

## ABNORMAL PSYCHOLOGY LAB

830:341:05

Spring 2019

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<i>Instructor</i>	Alexandra King	<i>Times</i>	Tues, 6:40-9:30pm
<i>Office</i>	Psychology A233	<i>Location</i>	Psychology 105
<i>Office Hours</i>	By appointment	<i>Faculty Supervisor</i>	Edward Selby, Ph.D.
<i>Contact Information</i>	alexandra.king@rutgers.edu		

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### Texts

- Required readings will be distributed in class or on Sakai

### Purpose

- The ability to understand, conduct, and write about empirical research is essential in many fields, particularly clinical and abnormal psychology.
- This course is designed to help you develop the necessary knowledge and skills to engage in research:
  - Conducting a study in clinical psychology (e.g., ethical considerations, formulating hypotheses, choosing measures, collecting and analyzing data)
  - Disseminating findings (e.g. interpreting data and writing a research article).
- As a student in this course, you will be immersed in every step of the process, and will come away with a solid foundation in how research works. A comprehensive research report in APA format is due at the end of the term.
- The course is intended for undergraduate majors in psychology who have taken Quantitative Methods and Abnormal Psychology. It is designed to meet one lab course requirement of the psychology major.
- Like any lab course, ***this class requires more than the average amount of work for you to earn a high grade.***

### Core Requirements

This course has been certified as satisfying four of the Writing and Communication Learning Outcome Goals (including WCR and WCD) of the SAS Core Curriculum. Specifically, students will be able to:

- Respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision (WCR)
- Communicate effectively in modes appropriate to a discipline or area of inquiry (WCD)
- Evaluate and critically assess sources, and use the conventions of attribution and citation correctly
- Analyze and synthesize information and ideas from multiple sources to generate new insights.

**Office hours** My office hours are by appointment only. We can also meet before or after class if you schedule with me in advance. I welcome and encourage any student to contact me with any questions that cannot be answered in the syllabus.

**Course website** The Sakai website for the course has all of the lectures, writing resources, and announcements. **The syllabus will be posted online. If you have questions about the course this should be the first place you look for an answer.** It is also vital that you check your email and look at the announcements on the Sakai site. Important updates and tips will be posted through these means.

### **Computer Room (Room 105)**

- No food or drink is allowed in the computer lab!
- **Back up your files every time we work in class (e.g. by emailing them to yourself or using a USB). Files saved to the lab computers may not be there the next week!**
  - Do NOT save things on the desktops!
  - Do NOT download anything non-class related!
- Use of the computers is a privilege, and inappropriate use of the computers may result in loss of that privilege. The computers are to be used for **class work only**, that means that you should not be using them during lecture.

**Students with disabilities** Any student who needs accommodation for a physical or learning disability, please contact the Office of Disability Services (151 College Ave, Suite 123; phone 732-932-2848) and read more about Rutgers' policy at <http://disability/services.rutgers.edu> .

- If you request accommodations for this course, you will need a letter from Disability Services. The Chair of Undergraduate Psychology and I will review your request and may choose to modify it before it is approved.

### **Plagiarism**

- All work that students turn in must be their own work.
- Students *should not* work collaboratively on assignments without prior approval from the instructor.
- Any outside sources must be appropriately referenced in all written work. Turning in someone else's work as your own is completely unacceptable.
  - This includes downloading information from the web and pasting or copying it into your paper.
  - This also includes rephrasing someone else's work and submitting it as your own.
- I will be using Turnitin to check papers for using material without citing it
- **Any student who plagiarizes will, at the very least, receive a failing grade for the assignment.** More severe consequences (e.g., failing the class, expulsion) are also possible. More about academic integrity can be found at <http://ctaar.rutgers.edu/integrity/policy.html>.

### **Attendance**

- Attendance is worth 5 points total per class.
- If you are not in class when it starts, you will lose a point (unless you contact me in advance). If you arrive more than 20 minutes late, you will lose another point.
- If you must miss a class, **contact me before the start of class**. If you contact me before class, you can still get partial credit (3 points), otherwise you will get 0.
- If I see you on your phone or using the computer for non-class-related activities, you will lose points.

## Assignments

- All assignments will be:
  - Typed in 12-point font with double spacing
  - Word or Pages documents (**NOT pdfs**), unless otherwise specified
  - Submitted online through Sakai
  - There are no page requirements for your assignments, so it will not benefit you to format your paper any other way
- All assignments are due at the start of class (6:40pm)
  - If you are unable to turn in an assignment on time, you may turn it in 1 day late with no penalty (until 11:59pm on Wednesday nights)
  - For every additional day late, the assignment grade will go down by 10%
- **If you miss class without informing me ahead of time, you will lose 50% on your grade for the assignment due that day (as well as any in-class assignments).**

## Extra Credit

- Students can write a 1-page literature review on a clinical psychology research article for 2 extra credit points at any point during the semester (limited to 1 review)
- You must send me the article you plan to write about beforehand, so that I can approve it
- Unlike other assignments, you will not get any points if you turn this in late
- Additionally, 1 extra credit point will be given for attending the last day of class

## Grading

Attendance	5 per day	65
In-Class Assignments		100
Group Study Presentations	25	
Peer Reviews (Introduction, Methods & Results, Discussion)	20 each	
Homework Assignments		260
Hypotheses, Literature Review	20 each	
Writing Drafts (Introduction, Methods, Results, Discussion)	25 each	
Edited Writing (Introduction, Methods & Results, Discussion)	25 each	
Activity Log	35	
Final Paper		100
	<b>Total</b>	<b>500</b>

### Grade Cutoffs:

- A = 90% and higher
- B+ = 87-89%
- B = 80-86%
- C+ = 77-79%
- C = 70-76%
- D = 60-69%
- F = Below 60%

## Spring 2019 Schedule

Class	Date	Topic	In Class Activities	Homework
1	1/29	<b>Introduction to Class</b> Intro to instructor and classmates, overview of course		<b>Reading</b>
2	2/5	<b>Doing, Writing, and Reading Research</b> The scientific method, what research articles are, how to do a literature review	Baseline measures Hypotheses Begin lit review	<b>Begin activity log</b> <b>Hypotheses</b> <b>Finish lit review</b>
3	2/12	<b>Designing a Study</b> How to conduct research, our class study	Group study design Design presentations	<b>Continue log</b>
4	2/19	<b>APA Writing/Introduction Section</b> How to write APA research papers, how to write an introduction section	Practice writing Introduction draft	<b>Continue log</b> <b>Finish introduction</b>
5	2/26	<b>Reviewing and Editing</b> How to peer review, how to incorporate review feedback	Intro peer reviews Edit intros	<b>Continue log</b> <b>Edited introduction</b>
6	3/5	<b>Methods Section</b> Overview of how to write a methods section	Post-test Measures Methods Draft	<b>Finish log</b> <b>Finish methods</b>
7	3/12	<b>Data Processing Analysis</b> Intro to SPSS and data analysis	Course Feedback Run analyses Results tables	<b>Finish tables</b>
<b>***Week of March 19<sup>th</sup>: NO CLASS — Spring Break***</b>				
8	3/26	<b>Results Section</b> How to write a results section	Results Draft	<b>Finish results</b>
9	4/2	<b>Methods and Results Editing</b> Reviewing others' methods and results sections, and then editing your own	Methods and results peer review and editing	<b>Edited methods and results</b>
10	4/9	<b>Discussion Section</b> How to write a discussion section	Class Choice Vote Discussion Draft	<b>Finish discussion</b>
11	4/16	<b>Future Directions and Results Editing</b> Reviewing and editing discussion sections. Info on school and careers in psychology	Discussion peer review Edit discussions	<b>Edited discussion</b>
12	4/23	<b>Class Choice Day</b> Topics of class's choosing	Work on Final Papers	<b>Work on final paper</b>
13	4/30	<b>Feedback and Extra Credit</b> Discuss ways to improve the course, extra credit		<b>Final paper due</b> <b>Extra credit</b>

## **Student-Wellness Services:**

### **Just In Case Web App**

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

### **Counseling, ADAP & Psychiatric Services (CAPS)**

**(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

### **Violence Prevention & Victim Assistance (VPVA)**

**(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

### **Disability Services**

**(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:

<https://ods.rutgers.edu/students/registration-form>.

### **Scarlet Listeners**

**(732) 247-5555 / <http://www.scarletlisteners.com/>**

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.