

Personality Psychology
830:338:02
Spring 2018
Monday & Wednesday, 5-6:20 PM Tillett 232

Professor: Lori S. Hoggard, Ph.D.

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Office Hours: By appointment only

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****NOTE: This syllabus is subject to change, with proper notice, throughout the semester.**

Course Description and Learning Outcomes

This course is focused on the scientific study of the psychological forces that make people unique--their personalities. This course focuses on helping students broaden their knowledge and understanding of personality psychology through the importance of the unconscious, the role of the self, gender differences, the power of the situation, cultural influences, and other theoretical aspects of personality. Students will learn about the research methods and measurement tools used to evaluate personality, and become comfortable enough with these theories and tools to apply them in the 'real world'.

Student Learning Outcomes

- Demonstrate knowledge of theories, theorists, research studies, concepts, and themes in personality psychology.
- Demonstrate cultural competence through interpersonal awareness and sensitivity of others.
- Develop a better understanding of one's own personality.
- Evaluate scientific research.
- Apply critical thinking, personality theories, and knowledge to real-life situations.

Course Format

We will meet twice a week for 80-minute lectures. I will assume that you have completed the reading assigned for each class meeting. The lectures will focus on central themes in the assigned reading, but will often introduce new topics not covered in the readings. Videos/video clips, class demonstrations, and guest speakers will supplement the lectures. Because you will be responsible for knowing theory and research not covered in the reading material, I strongly recommend attending every lecture. Be sure to acquire notes from a classmate if you miss a class.

Course Textbook

Title & Edition: Classic Theories and Modern Research, 6th Edition

Authors: Howard S. Friedman & Miriam W. Schustack

- Revel (digital copy) ***digital text is required***
 - See 'Revel' section below for details
- In addition to purchasing the digital text, you may also purchase the loose-leaf text available at Rutgers Barnes & Noble ***loose-leaf text is optional***

Revel

There are a couple of ways to purchase REVEL access. Choose the option that works best for you:

Option #1: Purchase a REVEL access code from Rutgers Barnes & Noble (**ISBN is 0134104781**).

Option #2: Online Instant Access: If you decide not to purchase REVEL from the bookstore, you can purchase REVEL access online. You will see this as an option after clicking on the course invite link listed below.

Temporary access option for financial aid is also available.

When you register (via access code or online instant access), you also have the option of adding the print (loose-leaf) upgrade for \$19.95 extra (no shipping cost).

Follow these steps to get started or watch a short video (www.pearsonhighered.com/revel/students/registration) on how to register for REVEL:

1. Enter your Course Invite Link in your web browser. Please use a recommended browser like Google Chrome, FireFox, or Safari.

COURSE INVITE LINK: <https://console.pearson.com/enrollment/rgryml>

2. If you already have a Username and Password for another Pearson technology (i.e. MyMathLab), go ahead and sign in. If you do not have one, you'll need to create one using a valid email that you check regularly, like your school email address. Once you've signed in or created your Pearson Account, you'll immediately be directed to your REVEL account. At this point, you should see our course appear.

3. To access REVEL throughout the semester log onto <http://console.pearson.com>. Make sure to bookmark this URL and NOT the course invite link. Remember to always use the same username and password to logon.

If you encounter any issues, support materials are available at www.pearsonhighered.com/revel/students/support/index.html, including a call-in number: 855-875-1801.

Course Website

An additional course website is available through Rutgers Sakai. There, you can find the syllabus, PowerPoint slides, announcements, and other helpful resources—these will all be made available in the 'Resources' folder. If you are registered for this course, you already have access to the site.

Top Hat: 'Clicker' companion for attendance/participation

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which outlines how you will register for a Top Hat account and provides a brief overview to get you up and running on the system. An email invitation was sent to you; if you didn't receive the email, you can register by simply visiting our course website: <https://app.tophat.com/e/896980>

Note: Our Course Join Code is 896980

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing. You only need to purchase the one-term four-month access (WITHOUT secure test).

Should you require assistance with Top Hat at any time, please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. They require specific user information to troubleshoot issues.

COURSE REQUIREMENTS AND EVALUATION

Evaluation will be based on *attendance and participation, Revel (online) chapter quizzes, and exams.*

Attendance and participation (10% of your course grade)

Attendance and participation will account for 10% of your course grade. It is my expectation that you will attend lecture. Top Hat will be used throughout the semester to assess attendance and participation. Please be sure to come to class with your phone, tablet, laptop, etc. charged so that you can participate. Attendance is expected in all courses at Rutgers: http://catalogs.rutgers.edu/generated/nb-ug_current/pg1433.html.

Revel Chapter Quizzes (15% of your course grade)

Revel (online) chapter quizzes will account for 15% of your final grade. These chapter quizzes will help solidify each week's learning objectives as covered in the readings and classes through repetition, integration, and multimodal learning. There will be 9 Revel quizzes in total (Chapters 3, 5, 7, 9-13, and 15), each consisting of 15 questions. See the 'Schedule for the Course' on page 5 & 6 for the assignment due dates – these due dates are also programmed in Revel. *The deadline is always 4:20 PM – assignments submitted after 4:20 PM are late and are subject to a late penalty.*

At the end of the semester, your lowest Revel chapter quiz grade will be dropped, and an average will be taken using the 8 highest grades. Access to a computer or mobile electronic device (tablet or smartphone) with internet access is required to complete your REVEL assignments.

Although I have not assigned Revel quizzes for all of the chapters, you are responsible for—and will be tested on—all chapters in the text.

Exams (75% of your course grade)

In-class exams will account for 75% of your course grade. This course will consist of four unit exams: 3 exams and a cumulative final. Exams will consist of content covered during lecture and from the textbook. Note that I will drop your lowest exam grade and calculate your average score based on the points earned from your 3 highest exam grades. Each exam will be weighted equally at 25% of your course grade (3 highest exam grades x 25% each = 75% of your course grade). For those of you who are happy with your grade for the first 3 exams, feel free to skip the final. As I mentioned, I will drop your lowest grade and the final is fair game (if this is your lowest grade).

Make-up Exams: If you cannot complete an exam on its given date and time, *please contact me via e-mail immediately*. Missed exams will result in a zero unless you have a **legitimate, documented reason**. This includes illness or family emergency. In these situations, you may make up the exam you missed within one week of its scheduled date. You will need to schedule an appointment with your TA.

CALCULATION OF YOUR COURSE GRADE	
Attendance/Participation	10%
Revel Quiz Average	15%
Three Highest Exam Grades	75%
TOTAL 100%	

<u>Grade</u>	<u>Percent</u>
A	90.0 -100.0%
B+	87.0 - 89.99%
B	80.0 - 86.99%
C+	77.0 - 79.99%
C	70.0 - 76.99%
D	60.0 - 69.99%
F	0.0 - 59.99%

SCHEDULE FOR THE COURSE

****Subject to Change by Professor Hoggard****

DATE	LECTURE TOPICS	READINGS	Revel Quiz Assignments
Wed, Jan. 17 th	Review Syllabus; Orientation to Revel; Introduction to Personality Psychology	Chapter 1	
Mon, Jan. 22 nd	How is personality studied and assessed?	Chapter 2	
Wed, Jan. 24 th	Psychoanalytic aspects of personality-Part 1	Chapter 3	Revel Chapter 3 Quiz Due by 4:20 PM
Mon, Jan. 29 th	Psychoanalytic aspects of personality-Part 2; Neo-analytic and ego aspects of personality-Part 1	Chapter 3; Chapter 4	
Wed, Jan. 31 st	Neo-analytic and ego aspects of personality-Part 2; Biological aspects of personality-Part 1	Chapter 4; Chapter 5	Revel Chapter 5 Quiz Due by 4:20 PM

Mon, Feb. 5 th	Biological aspects of personality-Part 2; Exam Review	Chapter 5	
Wed, Feb. 7 th	EXAM 1 (Chapters 1-5)		
Mon, Feb. 12 th	Behaviorist and learning aspects of personality-Part 1	Chapter 6	
Wed, Feb. 14 th	Behaviorist and learning aspects of personality-Part 2; Cognitive and social- cognitive aspects of personality-Part 1	Chapter 6; Chapter 7	Revel Quiz Chapter 7 Due by 4:20 PM
Mon, Feb. 19 th	Cognitive and social-cognitive aspects of personality-Part 2; Trait and skill aspects of personality-Part 1	Chapter 7; Chapter 8	
Wed, Feb. 21 st	Trait and skill aspects of personality-Part 2	Chapter 8	
Mon, Feb. 26 th	Humanistic and existential aspects of personality-Part 1	Chapter 9	Revel Quiz Chapter 9 Due by 4:20 PM
Wed, Feb. 28 th	Humanistic and existential aspects of personality-Part 2; Exam Review	Chapter 9	
Mon, March 5 th	EXAM 2 (Chapters 6-9)		
Wed, March 7 th	NO CLASS		
Mon, March 12 th	<i>Spring Break!</i>		
Wed, March 14 th	<i>Spring Break!</i>		
Mon, March 19 th	Person-situation interactionist aspects of personality-Part 1	Chapter 10	
Wed, March 21 st	Person-situation interactionist aspects of personality-Part 2	Chapter 10	Revel Quiz Chapter 10 Due by 4:20 PM
Mon, March 26 th	Culture, Religion, and Ethnicity-Part 1	Chapter 13	
Wed, March 28 th	Culture, Religion, and Ethnicity-Part 2	Chapter 13	Revel Quiz Chapter 13 Due by 4:20 PM
Mon, April 2 nd	Male-Female Differences	Chapter 11	
Wed, April 4 th	Guest lecture by Dr. Rita Seabrook	No assigned reading other than Chapter 11	Revel Quiz Chapter 11 Due by 4:20 PM
Mon, April 9 th	Exam Review		
Wed, April 11 th	EXAM 3 (Chapters 10, 11, & 13)		
Mon, April 16 th	Stress, Adjustment, & Health Differences-Part 1	Chapter 12	
Wed, April 18 th	Stress, Adjustment, & Health Differences-Part 2	Chapter 12	Revel Quiz Chapter 12 Due by 4:20 PM
Mon, April 23 rd	Love and Hate	Chapter 14	
Wed, April 25 th	Where Will We Find Personality?	Chapter 15	Revel Quiz Chapter 15 Due by 4:20 PM
Mon, April 30 th	Final Exam Review		

Policy On Diversity

Rutgers, The State University of New Jersey, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, disability, age, or any other category covered by law in its admission, programs, activities, or employment matters. The Department of Psychology at Rutgers, New Brunswick is committed to promoting tolerance and respect for differences in the classroom and across campus. Please treat all students with respect both inside and outside of the classroom.

Classroom Decorum

Please make your best effort to arrive on time! Please be respectful of your professor and fellow classmates. Refrain from using social media apps and from text messaging during class. You will use your devices (Top Hat) to earn attendance and participation points, but your cell phones should be in silence mode upon arrival to class. Please also refrain from side conversations unless prompted to engage in such conversations.

Academic Honor Code

Students are expected to uphold the Academic Integrity Policy published by Rutgers (<http://academicintegrity.rutgers.edu/academic-integrity-policy>). This policy is based on the premise that students must: (1) acknowledge and cite all use of ideas, results or words of others; (2) acknowledge all contributors of work; (3) submit work that is his/her own without the aid of impermissible materials or collaboration; (4) obtain data and results ethically and report with accuracy; (5) treat all students in a manner that preserves their integrity; and (6) uphold the ethical and professional code in accord with the profession you pursue. Violations include: cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity. It is imperative that all students abide by the Academic Integrity Policy to maintain the integrity of the University community and via enrollment at Rutgers and in this course you are agreeing to follow the Academic Honor Code.

*Under no circumstances will cheating or plagiarism be tolerated.

Special Considerations for Students with Disabilities

The Americans with Disabilities Act (ADA) requires that all qualified persons should have equal opportunity and access to education, regardless of the presence of any disabling conditions. Students with disabilities requesting accommodations must follow the procedures outlined here. You may contact the Office of Disability Services for Students, Lucy Stone Hall, Livingston Campus, 54 Joyce Kilmer Ave., Suite A 145, Piscataway, NJ 08345 (Phone: 848.445.6809). If you need accommodations, please notify me during the first week of class. I will do whatever I can to accommodate your legitimate needs. All information and documentation of disability is strictly confidential.