

830:470 Tillett Hall 257 **History of Psychology** TTH 5 - 3:20-4:40 Spring 2020

Professor David Wilder
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T 9-10 am

This course surveys the growth of Psychology as an academic and applied discipline in the Western world with a focus on the U.S. The goals of the course are to familiarize you with the major ideas that have shaped the development of Psychology and to provide a context for the paths Psychology has taken over the past century. Although the formal discipline of Psychology did not emerge until late in the 19th century, we will begin by tracing its roots in the domains of Philosophy and Physiology. Then we shall consider the rise of several schools of Psychology in the late 19th and early 20th centuries and, ultimately, the decline of these schools during the second half of the 20th century. The latter period has been characterized by an increasingly eclectic and interdisciplinary approach to Psychology.

A set of readings is posted at the Sakai Resources site in lieu of a textbook. These readings are articles or excerpts from writings by psychologists and philosophers who have influenced the development of modern Psychology.

Power point slides are posted at the Sakai Resources site corresponding to the class topics. They do not cover all the course material and are not a substitute for attending class.

Evaluation: Your grade will be based on the number of points you accumulate.

	<u>Points</u>
4 Quizzes (each 30 points)	120
Final Exam	80
Class surveys (5 pts for survey 1; 5 pts for survey 2)	10
Attendance & Participation (1 pt for each per class)	44
Total possible points	254

(You can earn 54 easy points by completing the surveys and attending class. That's 21% of the total points that will be used for grading.)

Quizzes (30 pts each) cover material presented in class and the main points of the readings. If you miss a quiz, a make-up will be available providing that you have an acceptable excuse (e.g., illness with documentation). A make-up quiz must be completed within 1 week of the original exam. *Contact the T.A. regarding a missed quiz.*

Final exam (50 points) will cover the material after Quiz 6. Twenty points of the final will be essay questions. I will give you several essay questions in advance so you can prepare answers; a subset of those questions will be selected for you to answer on the final.

Two surveys (30 points total): The 1st survey (10 pts.) will be distributed at the first class; the 2nd survey (20 pts.) will be given at the final exam. If you miss the first class, you can still do the survey up until the end of the add/drop period. If you have not completed the survey by then, you have lost your opportunity to earn the 10 points for survey 1.

Attendance and Participation (44 points): Because there is no text book for the course, it is important that you attend class regularly. As an incentive you will earn 1 point for each class you attend and 1 point for participation (answering questions in class) -- beginning with the 2nd class (Jan 23). There are 27 classes for which you can earn credit. You can miss up to 5 classes without loss of any points. That should be sufficient to cover weddings, funerals, sports events, hangovers, boredom, etc. Please note that you must be in class to receive attendance and participation credit. If you miss a class for whatever reason, that will count as one of your 5 free absences. Attendance and participation will be recorded with the TopHat software, so you must bring a compatible phone, pad, or computer to class.

Grades: Grades are based on a modified curve. I take the cluster of top scores in the class and set that as the 100% point; 90% of that total is an A; 87% a B+, 80% a B; 77% a C+, 70% a C, 60% a D; below 60% is not passing. For example, if the top scores are around 230 of the possible 254 points, then 230 becomes the 100% benchmark. **A** would be 207 and above; **B+** 200-206; **B** 184-199; **C+** 177-183; **C** 161-176; **D** 138-160. **Note, this is an example and NOT the actual cutoffs that will be used.** Those will be determined by the performance of the class which, of course, I cannot know in advance.

Sakai site: Slides for each class are posted at the Resources tab. Titles of power point files correspond to topics discussed in class (p. 5 of syllabus). I suggest you print them and bring them to class to which you can add notes from the class lecture. Readings are also posted at Resourses. Announcements will be posted at Sakai and emailed to you for any changes that may occur in assignments or classes. Exam scores will be posted at Sakai Gradebook.

Classroom behavior: *To minimize disruption to others and to protect my fragile ego, please do not use your phone or computer for tasks unrelated to the course. Feel free to ask questions and add relevant information from other classes.*

Integrity: In addition to the University's integrity policy as described below, you may not have your cell phone, computer, or any papers and books open or on your desk during an exam. If you need to use the restroom during an exam, leave your phone with me or the T.A.

Rutgers Academic Integrity Policy:

<http://academicintegrity.rutgers.edu/academic-integrity-policy/>

Violations include: cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity.

All suspected cases of cheating and plagiarism will be referred to the Office of Judicial Affairs. The university's policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/academic-integrity-policy>

Rutgers definition of plagiarism:

Plagiarism is the use of another person's words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation and both direct quotation and paraphrasing must be cited properly according to the accepted format for the particular discipline or as required by the instructor in a course. Some common examples of plagiarism are:

- Copying word for word (i.e. quoting directly) from an oral, printed, or electronic source without proper attribution.
- Paraphrasing without proper attribution, i.e., presenting in one's own words another person's written words or ideas as if they were one's own.
- Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.
- Incorporating into one's work graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other nontextual material from other sources without proper attribution.

Additional resources for information on plagiarism:

The Camden Plagiarism Tutorial (INTERACTIVE):

<http://library.camden.rutgers.edu/EducationalModules/Plagiarism/>

Consult *Don't Plagiarize: Document Your Research! For tips about how to take notes so that you don't plagiarize by accident.* http://www.libraries.rutgers.edu/avoid_plagiarism

<http://academicintegrity.rutgers.edu/resources-for-students>

Student-Wellness Services:**Just In Case Web App**

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/> Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Topics and Readings

Date	Topic	<i>Readings at Sakai Resources</i>
Part 1: <i>Roots of Psychology: Mental Philosophy</i>		
1/21	Overview and Survey 1	
1/23-28	Greek Philosophy, Scholasticism	
1/30-2/4	Renaissance, Enlightenment	Descartes, Locke
2/6-11	Enlightenment, Romanticism	
2/13	<i>Quiz 1 (1/23-2/11)</i>	
Part 2: <i>Roots of Psychology: Physiology and Natural Science</i>		
2/13-18	Physiological Roots	Hippocrates, Broca, Mueller
2/20-25	Psychophysics	Ebbinghaus
2/27	<i>Quiz 2 (2/13-25)</i>	
Part 3: <i>Early Schools of Psychology (late 19th and early 20th centuries)</i>		
2/27-3/3	Voluntarism and Structuralism	Titchener
3/5-10	Evolution and Intelligence	Darwin, Galton, Binet, Cattell, Terman
3/12	<i>Quiz 3 (2/27-3/10)</i>	
3/12-24	Functionalism	James
3/26	Roots of Clinical Psychology	Pinel
3/31-4/2	Psychoanalytic Psychology	Freud 1-5, Jung interview
4/7	<i>Quiz 4 (3/12-4/2)</i>	
Part 4: <i>Psychology in the 20th Century</i>		
4/7-9	Behaviorism	Thorndike, Watson, Watson & Rayner
4/14	Emergence of Psychology as a Profession	Witmer, Fullerton
4/16-21	Neobehaviorism & Radical Behaviorism	Tolman, Capshew
4/23	Gestalt Psychology and Crises	Wertheimer, Kohler, Breland, Eysenck
4/28	Crises and Humanistic Psychology	Maslow, Rogers interview
4/30	History of RU Psychology and Trends	
5/8 Friday 12-3 pm	<i>Final Exam: Material from 4/7-4/30 plus Survey 2</i>	