

Syllabus for **Adolescent Development** – Summer 2017

Psychology 01:830:333:B4. Room 251, Beck Hall, Livingston Campus

Class meeting times: Tuesdays and Thursdays, 1pm – 5pm (with one 20 minute break)

Dr. Margaret Ingate (office Room 227, Tillett Hall)

Please read the syllabus all the way to the end. It contains important information. Your continued enrollment in the course implies your understanding and acceptance of the syllabus.

Required text: Steinberg, **Adolescent Development, 11th Edition**. I strongly recommend the ebook, both for reasons of economy and an exceptionally well developed learning support system. The looseleaf version is available through the University Book Store and includes access to the ebook and the learning suite applications. You may also purchase the ebook directly from the publisher.

| Week/Day | Dates | Content and topics covered |
|-----------------|--------------|---|
| 1-T | 5/30 | Chapter 1 Introduction; Biological Transitions |
| 1-Th | 6/1 | Chapter 2 (This lecture will also be available in advance via Voice Thread) Cognitive Transitions |
| 2-T | 6/6 | Chapter 3 Social Transitions |
| 2-Th | 6/8 | Chapter 4 Families; Chapter 5 Peer Groups |
| 3-T | 6/13 | EXAM on chapters 1 – 5; Chapter 6 Schools |
| 3-Th | 6/15 | Chapter 7 Work, Leisure and Media |
| 4-T | 6/20 | Chapter 8 Identity |
| 4-Th | 6/22 | Chapter 9 Autonomy & Chapter 10 Intimacy |
| 5-T | 6/27 | Chapter 11 Sexuality & Chapter 12 Achievement |
| 5-Th | 6/29 | Chapter 13 Psychosocial Problems in Adolescence |
| 6-T | 7/4 | National Holiday-NO CLASS |
| 7-Th | 7/6 | Final Exam Emphasis on chapters 6 - 13 |

Summer session compresses a great deal of material into a short period of time. Therefore it is essential that you stay current with the readings. The ebook site has quizzes for each chapter, with adaptive features: if you get a question about a concept wrong, you will feedback about the concept and alternate questions about the concept until you master it. This feature is of course only helpful if you use it.

For the summer session, I will be monitoring student use of the adaptive quiz application and will be able to track your performance. Your grade will be based on exam performance, responsible use of the adaptive quiz application, and class participation.

Exams 200 (0 – 100 points per exam)

Use of quiz application 26 (0 to 2 points per chapter)

Class participation 74 points

How can you earn points for class participation? Actively contribute to the learning environment, in many different ways according to your skills and personality.

Volunteer to answer questions that I pose to the class. Bring in newspaper articles or journal articles that are relevant to the chapter we are covering. Ask pertinent questions in class. If you are comfortable with public speaking, prepare a brief (5 slides max) presentation on a very recent journal article about some aspect of adolescent development. If you are very creative, shoot a short video about a recent research finding.

Grading standards may be lowered, but will not be raised.

A = 270 or above

B+ = 255 - 269

B = 240 – 254

C+= 225 – 239

C = 210 – 224 And I hope no one earns below a C!