

# Abnormal Psychology Lab (Online)

341:01

Tuesdays 5:00-8:00 pm

Fall 2020

## WebEx Access Information:

<https://rutgers.webex.com/rutgers/j.php?MTID=m71e64518afb51dc7fb7f6cf566254d50>

**Time:** Tuesdays 5-8 pm

**Session number:** 120 143 4858

**Password:** VPyygVAS374

**Faculty Supervisor:** Edward Selby, Ph.D.

**Instructor:** May Yuan

**Office Hours:** By Appointment via WebEx

**Contact information:** [my365@gsapp.rutgers.edu](mailto:my365@gsapp.rutgers.edu)

**Text/Readings:** All required readings will be distributed through Sakai. It is also recommended that you purchase the Publication Manual of the American Psychological Association: 7th Edition if you do not own it already.

**Purpose:** The ability to understand, conduct, and write about empirical research is essential for a variety of fields, particularly clinical and abnormal psychology. The purpose of this course is to help you develop the necessary knowledge and skills to engage in research as a clinical scientist. Throughout the course, you will learn how to conduct a study in clinical psychology (e.g., formulating hypotheses, choosing measures, collecting and analyzing data) and how to disseminate your research findings through development of a research paper. As a student in this course, you will be immersed in every step of the process and will come away with a solid foundation in research in clinical and abnormal psychology. A comprehensive research report in **APA format** will be due at the end of class. Students will also be expected to formulate a study of their own interest, and propose the study at the end of the semester.

The course is restricted to undergraduate majors in psychology who have taken Quantitative Methods and Abnormal Psychology. It is designed to meet one lab course requirement of the psychology major. Like any lab course, *this class requires more than the average amount of work for you to earn a high grade.*

**Core Requirements:** This course has been certified as satisfying four of the Writing and Communication Learning Outcome Goals (including WCR and WCD) of the SAS Core Curriculum. Specifically, students will be able to:

- Respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision (WCR)
- Communicate effectively in modes appropriate to a discipline or area of inquiry (WCD)
- Evaluate and critically assess sources, and use the conventions of attribution and citation correctly
- Analyze and synthesize information and ideas from multiple sources to generate new insights

**Course website:** If you are properly registered for the course, you have access to the course website through Sakai. There you will find copies of all slides, materials and special notices. **If you have questions about the course this should be the first place you look for an answer.** It is important to note that the syllabus is subject to change, so please consistently check the syllabus on Sakai so that you are aware of these changes.

**Students with disabilities:** Any student who feels he or she needs accommodation for a physical or learning disability should contact the Office of Disability Services (151 College Ave, Suite 123; phone 732-932-2848) and read more about Rutgers' policy at <https://ods.rutgers.edu>. If you request accommodations for this course, you will need a letter from Disability Services. This letter must be provided to me **by our second class**, at which point you may make a request for course-specific accommodations. The Chair of Undergraduate Psychology and I will review your request and may choose to modify it before it is approved.

**Office hours:** My office hours are by appointment via WebEx and you may email me in advance to set up an appointment. We can also meet before or after class if you schedule with me in advance. I welcome and encourage students to contact and meet with me if he or she has any questions regarding course material or assignments and this information cannot be found in the syllabus.

**Attendance:** Due to the amount of material and condensed format of this course, you are expected to attend **every class on time**. Attendance will be taken at the beginning of each class and inconsistent attendance and arriving late will result in a lowered grade. If you are more than 15 minutes late, you will lose 1 point for attendance. Absences will only be excused, with the presentation of a dean's note or other comparable notification. **If you miss two classes, you will be placed on probation. If you miss three or more classes, you will automatically receive an "F" for the course.**

**Assignments:** All assignments are due by 12 pm on their due date (except for 2<sup>nd</sup> draft of introduction, results section and final paper that are due by 11:59pm on their due date). Late assignments will be docked 2 points per day for up to 3 days. This includes assignments turned in at any point after the deadline (i.e., assignments due at 12 pm that are submitted at 12:01pm will lose 2 points). **Assignments more than 3 days late will not be accepted.** All assignments should be in 12-point font, double-spaced, and a Word or Pages document (NOT pdf). All assignments must be submitted through Sakai (not emailed). **Late final research papers will lose 10 points per day.**

**Plagiarism:** All work that students turn in must be their own work. Students *should not* work collaboratively on assignments without prior approval from the instructor. Any outside sources (including help from other people) must be appropriately referenced in all written work. Turning in someone else's work as your own is completely unacceptable. This includes downloading information from the web and pasting it into your paper. Submitting work that you previously submitted for another class or assignment is also plagiarism. All written assignments will be checked for plagiarism using Turnitin, an online plagiarism service. **Any student who plagiarizes on any assignment will, at the very least, receive a failing grade for the course.**

More severe consequences (e.g., expulsion) are also possible. More about academic integrity can be found at <http://academicintegrity.rutgers.edu>.

### Assignments and Grading:

***\*\*Note: All assignments are due by 12 pm on the day they are due (except for 2<sup>nd</sup> draft of introduction, results section and final paper that are due by 11:59pm on their due date)\*\****

- Class Participation and Attendance: 48 points total
  - Attendance and participation: 36 points
  - Participation in peer reviews: 12 points
    - Introduction peer review: 6 points
    - Methods peer review: 6 points
- Homework Assignments
  - Daily logs: 27 points total
    - Week 1 Log: 9 points
    - Week 2 Log: 9 points
    - Week 3 Log: 9 points
  - Draft sections of paper (without peer review): 60 points total
    - Literature review: 10 points
    - 1<sup>st</sup> draft of introduction: 10 points
    - 1<sup>st</sup> draft of methods: 10 points
    - Results: 15 points
    - Discussion: 15 points
  - Draft sections of paper (after peer review): 30 points total
    - 2<sup>nd</sup> draft of introduction: 15 points
    - 2<sup>nd</sup> draft of methods: 15 points
- Final research paper: 60 points
- Final presentation: 25 points

**Total: 250 points**

### Grade Breakdown:

A = 90% and higher  
B+ = 87-89%  
B = 80-86%

C+ = 77-79%  
C = 70-76%  
D = 60-69%

F = Below 60%

## Fall 2020 Schedule

**\*\*Note: All assignments are due by 12 pm on due date unless otherwise noted on syllabus\*\***

Class	Date	Topic	Homework assigned	Homework due
1	Tues 9/15	<p><b>Introduction to psychological science</b>            Course overview, class and instructor introductions, review of syllabus, intro to class project</p>	<ol style="list-style-type: none"> <li>1. Baseline measures (due end of class, Tues 9/15)</li> <li>2. Start Week 1 Log (due Tues 9/22)</li> <li>3. Read Kabat-Zinn et al., (2003)</li> </ol>	<ol style="list-style-type: none"> <li>1. Nothing due</li> </ol>
2	Tues 9/22	<p><b>Review of scientific method</b>            Discussion of the scientific method, formulating hypotheses, study design, how to look for research articles</p>	<ol style="list-style-type: none"> <li>1. Find 8 relevant research articles for introduction literature review (due Tues 9/29)</li> <li>2. Week 2 Log (due Tues 9/29)</li> </ol>	<ol style="list-style-type: none"> <li>1. Week 1 Log due</li> <li>2. Be ready to discuss Kabat-Zinn et al., (2003)</li> </ol>
3	Tues 9/29	<p><b>APA Style Writing and Literature reviews</b>            How to use APA style formatting and write literature reviews</p>	<ol style="list-style-type: none"> <li>1. Literature Review due Tues 10/6</li> <li>2. Week 3 Log (due Tues 10/6)</li> </ol>	<ol style="list-style-type: none"> <li>1. Be prepared with 8 research papers for introduction literature review</li> <li>2. Week 2 Log due</li> </ol>
4	Tues 10/6	<p><b>Introduction Section</b>            How to write an Introduction section in APA style (including hypotheses)</p>	<ol style="list-style-type: none"> <li>1. First draft of introduction due Tues 10/13</li> </ol>	<ol style="list-style-type: none"> <li>1. Literature review due on Sakai</li> <li>2. Week 3 Log due</li> </ol>
5	Tues 10/13	<p><b>Peer review of intro, title, abstract, references</b>            How to write APA style abstract and references.</p>	<ol style="list-style-type: none"> <li>1. Peer reviews for introductions due on Sakai by end of the day (Tues 10/13)</li> </ol>	<ol style="list-style-type: none"> <li>1. First draft of introduction submitted on Sakai, and emailed to partner</li> </ol>

		In class activity: peer review of introduction.	2. 2 <sup>nd</sup> (final) draft of introductions due by next class (Tues 10/20)	2. Peer reviews due by end of class
6	Tues 10/20	<b>Methods Section</b> How to write a Methods section in APA style	1. First draft of methods due Tues 10/27 2. Abnormal Lab Mid-session Feedback due Tues 10/27	1. 2 <sup>nd</sup> (final) draft of introductions due
7	Tues 10/27	<b>Peer Review of Methods</b>  In class activity: post-test measures (due by end of class)  Discussion of final presentation  In class activity: peer review of methods section	1. Peer reviews for methods due on Sakai by end of class (Tues 10/27) 2. 2 <sup>nd</sup> draft of methods (after peer review) due Tues 11/3 3. Final presentation topics emailed to me by next week (Tues 11/3)	1. First draft of methods due 2. Abnormal Lab Mid-session Feedback due 3. Post-test measures (due by end of class)
8	Tues 11/3	<b>Data Analysis and Results Section</b> How to write a Results section in APA style	1. Results section draft due Tues 11/10	1. Second draft of (peer-reviewed) methods due
9	Tues 11/10	<b>Discussion Section</b> How to write a discussion section	1. Discussion section due Tues 11/17 at 12 pm	1. Draft of results section due Tues 11/10
10	Tues 11/17	<b>Final Presentations – Discussion Section Support</b>  Instructor will provide support and answer any questions about	1. Final paper due 12/8 at 12 am	1. Discussion section due

		discussion section on WebEx		
11	Tues 11/24	<b>Final presentations – Final paper support</b> Instructor will provide support and answer any questions about final paper on WebEx		
12	Tues 12/1	<b>Final presentations – Final paper support</b> Instructor will provide support and answer any questions about final paper on WebEx		
12	Tues 12/8	<b>NO CLASS</b> <b>**Final Paper due**</b>		<b>Final paper, due 12/8 at 12 am</b>

### **Student-Wellness Services:**

#### **Counseling, ADAP & Psychiatric Services (CAPS)**

**(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

#### **Violence Prevention & Victim Assistance (VPVA)**

**(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

#### **Disability Services**

**(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss

the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:  
<https://ods.rutgers.edu/students/registration-form>.

