

Rutgers University

FIELDWORK IN FOSTER CARE

Syllabus

Fall, 2017

Thursdays 9 a.m. -11:40 a.m.

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Fall Course Requirements

1. **PROFESSIONALISM** in working with clients and colleagues. (40%)
2. **Mandatory Seminar Attendance** and active participation including in-class case updates (20%)
3. One genogram presentation (10%)
4. One case/ topic presentation and 5-page paper (10%)
5. Weekly email progress note to grad student partner with copy to Alice Liou and Dr. Harrison (10%)
6. Readings and assignments as noted (10%)

- September 7, 2017 Orientation/Introductions
Assignment: Complete Self-Assessment
- September 14, 2017 Self -Assessment and Three Little Words Discussion
Reading: Text Chapter 1 and 2
- September 21, 2017 Safety, Boundaries, Confidentiality Exercise
Field Trip Visit to DCP&P Office : 10:30 – 11:30 a.m.
Middlesex West Local Office
53 Knightsbridge Road, Piscataway, NJ
Reading Assignment: Chapter 5
- September 28, 2017 Fieldwork in Foster Care Alumni Presentation
Reading Assignment: Genogram Handout
- October 5, 2017 Topic: Genograms
Case Updates/Consultation
- October 12, 2017 Genogram Presentations and Discussion I
Case Updates/Consultation/Applied Practice with Genogram
- October 19, 2017 Genogram Presentations and Discussion II
Case Updates/Consultation
Reading: Chapter 7
- October 26, 2017 Genogram Presentations and Discussion III
Case Updates/Consultation
Reading: Text Chapter 8
- November 2, 2017 Cultural Issues: Child Welfare/Mental Health Services
Case Updates/Consultation
Reading: Text Chapter 14
- November 9, 2017 Case/Topic Paper Presentations I
Case Updates/Consultation
Reading: Text Chapter 15
- November 16, 2017 Case Topic Paper Presentations II
Case Updates/Consultation

November 30, 2017 Case/Topic Presentations III
Case Updates/Consultation

December 7, 2017 Case/Topic Presentations IV
Case updates/consultation/plans for client services during
Winter Break

Text:

Webb, Nancy Boyd (ed.) (2006). Working With Traumatized Youth in Child Welfare. New York: The Guilford Press.

Summer Reading: Rhodes-Coulter, Ashley. (2008). Three Little Words. New York: Simon & Schuster.

Additional Resources:

Fontes, Lisa Aronson (ed.) (1995). Sexual Abuse in Nine North American Cultures: Treatment and Prevention. Thousand Oaks, California: Sage Publications.

Herman, Judith (1997). Trauma and Recovery. New York: Basic Books.

Jarratt, Claudia Jewett (1994). Helping Children Cope with Separation and Loss, Revised Edition. Boston, Massachusetts: The Harvard Common Press.

McGoldrick, Monica & Gerson, Randy (1985). Genograms in Family Assessment. New York: W.W. Norton.

McGoldrick, Monica, Pearce, John K., A& Giordano, Joseph (eds.) (1982). Ethnicity and Family Therapy. New York: Guilford.

Myers, John E.B. , Berliner, Lucy, Briere, John, Hendrix, C. Terry, Jenny, Carole, & Reid, Theresa A. (eds.) (2002). The APSAC Handbook on Child Maltreatment, Second Edition. Thousand Oaks, California: Sage.