

Rutgers University
FIELDWORK IN FOSTER CARE

Undergraduate Syllabus

Fall, 2019

Thursdays 9 a.m. -11:40 a.m.

Nancy Harrison, Psy.D.
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Office Hours by arrangement

Fall Course Requirements

1. **PROFESSIONALISM** in working with clients and colleagues. (40%)
2. **Mandatory Seminar Attendance** and active participation including in-class case updates (20%)
3. One genogram presentation (10%)
4. One case/ topic presentation and 5-page paper (10%)
5. Weekly email progress note (Within 24 Hours) with only client initials to Dr. Harrison , Clinic Coordinators Gabriella John (gajohn@gsapp.rutgers.edu) and Kamran (mkm194@gsapp.rutgers.edu)
6. Readings and assignments as noted (10%)

- September 5, 2019 Orientation/Introductions
Assignment: Complete Self-Assessment
- September 12, 2019 Self -Assessment and Three Little Words Discussion
Case Updates/Consultation
Reading: Text Chapter 1 and 2
- September 19, 2019 Safety, Boundaries, Confidentiality Exercise
Case Updates/Consultation
Reading Assignment: Chapter 5
- September 26, 2019 Fieldwork in Foster Care Alumni Presentation
Case Updates/Consultation
Reading Assignment: Genogram Handout
- October 3, 2019 Topic: Genograms
Case Updates/Consultation
- October 10, 2019 DCPD Tour 9:30-11:30 am.
- October 17, 2019 Genogram Presentations and Discussion I
Case Updates/Consultation
Reading: Chapter 7
- October 24, 2019 Genogram Presentations and Discussion II
Case Updates/Consultation
Reading: Text Chapter 8
- October 31, 2019 Genogram Presentations and Discussion III
Case Updates/Consultation
Reading: Text Chapter 14
- November 7, 2019 Case/Topic Paper Presentations I
Case Updates/Consultation
Reading: Text Chapter 15
- November 14, 2019 Case/Topic Paper Presentations II
Case Updates/Consultation

November 21, 2019 Grief and Loss in Children
Grace Zambelli, Ph.D.

November 28, 2019 Happy Thanksgiving

December 5, 2019 Case/Topic Presentations III
Case updates/consultation
Plans for client services during Winter Break

Text:

Webb, Nancy Boyd (ed.) (2006). Working With Traumatized Youth in Child Welfare. New York: The Guilford Press.

Summer Reading: Rhodes-Coulter, Ashley. (2008). Three Little Words. New York: Simon & Schuster.

Additional Resources:

Fontes, Lisa Aronson (ed.) (1995). Sexual Abuse in Nine North American Cultures: Treatment and Prevention. Thousand Oaks, California: Sage Publications.

Herman, Judith (1997). Trauma and Recovery. New York: Basic Books.

Jarratt, Claudia Jewett (1994). Helping Children Cope with Separation and Loss, Revised Edition. Boston, Massachusetts: The Harvard Common Press.

McGoldrick, Monica & Gerson, Randy (1985). Genograms in Family Assessment. New York: W.W. Norton.

McGoldrick, Monica, Pearce, John K., A& Giordano, Joseph (eds.) (1982). Ethnicity and Family Therapy. New York: Guilford.

Myers, John E.B. , Berliner, Lucy, Briere, John, Hendrix, C. Terry, Jenny, Carole, & Reid, Theresa A. (eds.) (2002). The APSAC Handbook on Child Maltreatment, Second Edition. Thousand Oaks, California: Sage.