

**Rutgers University
Department of Psychology
Summer 2017**

Course Syllabus: PSY 362, Psychology of Sex & Gender

Instructor Contact:

Name	Kim Chaney
E-mail Address	kimberly.chaney@rutgers.edu
Office	Tillett 629

Office Hours: By appointment

Number of Credits: 3

COURSE OVERVIEW: This course examines biopsychosocial theories of sex differences and conceptions of gender. Topics include history & theoretical perspectives on gender, differentiation of sex versus gender, gender similarities, conformity, stereotypes, social roles, masculinity, sexism, feminism, media influence, body image, gender violence, beauty standards, sex, cognition, emotion and communication.

COURSE WEBSITE Available on Sakai. If you are properly registered you should have access.

GRADING POLICY

1. Participation / Attendance	10%
2. Tests	75%
3. Presentations	15%
A = 90-100%	
B+ = 87-89%	C = 70-76%
B = 80-86%	D = 60-69%
C+ = 77-79%	F = Below 60

ATTENDANCE 10% of your final grade

Attendance and class participation are important for a class of this nature. Attendance will be taken at the start of class. Arriving more than 20 minutes late will count as an absence. Attendance will be graded as follows: in total we have 12 meetings. If you attend 11 or more of these meetings you will receive the full attendance grade. In other words you have 1 absence before they start impacting your grade. If you miss more than 1 meeting your attendance grade will simply be the number of times you attended divided by the total number of meetings. For example, if you miss 4 class meetings your attendance grade will be: $8/12 = 67\%$.

If you have an illness, religious observance or unexpected emergency, you can excuse your absence by getting a written note from your dean.

TESTS 75% of your final grade

I will give three tests based on your reading and material covered in class. Tests are closed notes. More information will be provided prior to each exam.

PRESENTATIONS 15% of your final grade

Choose a topic related to Sex & Gender that interests you. You will give a 10 minute presentation on this topic. Use peer-reviewed articles (at least 5) as references. You should include a reference list as well as in-slide citations in APA format. Presentations will occur during the last week of class.

READING: Readings will be posted on sakai. Readings are included in the exam content and may be discussed or reviewed in class.

LATE POLICY & MAKE UP POLICY

Late work will not be accepted. I do not allow make-up exams unless an extreme circumstance occurs **and** the student is able to get an excused absence from the Dean of Students office. No exceptions.

CHEATING & PLAGIARISM:

I will not tolerate plagiarism or cheating without exception. **A first offense will be reported on your college record and will result in the failure of the class. Consider this your warning.**

All work that students turn in must be their own work. Students *should not* work collaboratively on assignments without prior approval from the instructor. Any outside sources (including help from other people) must be appropriately referenced in all written work. Turning in someone else's work as your own is completely unacceptable. This includes downloading information from the web and pasting or copying it into your paper. I routinely check Google, Wikipedia and other popular websites to check for plagiarism. Additionally, I require that your paper be turned in as electronic copies so that I can check for plagiarism by matching content to information on the web. Any student who plagiarizes will, *at the very least*, receive a failing grade for the course. More severe consequences (e.g., expulsion) are also possible. More about academic integrity can be found at <http://ctaar.rutgers.edu/integrity/policy.html>.

Schedule may change

Date	Topic(s)	Reading
Tuesday, May 30	Sex vs Gender; Theories	Helgeson, Chapter 1, 5
Thursday, June 1	Sexism; Feminism	Glick et al., 1997; Barreto & Ellemers, 2005
Tuesday, June 6	Relationships & Sex; Work- Family Divide; Review	Helgeson, Chapter 9; Ryan & Jetha, Chapter 6; Fetterolf & Rudman, 2014
Thursday, June 8	Test 1 ; Stereotyping	Helgeson, Chapter 3
Tuesday, June 13	Differences; Cognition & Emotion	Helgeson, Chapter 4, 7; Hyde, 2005
Thursday June 15	Conformity, Leadership & Backlash	Rudman & Glick, 2001; Moss-Racusin et al., 2010
Tuesday, June 20	Harassment, Aggression, Violence (test 3 material); Review	Helgeson, Chapter 11
Thursday, June 22	Test 2	No reading---
Tuesday, June 27	Tough Guise & Masculinity	Vandello et al., 2008; Vandello & Bosson, 2012
Thursday, June 29	Beauty and Body	No reading
Tuesday, July 4	Test 3	-----
Thursday, July 6	Presentations	-----

References

- Narreto, M., & Ellemers, N. (2005). The burden of benevolent sexism: How it contributes to the maintenance of gender inequalities. *European Journal of Social Psychology, 35*, 633-642.
- Fetterolf, J. C., & Rudman, L. A. (2014). Gender inequality in the home: The role of relative income, support for traditional gender roles, and perceived entitlement. *Gender Issues, 31*(3-4), 219-237.
- Glick, P., & Fiske, S. (1996). The Ambivalent Sexism Inventory : Differentiating hostile and benevolent sexism, *70*(3), 491–512.
- Helgeson, V. (2015). *Psychology of gender*. Psychology Press.
*Chapter 3, 4, 5, 7, 9, 11
- Hyde, J. S. (2005). The gender similarities hypothesis. *American Psychologist, 60*(6), 581-592.
- Moss-Racusin, C. A., Phelan, J. E., & Rudman, L. A. (2010). When men break the gender rules: Status incongruity and backlash against modest men. *Psychology of Men & Masculinity, 11*(2), 140-151.
- Rudman, L. A., & Glick, P. (2001). Prescriptive gender stereotypes and backlash toward agentic women. *Journal of Social Issues, 57*(4), 743-762.
- Ryan, C., & Jetha, C. (2012). *Sex at dawn: How we mate, why we stray, and what it means for modern relationships*. Harper Collins.
- Vandello, J. A., & Bosson, J. K. (2013). Hard won and easily lost: A review and synthesis of theory and research on precarious manhood. *Psychology of Men & Masculinity, 14*(2), 101-111.
- Vandello, J. A., Bosson, J. K., Cohen, D., Burnaford, R. M., & Weaver, J. R. (2008). Precarious manhood. *Journal of Personality and Social Psychology, 95*(6), 1325-1339