

ABNORMAL PSYCHOLOGY LAB

830:341:01

Spring 2017

<i>Instructor</i>	Alexandra King	<i>Times</i>	Tues, 5-8pm
<i>Office</i>	Psychology A233	<i>Location</i>	Psychology 105
<i>Office Hours</i>	By appointment	<i>Faculty Supervisor</i>	Eddie Selby, Ph.D.
<i>Contact Information</i>	alexandra.king@rutgers.edu		

Texts:

- Required readings will be distributed in class or on Sakai

Purpose:

- The ability to understand, conduct, and write about empirical research is essential for students interested in clinical and abnormal psychology.
- This course is designed to help you develop the necessary knowledge and skills to engage in research as a clinical scientist.
 - First, we will learn the basic steps involved in conducting a study in clinical psychology (e.g., ethical considerations, formulating hypotheses, choosing measures, collecting and analyzing data). Then we will work on how to disseminate findings regarding clinical psychology.
- As a student in this course, you will be immersed in every step of the process, and will come away with a solid foundation in research in abnormal and clinical psychology, which is necessary for graduate training. A comprehensive research report in APA format is due at the end of the term.
- The course is intended for undergraduate majors in psychology who have taken Quantitative Methods and Abnormal Psychology. It is designed to meet one lab course requirement of the psychology major.
- Like any lab course, ***this class requires more than the average amount of work for you to earn a high grade.***

Attendance and Assignments

- Please type all assignments in 12-point font and use double spacing. All assignments will be submitted online through Sakai. There are no page requirements for your assignments, so it will not benefit you to format your paper any other way.
- Because this course is challenging and we cover a lot of material in every class, you are expected to attend ***every class***.
 - You will lose attendance points for missed classes
 - If you absolutely have to miss a class (due to illness, travel, etc.) ***you must contact me before the start of class*** or you cannot make up the assignments for that day. If you don't contact me or you contact me after the class you missed, you will get a 0 on that assignment.
- All assignments are due at the start of class (5pm). If you are unable to turn in an assignment on time, you may turn it in 1 day (24hrs) late with no penalty. For every additional day late, the assignment grade will go down by 10%.

Core Requirements

This course has been certified as satisfying four of the Writing and Communication Learning Outcome Goals (including WCR and WCD) of the SAS Core Curriculum. Specifically, students will be able to:

- Respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision (WCR)
- Communicate effectively in modes appropriate to a discipline or area of inquiry (WCD)
- Evaluate and critically assess sources, and use the conventions of attribution and citation correctly
- Analyze and synthesize information and ideas from multiple sources to generate new insights.

Office hours: My office hours are by appointment only. We can also meet before or after class if you schedule with me in advance. I welcome and encourage any student to contact me with any questions that cannot be answered in the syllabus.

Course website: If you are properly registered for the course, you have access to the course website through Sakai. There you will find copies of all slides and handouts, writing guides, and special notices. **The syllabus will be posted online. If you have questions about the course this should be the first place you look for an answer.** It is also vital that you check your email and look at the announcements on the Sakai site. Important updates and tips will be posted through these means.

Computer Room (Room 105):

- No food or drink is allowed in the computer lab!
- **Back up your files every time we work in class (e.g. by emailing them to yourself or using a USB). Files saved to the lab computers may not be there the next week!**
 - Do NOT save things on the desktops!
 - Do NOT download anything non-class related!
- Use of the computers is a privilege, and inappropriate use of the computers may result in loss of that privilege. The computers are to be used for **class work only**, that means that you should not be using them during lecture. If you are on the computer and not paying attention during lecture, your computer privileges will be revoked.

Students with disabilities: Any student who needs accommodation for a physical or learning disability, please contact the Office of Disability Services (151 College Ave, Suite 123; phone 732-932-2848) and read more about Rutgers' policy at <http://disability/services.rutgers.edu> .

- If you request accommodations for this course, you will need a letter from Disability Services. This letter must be provided to me *by our second class*, at which point you may make a request for course-specific accommodations. The Chair of Undergraduate Psychology and I will review your request and may choose to modify it before it is approved.

Plagiarism:

- All work that students turn in must be their own work.
- Students *should not* work collaboratively on assignments without prior approval from the instructor.
- Any outside sources (including help from other people) must be appropriately referenced in all written work. Turning in someone else's work as your own is completely unacceptable.
 - This includes downloading information from the web and pasting or copying it into your paper. This also includes rephrasing someone else's work and submitting it as your own.
- We routinely check Google, Wikipedia and other popular websites to check for plagiarism.
- **Any student who plagiarizes will, at the very least, receive a failing grade for the assignment.** More severe consequences (e.g., failing the class, expulsion) are also possible.
- More about academic integrity can be found at <http://ctaar.rutgers.edu/integrity/policy.html>.

Grading:

All assignments are due at the beginning of the class period. **Assignments will not be accepted during class, so don't work on them during lecture.** See "Attendance and Assignments" section on the first page for the policy on late assignments.

8 Assignments: 80 points (10 pts each)
Behavioral Activation Logs: 15 points
Peer Reviews: 30 points (10 pts each)
Final Paper: 60 points
Attendance: 65 points (5 pts per class)
TOTAL: 250 points

Grade Cutoffs:

A = 90% and higher	≥224
B+ = 87-89%	217-223
B = 80-86%	199-216
C+ = 77-79%	192-198
C = 70-76%	174-191
D = 60-69%	149-173
F = Below 60%	≤150

Fall 2017 Schedule

Class	Date	Topic	In Class Activities	Homework
1	9/12	Introduction to Class – Intro to Instructor and Classmates, Overview of Course	Topics of interest	Reading for Quiz
2	9/19	Depression & Behavior Activation – Reading Quiz, Review of Depression, Intro to Behavioral Activation (BA)	Vote on conditions Baseline measures Quiz	Begin BA Log
3	9/26	The Scientific Method – Discussion of the Scientific Method	Practice Hypotheses	3 Hypotheses Continue BA Log
4	10/3	Literature Reviews – Refine Hypotheses, Discuss Literature Review Process	Pick Study Topic Group Lit Review	Literature Review Continue BA Log
5	10/10	Research Methods & Study Design Study Design/Research Methodology	Class Project Design Summary Create measure	Study Design Continue BA Log
6	10/17	Presentations, APA writing – Present Study Designs, Intro to APA Style writing	Literature Review Citations	Finish BA Log
7	10/24	Methods Section – Overview of Methods Section	Course Feedback Methods Outline Post-test Measures	BA Logs due Methods Section
8	10/31	Introduction Section – Overview of Introduction Section	Introduction Outline Enter Class Data	Intro Section Methods Review
9	11/7	SPSS Data Processing – Introduction to SPSS	Build Data Set	Introduction Review
10	11/14	SPSS Data Analysis and Results – Continuation of SPSS data analysis, Overview of Results Section	Practice Writing-up Results	Results Section
Week of November 21st: NO CLASS — THANKSGIVING BREAK				
11	11/28	Discussion Section – Overview of Discussion Section	Discussion Outline Questions about psych	Discussion Section Results Review
12	12/5	Class Choice Day – Topic(s) of class' choosing, Graduate school and careers in psychology	Vote on Topic Discussion Review	Final Paper
13	12/12	Feedback and Extra Credit – Discuss ways to improve course, Extra Credit		Final Paper due Extra Credit