

Spring 13 Advanced Topics/400 Level Course Description

830:471 History of Psychology – Writing Intensive

Dr. Margaret Ingate

LCB 109, MTH1 (8:40-10:00am)

Prerequisite: 830:101 (General Psychology)

Required text: History of Psychology: Ideas and Context, 4/E King, Viney & Woody ISBN-10: 0205512135, ISBN-13: 9780205512133 Pearson, 2009

Objectives of the course

1. Students will develop an understanding of the historical and philosophical antecedents and contexts of psychology.
2. Students will be able to describe the development of psychology as a scientific discipline and a professional practice.
3. Students will be able to characterize major relationships between developments in psychology and other disciplines.
4. Students will investigate a topic of personal interest, find and read primary source material and trace the history of theoretical, methodological, and or professional practice advances / developments with regard to that topic.

Required readings: At my discretion, specific papers will be assigned as course reading associated with particular topics. If these are not available on the PsychClassics website <http://psychclassics.asu.edu/>, these will be posted on in the Resources section in a clearly labeled folder.

Required readings will include (but are not limited to)

Aristotle De Anima

Descartes Meditations on First Philosophy

Montaigne Of the Education of Children

T.H. Huxley "On the hypothesis that animals are automata, and its history"

James Are we automata?

James Does consciousness exist?

This is categorized as a writing intensive course, therefore a 15 page term paper is required. A draft of the paper must be submitted by March 12. Reviewer's comments will be returned to students no later than April 1 and a final version of the revised paper should be submitted by April 15.