

Psychology 830:331:02 INFANT AND CHILD DEVELOPMENT Spring 2017
MTh, 10:20-11:40 am, Tillett 242

Last updated 1/19/17

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Please the syllabus all the way to the end. Your continued enrollment in the course implies your understanding and acceptance of the information in the syllabus.

COURSE OBJECTIVES.

The course will provide an overview of research and theory in child development from 0 to 12 years. We will cover topics in physical development, perceptual and motor development, language and cognition, social and emotional development, peer and family relationships, effects of early experience, and the role of heredity and environment in development. The course emphasizes an understanding of scientific methods, findings, and principles in child development, which apply to everyday life and to broader social policy.

LEARNING GOALS

- Students will know the leading terms, concepts, theoretical perspectives, empirical findings, and historical trends in developmental psychology.
- Students will know basic research methods in psychology,
- Students will use critical thinking and skeptical inquiry to answer and understand questions related to infant and child behavior and mental processes.
- Students will apply psychological concepts and content to become engaged citizens.

REQUIRED COURSE MATERIALS

1. **REVEL version, Kail, *Children and Their Development* (2015), 7th Ed**, Pearson. ISBN 0133939170
This version includes an e-text and important online features including quizzes and resources that are required for the course. Purchase an access code card from the Rutgers Bookstore for \$92.60 **OR purchase access directly from the publisher with a credit card for \$79.95** using this link: <https://console.pearson.com/enrollment/rewwou>

To register for the REVEL text:

1. Visit this link: <https://console.pearson.com/enrollment/rewwou>
2. Sign in with your Pearson Account. Sign in with an existing Pearson username and password OR create a new Pearson account if this is your first Pearson digital product.
3. Choose your course under 'My Courses.' Select access option: redeem a code purchased from RU bookstore or purchase access online. There is a free trial if you are waiting for financial aid.

What you should know:

- Bookmark <https://console.pearson.com> to easily access your materials.
- Pearson recommends using the latest version of Chrome, Firefox, or Safari with REVEL.
- Once you purchase your access code from either the Pearson site or the RU Bookstore you must register your account on the Pearson site. During registration, you have the option to purchase a hard copy of the text for \$19.95. If you opt out, you can purchase it later.

2. **Articles.** Assigned articles can be accessed from the Resources page on the course Sakai site: <https://sakai.rutgers.edu/portal>.

COURSE REQUIREMENTS

Quick Overview

- Read 1-2 chapters per week along with occasional articles (40-50 pages).
- Complete REVEL chapter quiz for each chapter by assigned due date (11%).
- Come to class: Material not in textbook will be presented.
- Three (3) in-semester exams. Drop your lowest exam (50%: 25% each).
- Final exam (5/8/17; 8:00am). Partially cumulative. Cannot be dropped (39%).

Lectures. You are expected to attend all lectures. I will regularly present information not found in your text. Exam questions will be drawn from both the lectures and the textbook.

Textbook. Read the textbook! Complete the Quizzes! Unless otherwise noted, you are responsible for all information covered in the text, even if I did not go over it in lecture. Exam questions will be drawn from lectures and textbook.

Online REVEL Quizzes:

- You are required to complete the REVEL chapter quizzes for at least 11 out of the 14 assigned chapters. Each quiz is worth 1% of your grade. You may miss 3 chapter quizzes without penalty.
- To receive credit, you must obtain a score of at least 85% of the total points for each chapter by 10 am on the due date (see below or REVEL course site for due dates). There are several short quizzes (3-4 questions worth 3 points) throughout each chapter (e.g., after part 1.1, 1.2, 1.3 and 1.4) and a final chapter quiz including 15 questions, each worth 5 points. You can “retake” questions if your first response is incorrect, but you will lose points for multiple attempts.
- No partial credit will be awarded; you must reach 85% of the total points for each chapter; anything less will result in a 0 for that chapter.
- No late submissions will be accepted EXCEPT for the first quiz, which is due Jan. 23, but will be accepted until Jan. 26.

Exams.

- There will be 3 exams during the semester and a final exam. The 3 semester exams will consist of 50 multiple-choice questions. The final will consist of two parts. The first will be identical to the semester exams and will cover the material from the last portion of the course (since the 3rd exam). The second part will consist of 30 questions drawn from material from the entire semester.
- **No make-ups exams.** Your lowest score from the first 3 exams will be dropped before calculating your exam average. If you miss a semester exam, that missed exam will automatically count as the exam to be dropped. I make very few exceptions to this policy – only students with more than one documented, excusable absence will be considered for a makeup. You must contact me as soon as possible (and no more than 1 week after the 2nd missed exam, unless you are physically unable to, of course) to be eligible for consideration for a makeup.
- **The Final Exam is mandatory.** You must take the final exam; your final exam score will NOT be dropped. The Final is scheduled for May 8 at 8:00 am. If you have a documented conflict (defined by SAS rules) with the scheduled final, see me as soon as possible so I can make arrangements.
- **Be on time for exams.** If you arrive after the first student has turned in an exam, you will not be admitted to the exam.
- **Please bring a #2 pencil to exams.** An eraser is also a good idea.
- **Absolutely no cellphones** are allowed to be out or on during exams.
- **Cancellation of Exams.** If an exam is cancelled due to emergency, a department representative will be in class to announce the cancellation. Anything else (e.g., a note on the board or door) does not count. Don't be fooled.

FINAL GRADES

A total of 202 points can be earned in the class as follows:

Exams 1-3 (lowest score dropped)	100 points
Final Exam	80 points
Online REVEL Quizzes (11 @2 points)	22 points
Total	202 points

Extra Credit. Students can earn up to 6 points (3% of grade) of extra credit by completing REVEL quizzes for more than 11 chapters (by their due dates). Each additional quiz score (above 11) will earn 2 points added to your course grade. There are no other extra credit opportunities for any reason.

No Grade Changes. I do not change grades except in the case of computational error. If you believe your points have been calculated incorrectly, please contact me the TA or me ASAP. If you need a certain average to stay in school, to keep financial aid, to get into graduate or professional school, or just to keep your parents off your back, you should attend all classes, study actively, and review frequently starting at the BEGINNING of the semester.

IMPORTANT COURSE INFORMATION

Attendance. It will be difficult to earn a good grade in this course if you do not attend lectures. In the lectures I elaborate on concepts from the readings, introduce new material, and show videos. Exams will be based on all of this material. If you miss a class, it is your responsibility to find out about any information presented that day. You do NOT need to use the RU absence reporting app to if you cannot make it to class.

Classroom Etiquette

- Students are STRONGLY urged to NOT BRING LAPTOPS OR PADS TO CLASS. A great deal of research indicates that you learn better and retain information longer if you listen attentively and take hand-written notes. You can do neither while typing on a laptop (or playing games, surfing the net, checking email and other screen-related activities.) PowerPoint files from each lecture will be posted on Sakai AFTER each class, so you will have those to review for exams.
- If you do choose to use a laptop or pad, you must sit in the laptop-designated area of the room. The presence of a laptop or pad screen is distracting to other students.
- NO CELLPHONES. You may bring your cellphones to the classroom, but you must turn them off before the start of class and leave them in you pockets or bags.
- Please do not talk during lectures and video presentations.
- I expect people to be punctual and to not leave early. If you must leave early, please do so quietly.
- Please try not to fall asleep. Have some caffeine, seriously.

Academic Integrity. I will enforce the University's regulations on academic integrity, and I ask your assistance in reporting suspected violations to me or to the Office of Student Conduct. Be aware of the regulations and potential consequences: <http://academicintegrity.rutgers.edu/academic-integrity-policy/>

Weather Alerts. If there is bad weather (e.g., snow or threat of snow), class may be canceled, even if the university remains open. If so, I will send an email to the entire class and post an announcement on Sakai. If you suspect bad weather, please check your email before coming to class.

Contacting the Professor and the TA

- You do not need an appointment to attend office hours; you can just show up.
- Do not email us about questions regarding class schedule, policies, and other information that is available on the syllabus or on Sakai – it is a good idea to check before sending any email.
- Allow up to 2 days for an answer to email. If we don't get back to you in that time, email again. We do our best to keep up with email, but messages may get overlooked when many come in at once.
- Emails sent within 18 hours of the class may not get read before the class period; keep it in mind.

- For quick questions, ask me after class. I am focused on setting up before class and cannot give you my full attention then.
- Please sign your emails (first and last name) and include an appropriate subject. Messages with no subject, with ambiguous subjects (e.g., "Hi!") or with no signature will automatically be deleted.
- Indicate in EVERY email WHICH CLASS you are in; we have 200+ students in several classes.
- The TA has the physical exams, so you must visit the TA during his office hours to review exams.

Thinking of asking for a letter of recommendation?

- Come to every class and sit near the front
 - Ask/answer questions
 - Be in the top 10% of the class
 - Visit me during office hours
- If I don't know you, all I can report about you is your grade in my class.

Special Arrangements

- **If you are entitled to accommodations**, please follow procedures outlined by the Office of Disability Services (see below) and I will work with them to make appropriate arrangements. Identify yourself early in the term so that accommodations can be made as soon as possible.
- **If things go horribly wrong in this course, other courses, or your life**, Rutgers has resources to help. The faculty and staff want you to thrive and to succeed academically and socially. Ask for help as soon as you realize there is a problem. If you don't know what resources are available, I can refer you.

STUDENT-WELLNESS SERVICES

[Just In Case Web App](#) - Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

SCHEDULE OF LECTURE TOPICS, ASSIGNMENTS, AND EXAMS**Note: Schedule subject to change. Check Sakai site for announcements and schedule changes**

Date	Lecture Topic	Reading Assignments & REVEL Chapter Quizzes*	Additional Article Readings (Posted on Sakai)
19-Jan	Introduction to Class		
23-Jan	Themes & Theories	Ch 1	
26-Jan	Genetic Bases	Ch 2	
30-Jan	Prenatal Development	Ch 3	
2-Feb	Birth & the Newborn		
6-Feb	Growth & Nutrition	Ch 4	
9-Feb	Brain Development		Effects of Maltreatment on Brain Development (2015)
13-Feb	<i>Babies</i> (Video Presentation)		
16-Feb	EXAM 1		
20-Feb	Perceptual Development	Ch 5	Anzures et al. (2013)
23-Feb	Motor Development		
27-Feb	Attachment	Ch 10	
2-Mar	Emotions and Temperament		
6-Mar	Understanding Self and Others	Ch 11	Bigler & Liben (2007)
9-Mar	EXAM 2		
13-Mar	Cognitive Development	Ch 6	
16-Mar	Cognitive Development		Buttelman et al. (2009)
27-Mar	Academic Skills	Ch 7	
30-Mar	Memory Development		
3-Apr	Language Development	Ch 9	
6-Apr	<i>Genie: A Modern Day Wild Child</i> (Video Presentation)		
10-Apr	Language Development		Leffel & Suskind (2013)
13-Apr	EXAM 3		
17-Apr	Moral Development	Ch 12	
20-Apr	Moral Development		Hamlin (2013)
24-Apr	Gender Identity	Ch 13	
27-Apr	Family & Parents	Ch 14	
1-May	Peer and Media Influences	Ch 15	
8-May, 8:00-11:00 am:	FINAL EXAM (Tillett 242) http://finalexams.rutgers.edu/		

* All REVEL Chapter quizzes must be completed by 10:00 am on due date to receive credit. NO LATE SUBMISSIONS WILL BE ACCEPTED.