

## Psychology 830:321:02

Social Psychology Spring 2017  
Monday & Thursday, 10:20AM-11:40AM TILLET 254

Professor Diana T. Sanchez

Office: Tillett Room 625

Office hours **By Appt** → Best Times are before & after class

email: [disanche@rci.rutgers.edu](mailto:disanche@rci.rutgers.edu) (write social psych class in the subject line)

TA: [janna.kline@rutgers.edu](mailto:janna.kline@rutgers.edu), office hours, Tuesday 2:30-3:30

(write Sanchez class in the subject line)

The goal of social psychology is to understand and explain how our thoughts, feelings, and behaviors are influenced by the actual, imagined, and implied presence of others. At the heart of social psychology is the recognition that our responses are dramatically influenced by social situations; our responses are not simply the products of our individual personalities.

The course will provide students with an overview of research and theory in social psychology, focusing on the ways in which the study of social behavior is scientific. We will cover topics such as attitudes, persuasion, conformity, obedience, social self-concept, perception of others, stereotyping and discrimination, romantic relationships, gender roles, aggression, and helping behavior. The course aims to teach students how to understand, appreciate, and criticize an empirical study in behavioral science, as an intelligent lay person. The course emphasizes an understanding of the important scientific methods, findings, and principles in the field of social psychology, which it then applies to everyday life and to broader social problems.

### Course Format

We will meet twice a week for 80-minute lectures. I will assume that you have completed the reading assigned for each class meeting. The lectures will focus on central themes in the assigned reading but I will often introduce new topics not covered in the readings. Films, class demonstrations, and guest speakers will supplement the lectures. Because you will be responsible for knowing theory and research not covered in the reading material, I strongly recommend attending every lecture. Be sure to get complete notes from a classmate if you miss a class. Abbreviated lecture notes are available before every class. Visit [www.sanchezlab.com](http://www.sanchezlab.com) and click on courses to find the lecture notes for this class.

**Reading: The required text for the course is:** Kassin, S., Fein, S., & Markus, H.R. (2017). Social psychology (10th ed.). Cengage Learning. Please note that I am not using the MindTap app. This can be found at Rutgers Barnes and Nobles Bookstore. For students that who prefer an electronic textbook, please go to:

[https://www.cengagebrain.com/shop/ProductDisplay?urlRequestType=Base&catalogId=10057&categoryId=&productId=740388&errorViewName=ProductDisplayErrorView&urlLangId=-1&langId=-1&top\\_category=&parent\\_category\\_rn=&storeId=10151](https://www.cengagebrain.com/shop/ProductDisplay?urlRequestType=Base&catalogId=10057&categoryId=&productId=740388&errorViewName=ProductDisplayErrorView&urlLangId=-1&langId=-1&top_category=&parent_category_rn=&storeId=10151)

Note: You do not need to purchase any supplemental materials that accompany this book (e.g., Mindtap, etc).

Two Additional readings (available on course website; [www.sanchezlab.com](http://www.sanchezlab.com)) are also assigned:

- 1) Stereotype Threat and the Intellectual Performance of African Americans (Steele & Aronson, 1995).
- 2) Objectification Theory: Toward understanding women's lived experiences and mental health risks. (Fredrickson & Roberts, 1997)

### Grades & Exams

Your final course grade will be based on the total points earned from 3 of the 4 exams (described below) and any extra credit points you accumulate. I will drop your lowest exam grade and calculate your average score based on the points earned from your 3 highest exam grades. There are 3 exams that cover each of the 3 sections and a cumulative final. Your grade will be calculated as a mean score of the highest scoring three exams plus whatever extra credit points you earn over the semester (see extra credit below). This is the formula that I use to calculate your grade based on your 3 highest grades: Final grade = (Highest Exam Percentage + Second Highest Exam Percentage + Third Highest Exam Percentage/3) + Extra Credit Total]

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<u>Grade</u>	<u>Percent</u>
A	90.0 -100.0%
B+	87.0 - 89.9%
B	80.0 - 86.9%
C+	77.0 - 79.9%
C	70.0 - 76.9%
D	60.0 - 69.9%
F	0.0 - 59.9%

*Online Exams.* There are two online exams during the course using a multiple choice format. The online exam will be available at 10am on the exam day and no longer be available at 3pm. When you start the exam, you will have 80 minutes to complete the exam so long as you start the exam by 1:40pm. If you start any later, you will not have the full 80 minutes. The exams are based on readings/lectures, and films in class. If you encounter any problems during the online exam (e.g., fire alarm, website problems), email the TA right away who will be able to help you. If you do not email the TA right away, this can lead to further problems with your exam. For those prefer to take the exams in paper format, they must email the TA two weeks prior to the exam time to reserve a seat. The paper exam will occur during the regularly scheduled class time of the day of the exam (10:20-11:40pm). If you accidentally take both the online and paper exams, whichever exam you take first will count. Please bring a #2 pencil to paper exams. **No notes, no books are allowed for the paper or online exams.**

*Third Exam and Final Exam* **The third exam and final exam will not be offered online. The third and final exams will take place in the classroom only (no online option).** The final exam is cumulative (approximately 80-90 questions) and you will have 2 hours to complete the final. For those of you who are happy with their grade after the first 3 exams (plus any completed extra credit), you do not have to take the exam because I drop the lowest grade.

*Make-up Exams.* If you must miss an exam for a legitimate reason (e.g., religious holiday, hospitalization), contact me at least one week before the scheduled exam. You will have to take the make-up exam at one of the make-up sessions scheduled by the Psychology Department. If you miss an exam without contacting me ahead of time, you will only be allowed to take the make-up exam with proper documentation (e.g., note from doctor). SIMS (Student absence) reporting is not sufficient to warrant a make-up exam nor is notification of your absence necessary. You must provide documentation to receive an opportunity to take the make-up exams. Please note that **MAKE-UP EXAMS WILL CONSIST ENTIRELY OF ESSAY QUESTIONS**. The average score on my essay exams (as of 2014) is 58.

*Cancellation of Exams.* If an exam must be cancelled due to an emergency, a department representative will be there to announce the cancellation or you will receive an email from me or the TA. Other indications that an exam has been cancelled (e.g., a note on the board or door, email from a student in the class) do not count. Don't be fooled.

*Extra Credit Writing Assignments.* I will offer four in-class extra credit writing exercises. These will not be announced in advance and they cannot be turned in late. Because missing an in-class writing exercise **cannot** lower your grade, and because they are part of the in-class activity for that day, extra credit assignments cannot be made up or turned in late, regardless of the reason for your absence. Each assignment will be worth one half a percentage point toward your course grade. Thus, they will provide the opportunity to earn a total of 2 points toward your total course grade (e.g., If your course average is 88% and you competently complete all 4 in-class writing exercises, your overall course grade will be raised to 90%).

*Attendance Policy.* I strongly encourage you to attend all classes. It will be very difficult to earn a good grade in this course if you do not attend the lectures. As noted above (Course format), in the lectures I will elaborate on concepts from the readings, introduce new material, conduct demonstrations, and show videos. The exams will be based on all of this material, so regular attendance at the lectures will help you earn a higher grade in the course. If you miss a class, it is your responsibility to find out about any information presented that day. **As noted above, extra credit in-class writing exercises cannot be made up.** So you lose no points by not attending, but you may miss the opportunity for some bonus points. I strongly encourage attending guest speakers because they will be providing questions for the exam. You may report your absences via SIMS/REGIS but do not expect responses from the instructors.

*Studying.* It will take most students several hours to read each chapter carefully. You will need to be able to define terms/concepts, distinguish them from other similar terms/concepts, fully understand the scientific method of studying social psychological questions, and apply your knowledge to new examples described in exam questions.

*Etiquette.* Please do not talk during lectures and films. Turn off your cell phone before class begins. I expect people to be punctual and to not leave early. If you must leave early, please do so quietly. Thanks. Please try not to fall asleep. Have some caffeine, seriously.

*Academic Honesty and Student Behavior.* Students are expected to follow the University Policy on Academic Integrity (e.g. cheating, plagiarism). Cheating will not be tolerated. Please see note at end of syllabus regarding policies regarding cheating.

*Students with Disabilities.* Students with documented disabilities who need special arrangements in this course should speak to me as soon as possible or email me regarding their special accommodations. Please see information at the end of the syllabus for disability services.

SCHEDULE FOR THE COURSE  
(Subject to Change by Professor)

<b>DATE</b>	<b>LECTURE TOPICS</b>	<b>READINGS</b>
<i>SECTION 1</i>	<i>Social Perception</i>	<i>Chapters 1, 2, 3, 4, and 5</i>
Thurs, Jan 19th	<b>NO CLASS DUE TO CONFERENCE</b>	
Mon, Jan. 23 <sup>rd</sup>	Review Syllabus; Introduction to the Field of Social Psychology	Chapter 1
Thurs, Jan. 26 <sup>th</sup>	Research Methods, Part 1	Chapter 2
Mon, Jan 30th	Research Methods, Part 2; Self Part 1	Chapter 3
Thurs, Feb. 2 <sup>nd</sup>	Self Part 2	
Mon, Feb 6 <sup>th</sup>	Perceiving Other Individuals 1	Chapter 4
Thurs, Feb 9th	Perceiving Other Individuals 2	
Mon, Feb 13 <sup>th</sup>	Stereotyping, Prejudice & Discrimination	Chapter 5
Thurs, Feb 16 <sup>th</sup>	How Prejudice Affects its Targets & Exam Review	Steele & Aronson (1995)
Mon, Feb 20th	<b>NO CLASS PRESIDENTS DAY</b>	<b>NO CLASS</b>
Thurs, Feb 23 <sup>rd</sup>	<b>ONLINE EXAM 1*</b>	<b>EXAM*</b>
<i>SECTION 2</i>	<i>Social Influence</i>	<i>Chapters 6, 7, 8, 13</i>
Mon, Feb 27 <sup>th</sup>	Attitudes & Behavior	Chapter 6
Thurs, March 2 <sup>nd</sup>	Persuasion	
Mon, March 6 <sup>th</sup>	Conformity & Compliance	Chapter 7
Thurs, March 9 <sup>th</sup>	Obedience	
March 11-19	<b>SPRING BREAK</b>	
Mon, March 20 <sup>th</sup>	Group Processes I	Chapter 8
Thurs, March 23 <sup>rd</sup>	Group Processes II & Exam Review	Review
Mon, March 27 <sup>th</sup>	<b>ONLINE EXAM 2*</b>	<b>EXAM*</b>
<i>Section 3</i>	<i>Social Relations</i>	
Thurs, March 30 <sup>th</sup>	Gender	Fredrickson & Roberts (1997)
Mon, April 3 <sup>rd</sup>	Close Relationships	Chapter 9
Thurs, April 6 <sup>th</sup>	Helping	Chapter 10
Mon, April 10 <sup>th</sup>	Helping/Aggression	Chapter 11
<b>Thurs, April 13<sup>th</sup></b>	<b>No CLASS</b>	<b>NO CLASS</b>
Mon, April 17 <sup>th</sup>	Aggression	
Thurs, April 20 <sup>th</sup>	Social Psychology and Law	Chapter 12
Mon, April 24 <sup>th</sup>	Social Psychology Real World Applications & Exam Review	Review
Thurs, April 27 <sup>th</sup>	<b>NO CLASS DUE TO INVITED PRESENTATION</b>	<b>NO CLASS</b>

Mon, May 1 <sup>st</sup>	<b>EXAM 3 IN CLASS (NO ONLINE OPTION)*</b>	<b>EXAM 3*</b>
<b>Mon, May 8<sup>th</sup></b>	<b>CUMULATIVE EXAM IN CLASS (NO ONLINE OPTION)</b>	<b>9AM-11AM</b>

\*For all online exams, students can opt to take them in the classroom during their regular class time but they must contact the TA two weeks prior to the exam to make a paper format reservation.

#### **Student-Wellness Services:**

##### **Just In Case Web App**

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

##### **Counseling, ADAP & Psychiatric Services (CAPS)**

**(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

##### **Violence Prevention & Victim Assistance (VPVA)**

**(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

##### **Disability Services**

**(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

##### **Scarlet Listeners**

**(732) 247-5555 / <http://www.scarletlisteners.com/>**

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

#### **Cheating and Plagiarism**

Don't cheat. Don't plagiarize. In our course, we don't have papers so cheating issues typically arise during test taking. Cheating on tests deprives you of the educational benefits of this course. Why are

you at Rutgers if not to learn? It is dishonest to cheat on a test or to hand in a paper based on unacknowledged words or ideas that someone else originated. It is also unfair, since it gives you an undeserved advantage over your fellow students who are graded on the basis of their own work. In this class we take cheating very seriously. All suspected cases of cheating will be automatically referred to the Office of Judicial Affairs, and we will recommend penalties appropriate to the gravity of the infraction. The university's policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/academic-integrity-policy>. I strongly advise you to familiarize yourself with this document, both for this class and for your other classes and future work. Suspicions of cheating during online exams will result in suspension of online exam taking for the entire class.