

GENERAL PSYCHOLOGY
830:101:B7
Summer 2017 – 1st Session

<i>Instructor</i>	Alexandra King	<i>Times</i>	Tues & Thurs, 6-9:30p
<i>Office</i>	Psychology A233	<i>Location</i>	LSH B105 (room change)
<i>Office Hours</i>	By appointment	<i>Contact Info</i>	alexandra.king@rutgers.edu

Textbook

Gray & Bjorklund (2014). *Psychology (7th ed.)*. New York, NY: Worth Publishers.
1-4641-4195-9 | 978-1-4641-4195-9

Purpose

The purpose of this course is to provide an introduction to the field of psychology by presenting a thorough review of different psychological perspectives. Upon successfully completing this course, you will be able to:

- Describe and apply the knowledge, perspectives, principles, and types of reasoning employed in psychology as a social science.
- Articulate how the knowledge, perspectives, principles, and types of reasoning utilized in psychology may contribute to our understanding of human behavior and development.
- Analyze psychological events and phenomena from multiple perspectives within the field of psychology and evaluate the merits and limitations therein.

Attendance and Assignments

- Please type all assignments in 12-point font and use double spacing. All assignments will be submitted online through Sakai.
- Because this course is challenging and we cover a lot of material in every class, you are expected to attend *every class*.
 - You will lose attendance points for missed classes
 - If you absolutely have to miss a class (due to illness, travel, etc.) **you must contact me before the start of class** or you cannot make up the assignments for that day. If you don't contact me or you contact me after the class you missed, you will get a 0 on that assignment.
- If you are unable to turn in an assignment on time, you may turn it in 1 day late with no penalty. Every additional day late will cost you 1 point.

Office hours

My office hours are by appointment only. We can also meet before class if you schedule with me in advance. I welcome and encourage any student to contact me with any questions concerning a lecture, an assignment, or anything else that might affect your experience in this course.

Course website

If you are properly registered for the course, you have access to the course website through Sakai. There you will find copies of all slides and handouts, and special notices. **The syllabus will be posted online. If you have questions about the course this should be the first place you look for an answer.** It is also vital that you check your email and look at the announcements on the Sakai site. Important updates and tips will be posted through these means.

Students with disabilities

Any student who feels he or she needs accommodation for a physical or learning disability, please contact the Office of Disability Services (151 College Ave, Suite 123; phone 732-932-2848) and read more about Rutgers' policy at <http://disability/services.rutgers.edu>.

- If you request accommodations for this course, you will need a letter from Disability Services. This letter must be provided to me *by our second class*, at which point you may make a request for course-specific accommodations. The Chair of Undergraduate Psychology and I will review your request and may choose to modify it before it is approved.

Plagiarism

- All work that students turn in must be their own work.
- Students *should not* work collaboratively on assignments without prior approval from the instructor.
- Any outside sources (including help from other people) must be appropriately referenced in all written work. Turning in someone else's work as your own is completely unacceptable.
 - This includes downloading information from the web and pasting or copying it into your paper. This also includes rephrasing someone else's work and submitting it as your own.
- We routinely check Google, Wikipedia and other popular websites to check for plagiarism.
- **Any student who plagiarizes will, at the very least, receive a failing grade for the assignment.** More severe consequences (e.g., failing the class, expulsion) are also possible.
- More about academic integrity can be found at <http://ctaar.rutgers.edu/integrity/policy.html>.

Assignments and Grading:

All exams will be given during class. There will also be opportunities for extra credit on each exam.

Attendance: 2 points per day (22 points total)

4 exams: 25 points each (100 points total)

TOTAL: 122 points

Grade Cutoffs:

A = 90% and higher	110 and over
B+ = 87-89%	106 to 109
B = 80-86%	97 to 105
C+ = 77-79%	94 to 96
C = 70-76%	85 to 93
D = 60-69%	73 to 84
F = Below 60%	72 and under

Summer 2017 – Session 1 Schedule

Week	Class	Date	Topic	Readings & Tests
1	1	Tues 5/30	Introduction Genetics & Evolution	Ch. 1, 3
	2	Thurs 6/1	The Brain and Body	Ch. 5
2	3	Tues 6/6	Sensation & Perception Memory & Attention	Ch. 7, 8, 9 Exam 1
	4	Thurs 6/8	Learning Processes	Ch. 4
3	5	Tues 6/13	Motivation & Emotion	Ch. 6
	6	Thurs 6/15	Problem Solving	Ch. 10 Exam 2
4	7	Tues 6/20	Developmental	Ch. 11, 12
	8	Thurs 6/22	Social Perception & Influence	Ch. 13, 14
5	9	Tues 6/27	Personality	Ch. 15 Exam 3
	10	Thurs 6/29	Mental Disorders and Treatment	Ch. 16, 17
6	--	Tues 7/4	No class – 4th of July	
	11	Thurs 7/6	Methods & Statistics	Ch. 2 Final Exam