Fall 2014 Course Syllabus
Sections R1-R7
Monday & Thursday 10:20-11:40 AM
Lucy Stone Hall Room A143
Recitation Instructors: Janell Fetterolf, Yasmine Omar, Danielle Ryan
Prof. Brill's Office Hours:
Wednesdays 2:00-3:00 PM and Thursdays 12:00-1:00 PM, Tillett Hall Room 221

In addition to this web site, there will be another web site with class announcements, downloadable viewgraphs, grades, and web links at http://sakai.rutgers.edu. You will use your Rutgers netID and password for this Sakai web site.
For more information, see Frequently Asked Questions about the Sakai course web site.

All students in this course will be required to obtain the following two items, but do not make any purchases until after you have attended the first class, during which you will receive a detailed explanation of MindTap, how to get it at the lowest cost possible, and how it will be utilized in this course!

MindTap for
James W. Kalat (2014)
Introduction to Psychology, Tenth Edition
(MindTap is an online platform that includes a customized electronic version of the textbook as well as helpful study materials)
Welcome to Psychology 101. This course will introduce you to the various topics and issues in the scientific exploration of mind and behavior. By the end of the semester, you should be well prepared to go on to study more advanced courses in our department. Along the way, you will discover what psychologists have learned that can enrich your studies, your relationships, your health, and other important aspects of your life.

This course has been certified as satisfying the Social Analysis (SCL) Learning Outcome Goal of the SAS Core Curriculum. Specifically, students will be able to:

II.B.i: *Explain and be able to assess the relationship among assumptions, method, evidence, arguments, and theory in social and historical analysis.*

II.B.n: *Apply concepts about human and social behavior to particular questions or situations.*

This course also satisfies the following Psychology Department Learning Goals:

- Students will know the leading terms, concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Students will apply psychological concepts and content to become engaged citizens.
- Students will use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to behavior and mental processes.

Please read the information on this web page carefully. The crucial things you need to know are presented here, and there are are more details on particular topics on the [Frequently Asked Questions](#) page.

Feel free to ask me questions before the class begins, during class, or immediately after class.
You may also send me email, but I may not answer email questions if the questions have already been answered in class, on this web page, on the Frequently Asked Questions page, or in the Announcements section on the course Sakai site.

Accommodations

Appropriate accommodations are available for students with disabilities. Please see the Office of Disability Services for Students for more information.

Academic Integrity

The policies found in the Rutgers Academic Integrity Policy apply to this course, along with specific policies concerning the use of wireless transmitters (clickers) in the classroom (see below).

Research Participation Requirement

Research is an essential part of the field of psychology. It is important for students to be exposed to either actual participation as a subject in an experiment, or at the very least, to learn from technical articles how research is done. Therefore, all sections of General Psychology require either five "Research Participation Units" of experiment participation or an alternative assignment of writing two papers describing psychological research.

The psychology department's Human Research Student Requirements web page explains exactly what you must do.

To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you've earned so far, or to contact a researcher for any reason, go to the Human Subject Pool System web site.

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper on or before the midpoint of the course and you must submit the second paper on or before the last lecture date.

See the Human Research Student Requirements web page (scroll down to the Option 2 section) for the specific requirements for the papers (including how you must format your papers, what journals are acceptable as sources for your articles, etc.).

For more information, see Frequently Asked Questions about Research Participation.

Class Participation

The wireless classroom communication system will enable every student in the class to respond to questions presented by the instructor. Points will be accumulated by students for answering questions: You will receive 1 point for each question answered, and 2 points for each question
answered correctly. At the end of the semester, your class participation percentage will count as 15% of your final score for the course (see table below under the "Grades" heading).

The 2nd and 3rd lectures of the semester will involve practice with the wireless transmitters. It is therefore important that you obtain your transmitter as soon as possible after the first class session. Starting with the 4th lecture of the semester, responses to the in-class questions will count toward your grade. There will be, on average, 10 questions per class (but individual classes may vary in the number of questions).

The lowest 20% of your responses will be dropped. This will give you flexibility with respect to class attendance and with problems with your transmitter pad (you forgot it, you accidentally sent the wrong answer, or technical problems). Classes will start on time and will almost always require the full 80 minutes scheduled, so if you come late or leave early you will probably miss some questions.

Please note very well: There will be no adjustments to your class participation scores except for documented excused absences. Excused absences include out-of-town athletic events, religious observances, serious illness, or other emergencies. Once you provide documentation for your absence, the questions that you missed because of that absence will be eliminated from the calculation of your total class participation score for the course. Other attendance issues, punctuality problems, forgetting to bring your transmitter, dead batteries, or technical problems with your transmitter pad together should lead you to miss no more than 20% of the questions for the semester. Note that if your transmitter is not working properly, which is not likely to happen, you can return it to the bookstore for a new unit.

Also note you may not send responses from more than one transmitter for any in-class questions. If you are found doing this, both (or all) of the transmitters will be confiscated and both (or all) of the students to whom those transmitters belong will receive 0 for the class participation component of the course.

For more information, see Frequently Asked Questions about the Classroom Communication System

Exams

There will be two multiple-choice exams in the course. Each exam will include 60 multiple choice questions. See the course schedule for the dates of the exams. Test questions will be taken from both the textbook and material presented in class.

Make-up exams: You may make up an exam only if you provide legitimate documentation verifying that you missed the exam because of an excused absence.

For more information, see Frequently Asked Questions about Exams and Frequently Asked Questions about Missing and Exam and Make-Up Exams.

Grades
Your grade will be the result of the combination of your in-class participation and your exam scores, as follows:

<table>
<thead>
<tr>
<th>Lecture-based component: 60%</th>
<th>Recitation-based component: 40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams 45%</td>
<td>See your recitation Sakai site for details</td>
</tr>
<tr>
<td>Clickers 15%</td>
<td></td>
</tr>
</tbody>
</table>

The result of the combination of the above scores will be compared to the following table to determine your grade for the course:

<table>
<thead>
<tr>
<th>90% or above</th>
<th>A</th>
<th>85-89%</th>
<th>B+</th>
<th>75-79%</th>
<th>C+</th>
<th>60-69%</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-84%</td>
<td>B</td>
<td>70-74%</td>
<td>C</td>
<td>Below 60%</td>
<td>F</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Changing Grades:**
Students sometimes ask professors to change final grades, usually based on the need to achieve a certain grade in order to, for example, get into the business school, retain a scholarship, or avoid academic probation. Although I wish all of you the best of success in your studies, you hopefully can understand how changing one student's grade is unfair to the other students in the class. Therefore, requests for test score or grade changes will not be entertained.

**Additional Instruction**

You can get additional help with this course through tutoring sessions provided by the Rutgers Learning Centers.
Additionally, there are academic coaches at these center who can provide individualized help with general study and test preparation skills.

For more information, see Frequently Asked Questions about Getting Extra Help.

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# Fall 2014 Course Schedule

## Sections R1-R7

**Prof. Brill's Office Hours:**

Wednesdays 2:00-3:00 PM and Thursdays 12:00-1:00 PM, Tillett Hall Room 221

<table>
<thead>
<tr>
<th>Assignment due before the beginning of the class session listed:</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Obtain MindTap and Clicker</td>
<td>Thu</td>
<td>Sept. 4</td>
</tr>
<tr>
<td>Read Course Web Site</td>
<td>Mon</td>
<td>Sept. 8</td>
</tr>
<tr>
<td>Take Enter Your Clicker ID online Sakai assignment</td>
<td>Thu</td>
<td>Sept. 11</td>
</tr>
<tr>
<td>Read Chapter 1, Module 1.1</td>
<td>Thu</td>
<td>Sept. 11</td>
</tr>
<tr>
<td>Read Chapter 1, Module 1.2</td>
<td>Mon</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Read Chapter 2, Module 2.1</td>
<td>Mon</td>
<td>Sept. 15</td>
</tr>
<tr>
<td>Read Chapter 2, Module 2.2</td>
<td>Thu</td>
<td>Sept. 18</td>
</tr>
<tr>
<td>Read Chapter 3, Module 3.1</td>
<td>Mon</td>
<td>Sept. 22</td>
</tr>
<tr>
<td>Read Chapter 3, Module 3.3</td>
<td>Thu</td>
<td>Sept. 25</td>
</tr>
<tr>
<td>Read Chapter 7, Module 7.1 - See Reading Notes</td>
<td>Mon</td>
<td>Sept. 29</td>
</tr>
<tr>
<td>Read Chapter 7, Module 7.2</td>
<td>Thu</td>
<td>Oct. 2</td>
</tr>
<tr>
<td>Read Chapter 4, Module 4.1 - See Reading</td>
<td>Mon</td>
<td>Oct. 6</td>
</tr>
<tr>
<td>Read</td>
<td>Chapter 4, Module 4.3</td>
<td>Thu</td>
</tr>
<tr>
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</tr>
<tr>
<td>Read</td>
<td>Chapter 5, Module 5.1</td>
<td>Mon</td>
</tr>
</tbody>
</table>
| Read | Chapter 5, Module 5.2  
Chapter 5, Module 5.3 | Thu | Oct.16| Lecture 13: Learning |
| Read | Chapter 6, Module 6.1  
Chapter 6, Module 6.2  
Chapter 6, Module 6.3  
& Study all previous readings | Mon | Oct. 20| Exam 1 |
| Hand in | RPU Paper #1 (if you’re doing Option 2) | Thu | Oct. 23| Lecture 14: Cognition and Language (Part 1) |
| Read | Chapter 8, Module 8.1  
Chapter 8, Module 8.2 | Mon | Oct.27| Lecture 15: Cognition and Language (Part 2) |
| Read | Chapter 8, Module 8.3 | Thu | Oct.30| Lecture 16: Intelligence and Its Measurement |
| Read | Chapter 9, Module 9.1  
Chapter 9, Module 9.2 | Mon | Nov. 3| Lecture 17: Consciousness |
| Read | Chapter 10, Module 10.1  
Chapter 10, Module 10.2  
& See Reading Notes | Thu | Nov. 6| Lecture 18: Motivation |
| Read | Chapter 11.1 | Mon | Nov. 10| Lecture 19: Emotions, Stress, and Health (Part 1) |
| Read | Chapter 12, Module 12.1  
Chapter 12, Module 12.2 | Thu | Nov. 13| Lecture 20: Emotions, Stress, and Health (Part 2) |
| Read | Chapter 12, Module 12.3 | Mon | Nov. 17| Lecture 21: Social Psychology (Part 1) |
| Read | Chapter 13, Module 13.4  
Chapter 13, Module 13.5 | Thu | Nov. 19| Lecture 22: Social Psychology (Part 2) |
| Read | Chapter 13, Module 13.1  
Chapter 13, Module 13.2  
Chapter 13, Module 13.3 | Mon | Nov. 24| Lecture 23: Personality (Part 1) |
<table>
<thead>
<tr>
<th>Read</th>
<th>Chapter 14, Module 14.1</th>
<th>Tue</th>
<th>Nov. 25</th>
<th>Thursday schedule (Thanksgiving week) Lecture 24: Personality (Part 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Thu</td>
<td>Nov. 27</td>
<td>No class - Thanksgiving</td>
</tr>
<tr>
<td>Read</td>
<td>Chapter 14, Module 14.2, Module 14.3</td>
<td>Mon</td>
<td>Dec. 1</td>
<td>Lecture 25: Abnormal Psychology: Disorders and Treatment (Part 1)</td>
</tr>
<tr>
<td>Read</td>
<td>Chapter 15, Module 15.1, Module 15.2</td>
<td>Thu</td>
<td>Dec. 4</td>
<td>Lecture 26: Abnormal Psychology: Disorders and Treatment (Part 2)</td>
</tr>
<tr>
<td>Hand in</td>
<td>RPU Paper #2 (if you’re doing Option 2)</td>
<td>Mon</td>
<td>Dec. 8</td>
<td>Lecture 27: Abnormal Psychology: Disorders and Treatment (Part 3)</td>
</tr>
<tr>
<td>Read</td>
<td>Chapter 15, Module 15.5</td>
<td>Mon</td>
<td>Dec. 22</td>
<td>Final Exam: 8:00 - 11:00 AM, Lucy Stone Hall Room A143</td>
</tr>
</tbody>
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