project 2	75 points
Final Project	100 points
Quiz Average	100 points

A = 270 points or above

B+ = 255 – 269

B = 240 – 254

C+ = 225 – 239

C = 210 – 224

Following this schedule will keep you on track to complete the course successfully.

Week	Content and topics covered
#1 5/26 – 5/30	Chapter 1 Introduction to child development; Chapter 2 The pre-natal and new born periods * Chapter 3 Biology and behavior
#2 5/31 – 6/6	Chapter 4 Theories of cognitive development Chapter 5 Seeing, thinking and doing in infancy * Chapter 6 Development of Language and symbol use * Project 1 Due
#3 6/7 – 6/13	Chapter 7 Conceptual development * Chapter 8 Intelligence and academic development * Chapter 9 Theories of social development
#4 6/14 – 6/20	Chapter 10 Emotional development Chapter 11 Attachment to others and development of self * Project 2 Due
#5 6/21 – 6/27	Chapter 12 The Family * Chapter 13 Peer Relationships
#6 6/28 – 7/2	Chapter 14 Moral development * Chapter 15 Gender development Final Project Due

* Quizzes for these chapters are required. Also complete at least two other quizzes.

Summer session compresses a great deal of material into a short period of time. Therefore it is essential that you stay current with the readings and project work.

On-line quizzes. After you've read a chapter, take the online quiz for the chapter (don't put it off – you are likely to forget). Quizzes are open book.

Academic integrity

Your projects will be submitted to Turnitin for review. In my experience, few students deliberately engage in plagiarism, but many students do not understand what constitutes plagiarism. Please review the Rutgers policy on academic integrity.

<http://academicintegrity.rutgers.edu/academic-integrity-policy/>

Violations include: cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity.

The following resources may also be helpful:

Consult Don't Plagiarize: Document Your Research! For tips about how to take notes so that you don't plagiarize by accident. http://www.libraries.rutgers.edu/avoid_plagiarism
<http://academicintegrity.rutgers.edu/resources-for-students>

Projects

First Project: Chapters 2 and 3: Fact sheets for women's clinics and obstetrician/gynecologists' offices on pre-pregnancy health and health protective practices during pregnancy (could be in English and Spanish – if you speak Spanish) 25 points

Second Project: Chapters 6, 7, and 8: Fact sheets for parents in pediatricians' offices on language and cognitive stimulation and development with infants and toddlers (could be in English and Spanish – if you speak Spanish). 75 points

Final Project: Design a workshop on positive parenting, drawing insights from multiple chapters (particularly 1, 8, 9, 10, 11, 12, and 14) with a specific target audience (choose among low-income high-risk mother-headed families, working-class non-college educated families, middle-income college-educated families). Describe in a 5 to 7 page paper. 100 points

Grading of projects: Accuracy and completeness of information 80%; language (grammar, diction, spelling) ~10%; originality ~10%.