

## Social Psychology (01:830:321): SUMMER 2019 COURSE SYLLABUS\*

Dates:  
7/8/2019 - 8/14/2019

Times:  
Mon/Wed 6:00 - 9:40 PM

Location:  
Tillett Hall 209

Instructor: Rachel Cultice

Instructor email: [rachel.cultice@rutgers.edu](mailto:rachel.cultice@rutgers.edu)

Instructor office hours: Monday 5:00 - 6:00 PM (Tillett Hall 615)

### Materials

Sakai Course Site: <https://sakai.rutgers.edu/portal/site/3addb660-84a8-4de4-af76-9a90128b9eac>

Textbook: Principles of Social Psychology – 1st International Edition

free & online: <https://opentextbc.ca/socialpsychology/>

### Course Overview

This course will introduce you to theories and research that explain our social world. In order to learn about how the thoughts, feelings, and actions of individuals influence and are influenced by those of others, we will discuss social thinking (e.g., social identity, judgments, and attitudes), social influence (e.g., culture, conformity, obedience, and persuasion), and social relations (e.g., prejudice, aggression, attraction, helping, and conflict resolution).

### Course Objectives

1. Identify and understand major concepts and theories within the field of social psychology
2. Apply social psychological principles to everyday life
3. Understand the basic scientific method, as well as methodologies specific to social psychological research
4. Analyze and critique empirical social psychological research

### Course Assessments and Grading

#### Attendance

I strongly encourage attending every lecture. If you are unable to attend a class, be sure to ask a classmate for comprehensive notes.

#### Reading

Please read the assigned textbook chapters *before* coming to each class.

#### Grade Breakdown

Course grades will consist of the following components. There are no extra credit assignments.

- |           |     |                         |     |
|-----------|-----|-------------------------|-----|
| • Exam 1: | 35% | • Writing Assignment 1: | 15% |
| • Exam 2: | 35% | • Writing Assignment 2: | 15% |

## Standard Rutgers Undergraduate Grading Scale

Final course grades will be assigned using the following scale. No exceptions will be made for any reason.

- A: 90.0 - 100.0%
- B+: 85.0 - 89.99%
- B: 80.0 - 84.99%
- C+: 75.0 - 79.99%
- C: 70.0 - 74.99%
- D: 60.0 - 69.99%
- F: 00.0 - 59.99%

## Exams

There will be two multiple choice in-class exams. Each exam is worth 35% of your final grade. Please bring a #2 pencil to class on exam days.

- Exam 1 covers material from textbook chapters 1-6 and classes 1-5
- Exam 2 covers material from textbook chapters 7-12 classes 7-11

## Writing Assignments

There are two writing assignments, each worth 15% of your final grade. Writing assignments should be submitted in class on their due dates, printed and stapled.

The purpose of the writing assignments is to connect a course topic of your choice to a current event. (Please choose a different current event for each writing assignment.)

- Writing Assignment 1: Course topic must be chosen from Exam 1 material.
- Writing Assignment 2: Course topic must be chosen from Exam 2 material.

Each assignment should be a minimum of 6 pages double-spaced using size 12 Times New Roman font and 1-inch margins on all sides. An additional references page should be included.

1. **Define** the course topic you've chosen using the textbook as your source. Provide examples of research findings that explain/describe/demonstrate the topic, including citations from the textbook (at the end of every chapter).
2. **Describe** the current event, providing background information and current importance/relevance. Please use and cite reputable news sources (magazines, newspapers, etc.).
3. **Relate** the two. Does the course topic *explain* the current event? *solve* the current event? *predict* the current event? Support your claim(s) with detailed examples. Discuss the implications

Please include (in addition to the minimum page requirement) a references page. Be sure to cite all of your sources following APA guidelines for in-text citations and reference page formatting. APA citation style guide:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

## Course Policies

### Students with Disabilities

Students with disabilities requesting accommodations must follow the procedures outlined at <https://ods.rutgers.edu/students/registration-form>. Full disability policies and procedures can be found at [ods.rutgers.edu](https://ods.rutgers.edu).

### Academic Integrity Policy

Cheating or plagiarism will not be tolerated. All work turned in must be the student's own work. Do not collaborate with others unless I've explicitly stated to work in groups. Any and all sources must be appropriately cited in all written work.

If you plagiarize or cheat, which includes failing to properly cite sources or turning someone else's work in as your own, at the very least you will receive a failing grade in the course. More severe consequences are also possible. Rutgers' policy on academic integrity can be found at [academicintegrity.rutgers.edu](https://academicintegrity.rutgers.edu).

### Makeup Exams

If you are unable to be in class on the day of an exam due to an unavoidable circumstance (illness, etc.), religious observance, or a university event (e.g. athletic commitment), you must send me proof of this conflict before the exam start time in order to schedule a later time to take the exam.

### Late Policy

Writing assignments submitted via email within the 24 hours after the due date/time will be accepted, however the grade for the assignment will be reduced by 10%. (For example, a 95% assignment grade will be reduced to an 85%). Assignments submitted beyond 24 hours after the due date/time will not be accepted.

### Laptops

Laptops are permitted in class; however, I reserve the right to ask you to put your laptop away if you are engaging in non-classwork activities (e.g. online shopping). This behavior is distracting to students sitting around you.

### Civility and Etiquette

Social psychology is a fascinating subject because it is very relevant to our everyday lives; course material will often remind us of our own experiences. Please keep in mind that while we can (and should) critique and comment on scientific findings, methods, theories, etc., we will **not** critique and/or question our classmates' choices, experiences, or identities. Offensive and disruptive behavior will not be tolerated; you will be removed from the classroom.

## Course Schedule

Class	Date	Lecture Topic	Read for Today	Due Today
1	7/8/19	<ul style="list-style-type: none"> <li>Intro &amp; Methods</li> <li>Social Cognition</li> </ul>	Chapters 1 & 2	
2	7/10/19	<ul style="list-style-type: none"> <li>Social Cognition Cont'd</li> <li>The Self</li> </ul>	Chapter 3	
3	7/15/19	<ul style="list-style-type: none"> <li>Attitudes, Behavior, &amp; Persuasion</li> </ul>	Chapter 4	
4	7/17/19	<ul style="list-style-type: none"> <li>Perceiving Others</li> </ul>	Chapter 5	
5	7/22/19	<ul style="list-style-type: none"> <li>Influencing &amp; Conforming</li> <li>Exam Review</li> </ul>	Chapter 6	Writing Assignment 1 due at beginning of class
6	7/24/19	—	—	Exam 1 today
7	7/29/19	<ul style="list-style-type: none"> <li>Liking &amp; Loving</li> <li>Helping &amp; Altruism</li> </ul>	Chapters 7 & 8	
8	7/31/19	<ul style="list-style-type: none"> <li>Helping &amp; Altruism Cont'd</li> <li>Aggression</li> </ul>	Chapter 9	
9	8/5/19	<ul style="list-style-type: none"> <li>Stereotypes, Prejudice, &amp; Discrimination</li> </ul>	Chapter 11	
10	8/7/19	<ul style="list-style-type: none"> <li>Stereotypes, Prejudice, &amp; Discrimination Cont'd</li> <li>Competition &amp; Cooperation</li> </ul>	Chapter 10	
11	8/12/19	<ul style="list-style-type: none"> <li>Groups Performance &amp; Decision Making</li> <li>Exam Review</li> </ul>	Chapter 12	Writing Assignment 2 due at beginning of class
12	8/14/19	—	—	Exam 2 today

\*subject to change

## Student Wellness Services

### Just In Case Web App

**<http://codu.co/cee05e>**

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

### Counseling, ADAP & Psychiatric Services (CAPS)

**(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

### Violence Prevention & Victim Assistance (VPVA)

**(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

### Disability Services

**(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer**

**Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:

<https://ods.rutgers.edu/students/registration-form>.

### Scarlet Listeners

**(732) 247-5555 / <http://www.scarletlisteners.com/>**

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.