Rutgers University  
Department of Psychology  
Summer 2017

Course Syllabus:  PSY 362, Psychology of Sex & Gender

Instructor Contact:

Name          Kim Chaney

E-mail Address  kimberly.chaney@rutgers.edu

Office    Tillett 629

Office Hours:    By appointment

Number of Credits:  3
COURSE OVERVIEW: This course examines biopsychosocial theories of sex differences and conceptions of gender. Topics include history & theoretical perspectives on gender, differentiation of sex versus gender, gender similarities, conformity, stereotypes, social roles, masculinity, sexism, feminism, media influence, body image, gender violence, beauty standards, sex, cognition, emotion and communication.

COURSE WEBSITE: Available on Sakai. If you are properly registered you should have access.

GRADING POLICY
1. Participation / Attendance 10%
2. Tests 75%
3. Presentations 15%

A = 90-100%
B+ = 87-89%
B = 80-86%
C+ = 77-79%
C = 70-76%
D = 60-69%
F = Below 60

ATTENDANCE: 10% of your final grade
Attendance and class participation are important for a class of this nature. Attendance will be taken at the start of class. Arriving more than 20 minutes late will count as an absence. Attendance will be graded as follows: in total we have 12 meetings. If you attend 11 or more of these meetings you will receive the full attendance grade. In other words you have 1 absence before they start impacting your grade. If you miss more than 1 meeting your attendance grade will simply be the number of times you attended divided by the total number of meetings. For example, if you miss 4 class meetings your attendance grade will be: 8/12 = 67%.
If you have an illness, religious observance or unexpected emergency, you can excuse your absence by getting a written note from your dean.

TESTS: 75% of your final grade
I will give three tests based on your reading and material covered in class. Tests are closed notes. More information will be provided prior to each exam.

PRESENTATIONS: 15% of your final grade
Choose a topic related to Sex & Gender that interests you. You will give a 10 minute presentation on this topic. Use peer-reviewed articles (at least 5) as references. You should include a reference list as well as in-slide citations in APA format. Presentations will occur during the last week of class.

READING: Readings will be posted on sakai. Readings are included in the exam content and may be discussed or reviewed in class.
**LATE POLICY & MAKE UP POLICY**

Late work will not be accepted. I do not allow make-up exams unless an extreme circumstance occurs and the student is able to get an excused absence from the Dean of Students office. No exceptions.

**CHEATING & PLAGIARISM:**

I will not tolerate plagiarism or cheating without exception. A first offense will be reported on your college record and will result in the failure of the class. Consider this your warning. All work that students turn in must be their own work. Students should not work collaboratively on assignments without prior approval from the instructor. Any outside sources (including help from other people) must be appropriately referenced in all written work. Turning in someone else's work as your own is completely unacceptable. This includes downloading information from the web and pasting or copying it into your paper. I routinely check Google, Wikipedia and other popular websites to check for plagiarism. Additionally, I require that your paper be turned in as electronic copies so that I can check for plagiarism by matching content to information on the web. Any student who plagiarizes will, at the very least, receive a failing grade for the course. More severe consequences (e.g., expulsion) are also possible. More about academic integrity can be found at http://ctaar.rutgers.edu/integrity/policy.html.

***Schedule may change***

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<thead>
<tr>
<th>Date</th>
<th>Topic(s)</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Tuesday, May 30</td>
<td>Sex vs Gender; Theories</td>
<td>Helgeson, Chapter 1, 5</td>
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<tr>
<td>Thursday, June 1</td>
<td>Sexism; Feminism</td>
<td>Glick et al., 1997; Barreto &amp; Ellemers, 2005</td>
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<tr>
<td>Tuesday, June 6</td>
<td>Relationships &amp; Sex; Work-Family Divide; Review</td>
<td>Helgeson, Chapter 9; Ryan &amp; Jetha, Chapter 6; Fetterolf &amp; Rudman, 2014</td>
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<td>Thursday, June 8</td>
<td>Test 1; Stereotyping</td>
<td>Helgeson, Chapter 3</td>
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<tr>
<td>Tuesday, June 13</td>
<td>Differences; Cognition &amp; Emotion</td>
<td>Helgeson, Chapter 4, 7; Hyde, 2005</td>
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<td>Thursday June 15</td>
<td>Conformity, Leadership &amp; Backlash</td>
<td>Rudman &amp; Glick, 2001; Moss-Racusin et al., 2010</td>
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<td>Tuesday, June 20</td>
<td>Harassment, Aggression, Violence (test 3 material); Review</td>
<td>Helgeson, Chapter 11</td>
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<td>Thursday, June 22</td>
<td>Test 2</td>
<td>No reading--</td>
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<td>Tuesday, June 27</td>
<td>Tough Guise &amp; Masculinity</td>
<td>Vandello et al., 2008; Vandello &amp; Bosson, 2012</td>
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<td>Thursday, June 29</td>
<td>Beauty and Body</td>
<td>No reading</td>
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<tr>
<td>Tuesday, July 4</td>
<td>Test 3</td>
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<tr>
<td>Thursday, July 6</td>
<td>Presentations</td>
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References


*Chapter 3, 4, 5, 7, 9, 11*


