

Syllabus for **Infant and Child Development** – Summer 2019
 Psychology 01:830:331:H3. Room 103B, Tillett Hall, Livingston Campus
 Class meeting times: Tuesday, Thursday 1 pm – 5 pm

Dr. Margaret Ingate (office Room 227, Tillett Hall) Office hours: Mondays 12:50 - 3:00 pm

Please read the syllabus all the way to the end. It contains important information. Your continued enrollment in the course implies your understanding and acceptance of the syllabus.

Required text: Siegler, Saffran, Eisenberg, DeLoache, Gershoff, and Leaper, **How Children Develop, Fifth Edition**. The looseleaf version is available through the University Book Store and includes access to learning support applications. The fourth edition is also acceptable, but I don't recommend using earlier editions.

Week/Day	Dates	Content and topics covered
1-T	7/9	Chapter 1 Introduction to child development; Chapter 2 The pre-natal and new born periods (Voice Thread lecture also available)
1-Th	7/11	Chapter 3 The biology and behavior (Voice Thread lecture also available); Chapter 4 Theories of Cognitive Development
2 - T	7/16	Chapter 5 Review
2 - Th	7/18	EXAM 1 Chapters 1 – 5 Chapter 6
3 - T	7/23	Chapter 6 continued Chapter 7;
3 - Th	7/25	Chapter 8, pages ; Chapter 9
4 - T	7/30	Chapter 10 Review
4 - Th	8/1	EXAM 2 Chapters 6 – 10; Chapter 11
5 - T	8/6	Chapter 12 Chapter 13
5 - Th	8/8	Chapter 14 Chapter 15
6 - T	8/13	Final Exam

Summer session compresses a great deal of material into a short period of time. Therefore it is essential that you stay current with the readings.

On-line quizzes. After you've read a chapter, take the online quiz for the chapter (don't put it off – you are likely to forget). The deadline for each quiz will be the night before the exam that covers the material. HOWEVER, your memory for material will benefit the most if you take the quiz right after the material is covered. You may take each quiz twice. For most quizzes you will get a different selection of questions. **The higher of your two scores, on each quiz that you take twice, will count toward your grade.** So one strategy would be to take a chapter quiz right after you've read the chapter (which will, of course, be the night before we cover it in class....right?) and then take it again the night before the exam.

Exams 300 (0 – 100 points per exam)

Online Quizzes 100 (average of chapter quizzes after the two lowest are dropped)

Class participation 100 points

How can you earn points for class participation? Actively contribute to the learning environment, in many different ways according to your skills and personality. Volunteer to answer questions that I pose to the

class. Bring in newspaper articles or journal articles that are relevant to the chapter we are covering. Ask questions in class.

Grading standards may be lowered, but will not be raised.

A = 450 or above

B+ = 425 - 449

B = 400 - 424

C+ = 375 - 399

C = 350 - 374 And I hope no one earns below a C!

D = 250 - 349