

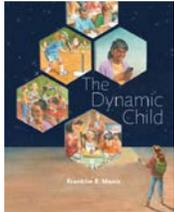


Infant & Child Development

Fall 17; 01:830:331
MW5: 2:50-4:10; SC 135

Instructor: Dr. Linnea Dickson
ldickson@psych.rutgers.edu
Office Hours: Tues 9:00-11:00 or by appt.
Tillett Hall 101 (Undergrad Psych Dept – Liv.)

TA: Kristina Howansky
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Office Hours: TBA
Rm: Tillett 607



Required Online Textbook: Manis. F.R., The Dynamic Child 1e, Pearson Education

Access cards are available at the bookstore. You may also buy access directly online. Temporary access is also available if you aren't able to purchase it right away.

Follow the link below to our online text and related materials. Sign in or create a Pearson account and enter or buy your access code. <https://console.pearson.com/enrollment/1wvlhd>

* The access code gives you access to the e-text and all online quizzes, etc. There is nothing else to buy.

*** You are not required to buy a physical copy of the text. However, research shows we remember information better when we read a physical book compared to reading an electronic version.**

*If you want a physical copy you can buy one through your Pearson account (looseleaf, \$19.99).

LEARNING GOALS:

Upon successful completion of this course

*Students will recognize the major physical, cognitive and socioemotional hallmarks of human development from conception through childhood.

*Students will be able to recognize and distinguish among the major developmental theories.

*Students will demonstrate the ability to “think like a developmental scientist” including:

*being able to critically evaluate developmental theories, research, and conclusions;

*understanding how change over time is conceptualized and researched.

*Students will demonstrate the ability to apply their knowledge of the course content to real world problems.

Apply what you learn and have fun while you raise your own “Virtual Child”



Lectures: You are expected to attend all lectures. While the majority of lecture material will be based on information contained in your text, I will also regularly present information not found in your text.

Exam questions will be drawn from both the lectures and the textbook.

ICQ's (In Class Questions): At least 12 times during the semester I will present a question during lecture. Each ICQ is worth 1% toward your course grade. You must be present at the time the question is given and hand in your answer when they are collected to earn the point. Since I will give at least 2 more ICQs than needed for full credit (10%), you may miss 2 ICQs without penalty. **No late or makeup ICQs will be accepted for any reason.**

Textbook: Read the textbook! Read it well. Use the highlight tool, take notes, whatever works for you. Tell your family and friends about the interesting things you're learning. When you're ready, take the quiz at the end of the assigned chapter. (See below for more info on these quizzes.) Each quiz will be available beginning 1 week before its due-date. Quizzes are usually due either Fri or Tues **mornings**.

Chapter Quizzes: Chapter quizzes are comprised of about 20 multiple-choice questions. Each question is worth 5 quiz points (not course 5 points!!). You earn the full 5 points by answering the question correctly on your first try. If you get it wrong, you can try up to 2 more times if needed (for a total of 3 tries). You will earn 4 points if you get it right on your second try, 3 points if you get it right on your third try. If you get the question wrong on your third try you do not earn any points for that question. **Quizzes will be available beginning 1 week before their due date. Chapters are always available, however, so don't wait until just before the due date to start reading!**

I know that stuff happens sometimes – you leave your computer at home by mistake, or it crashes right before a deadline, or you just plain forget to do a quiz. So, I built in a **“Stuff Happens” forgiveness clause** into the Chapter Quiz point accounting as follows: There are 1440 available quiz points (including the 200 points for My Virtual Child - see below), however, you only need to earn 1224 (85%) to earn full credit. In other words, you can lose up to 216 quiz points (or a little more than 2 full chapter quizzes worth of points) and still earn the full 15% towards your course grade. (This adjustment will not show up in your Pearson “dashboard” however, so your grade there may look a bit lower than it actually is.)

I do not grant extensions on quizzes (or My Virtual Child).

My Virtual Child (MVC): Congratulations! **You're going to be a parent!** (Well, a virtual parent, anyway.) My Virtual Child is designed to give you the chance to apply what you're learning in this course. You will “raise” your virtual child by making decisions and answering questions. There are 4 due dates for this activity – aligned with the due date for the first chapter quiz in each unit of the course (i.e., Ch's 1, 4, 7, and 10). If you have raised your child to the age-level specified for a unit (e.g., “Infancy, 0-2yrs” for Ch.4) you earn 50 quiz points.



My “baby” Daniel at 8 months.

Look at him sitting up – I'm so proud!!! 😊

What will YOUR baby look like?

You can earn up to 200 quiz points through My Virtual Child (50 x 4 = 200). If your child is not up to the required age by a given deadline you will earn 0 points for that assignment. Note, however, that you do have the opportunity to “catch up” and make the next deadline.

Computer/internet access problems: In general, **technical problems will NOT be accepted as an excuse** for the failure to complete an assignment. Among the few exceptions will be if the required Pearson site(s) is unavailable or the Rutgers NB network is down campus-wide. In the case of such a system-wide disruption of access, I will consider extending the assignment deadline for all students, depending on the length and timing of the outage. Note that the administrators of these systems have log files that document the exact dates and times when the system experiences problems.

If your personal computer is broken or your access to the internet is interrupted, you will be expected to use a computer on campus (available in libraries and computing centers), a computer in your local library, or a computer you borrow from a friend or relative. Remember that there is a policy of personal extensions for 3 missed deadlines for any reason (see above).

Exams: There will be 3 exams during the semester and a final (held during finals week). The 3 semester exams will consist of approximately 60 multiple-choice questions. The final will consist of two parts. One will be similar to the semester exams and will cover the material from the last portion of the course (i.e., since the 3rd exam). The other part of the final will consist of approximately 30 questions drawn from material from the entire semester.

No make-ups. Your lowest score from the first 3 exams will be dropped before calculating your exam average. If you miss a semester exam, that missed exam will automatically count as the exam to be dropped. **There are no make-up exams.** I make very few exceptions to this policy – only students with documented, excusable absences will be considered for a makeup. You must contact me or our TA as soon as possible (and no more than 1 week after the missed exam, unless you are physically unable to, of course) in order to be eligible for consideration for a makeup.

The Final Exam is mandatory. You must take the final exam, and your final exam score will not be dropped. Our Final is scheduled for Fri, 12/22 at 12:00. If you have a **documented** conflict (as defined by SAS rules) with our scheduled final, please see me or our TA as soon as possible so we can make arrangements.

Extra Credit:

Complete more than 10 ICQs (.5% for each additional ICQ above 10).

Earn more than 1224 quiz points (to be determined)

No other Extra Credit will be available, for any reason.



No Grade Changes. I do not change grades except in the case that I or my TA have made a computational error. No other reason will be considered, regardless of how much you “need” a certain grade, etc. On the other hand, if you feel your points have been calculated incorrectly, please do not hesitate to contact our TA ASAP with an explanation of your reasoning.

Syllabus changes. Changes to this syllabus may be made during the semester. Please be sure to check in on our Sakai site to keep up-to-date with any changes.

GRADING

Quiz Points (includes MVC points)	15%
ICQs	10%
Highest 2 Semester Exams (drop lowest of 3)	44% (22 x 2)
Final exam (12/22/17).	<u>31%</u>
	Total: 100%

Course Schedule

WEEK	TOPIC	Quiz/MVC due 8:00 AM	NOTES
W 9/6	Intro;		Get started reading!
M 9/11; W 9/13	Theories and Research Methods	Fri 9/15 Ch1 Quiz & MVC due	
M 9/18; W9/20	Genes and Environment	Fri 9/22 Ch2 Quiz due	
M 9/25; W9/27	Prenatal Development Wed: Exam 1	*TUES* 9/26 Ch 3 Quiz due	Wed: Exam 1 Chs. 1-3 & Lecture
M 10/2; W 10/4	Infant & Toddler: Physical/Health	Fri 10/6 Ch 4 Quiz & MVC due	
M 10/9; W10/11	Infant & Toddler: Cognition	Fri 10/13 Ch 5 Quiz due	
M 10/16; W10/18	Infant & Toddler: Social & Emotional	Fri 10/20 Ch 6 Quiz due	
M 10/23; W 10/25	Mon: Exam 2 Wed: Early Chld Physical		Mon: Exam 2 Chs 4-6 & Lecture
M 10/30; W11/1	Early Childhood: Physical Early Childhood: Cognitive	*TUES* 10/31 Ch 7 Quiz & MVC due	
M 11/6; W11/4	Early Childhood: Cognitive Early Childhood: SocEmot	*TUES* 11/7 Ch 8 Quiz due	
M 11/13; W 11/15	Early Childhood: SocEmot Wed: Exam 3;	*TUES* 11/14 Ch 9 Quiz due	Wed: Exam 3 Chs 7-9 & Lecture
M 11/20	Mid-Late Ch. Physical Thanksgiving!!		No Class Wed (Wed = Fri Classes)
M 11/27; W 11/29	Mid-Late Ch. Physical Mid-Late Ch. Cognitive	*TUES* 11/28 Ch 10 Quiz & MVC due	
M 12/4; W 12/6	Mid-Late Ch. Cognitive Mid-Late Ch. PsychoSocial	*TUES* 12/5 Ch 11 Quiz due	
M 12/11; W12/13	Mid-Late Ch. PsychoSocial Wrap Up	*TUES* 12/12 Ch 12 Quiz due	

FINAL: Tues 12/22, 12:00.

Other Important Stuff

Learning Centers. If you have difficulty taking good notes during lectures, knowing what or how to study, and/or doing your best on multiple choice exams I strongly urge you to visit one of the LRCs. Check out their website: lrc.rutgers.edu.

You can view their workshop schedule, make an appointment, and download some helpful guides.

Having Personal Troubles? Not Sure Where to Turn? See your [Dean of Students](#). “Our office helps students with exceptional difficulties due to medical, emotional, social, psychological, financial, confidential or family-related issues. We may provide letters to faculty for extended (a week or more) absences or circumstances that are complex, confidential or sensitive in nature. In these instances, the Dean’s role is to verify documentation of the student’s situation. The final decision is always up to the faculty regarding make up exams, extensions, or other options.”

Academic Integrity

The policies found in the [Rutgers Academic Integrity Policy](#) will be enforced for this class. You will also be asked to assent to an online integrity statement in the course Sakai site.

Special Accommodations

Appropriate accommodations will be made available to students with disabilities documented by the **Office of Disability Services** ((848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus). Please contact me as soon as possible so that accommodations can be put in place.

Visit <https://ods.rutgers.edu/students> for more information.

Student-Wellness Services:

Just In Case Web App

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.