

**Rutgers University**

**FIELDWORK IN FOSTER CARE**

**Syllabus**

**Fall, 2018**

**Thursdays 9 a.m. -11:40 a.m.**

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**Fall Course Requirements**

1. **PROFESSIONALISM** in working with clients and colleagues. (40%)
2. **Mandatory Seminar Attendance** and active participation including in-class case updates (20%)
3. One genogram presentation (10%)
4. One case/ topic presentation and 5-page paper (10%)
5. Weekly email progress note (Within 24 Hours) to grad student partner with copy to Susan Fenker and Dr. Harrison (10%)
6. Readings and assignments as noted (10%)

- September 6, 2018 Orientation/Introductions  
Assignment: Complete Self-Assessment
- September 13, 2018 Self -Assessment and Three Little Words Discussion  
Reading: Text Chapter 1 and 2
- September 20, 2018 Safety, Boundaries, Confidentiality Exercise  
Reading Assignment: Chapter 5
- September 27, 2018 Fieldwork in Foster Care Alumni Presentation  
Reading Assignment: Genogram Handout
- October 4, 2018 Topic: Genograms
- October 11, 2018 DCPP Tour 9:30-10:30 am.  
53 Knightsbridge Road, Piscataway, NJ.
- October 18, 2018 Genogram Presentations and Discussion I  
Guest Speaker: LGBTQ Youth in Foster Care  
Reading: Chapter 7
- October 25, 2018 Genogram Presentations and Discussion II  
Case Updates/Consultation  
Reading: Text Chapter 8
- November 1, 2018 Genogram Presentations and Discussion III  
Case Updates/Consultation  
Reading: Text Chapter 14
- November 8, 2018 Case/Topic Paper Presentations I  
Case Updates/Consultation  
Reading: Text Chapter 15
- November 15, 2018 Case Topic Paper Presentations II  
Case Updates/Consultation
- November 22, 2018 Thanksgiving
- November 29, 2018 Case/Topic Presentations III  
Case Updates/Consultation

December 6, 2018 Case/Topic Presentations IV  
Case updates/consultation/plans for client services during  
Winter Break

**Text:**

Webb, Nancy Boyd (ed.) (2006). Working With Traumatized Youth in Child Welfare. New York: The Guilford Press.

**Summer Reading:** Rhodes-Coulter, Ashley. (2008). Three Little Words. New York: Simon & Schuster.

**Additional Resources:**

Fontes, Lisa Aronson (ed.) (1995). Sexual Abuse in Nine North American Cultures: Treatment and Prevention. Thousand Oaks, California: Sage Publications.

Herman, Judith (1997). Trauma and Recovery. New York: Basic Books.

Jarratt, Claudia Jewett (1994). Helping Children Cope with Separation and Loss, Revised Edition. Boston, Massachusetts: The Harvard Common Press.

McGoldrick, Monica & Gerson, Randy (1985). Genograms in Family Assessment. New York: W.W. Norton.

McGoldrick, Monica, Pearce, John K., A& Giordano, Joseph (eds.) (1982). Ethnicity and Family Therapy. New York: Guilford.

Myers, John E.B. , Berliner, Lucy, Briere, John, Hendrix, C. Terry, Jenny, Carole, & Reid, Theresa A. (eds.) (2002). The APSAC Handbook on Child Maltreatment, Second Edition. Thousand Oaks, California: Sage.