

Learning Processes Lab – 01:830:312 section 05 Spring 2016

Instructor: Caleb Hudgins

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Office hours: Busch PSYCH rm325 Thursday 2:30-3:30pm or by appointment

Class meeting time/place: Thursday 3:30-6:30pm Busch psychology room 361A

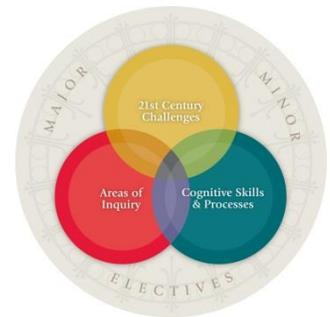
Textbook: None. Required readings will be provided on Sakai throughout the semester

The aim of this course is to acquaint students with scientific research within the context of learning psychology. Upon successful completion of this course, students will

- have a basic understanding of methods and techniques used in behavioral research
- understand the procedures for collecting data in animal conditioning research
- be able to use basic statistics and statistical software to analyze data
- be able to interpret the results of the statistical analyses
- produce an APA-style empirical paper.

This course has been certified as satisfying four of the Writing and Communication Learning Outcome Goals (including WCR and WCD) of the SAS Core Curriculum. Specifically, students will be able to:

- a) Respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision (WCR);
- b) Communicate effectively in modes appropriate to a discipline or area of inquiry (WCD);
- c) Evaluate and critically assess sources and use the conventions of attribution and citation correctly;
- d) Analyze and synthesize information and ideas from multiple sources to generate new insights.



Schedule for the class

<u>Date:</u>	
1/25 – 1/29 WEEK 1	Course Introduction, OSHA surveys, Plagiarism APA: Overview, Introduction (Lit. Review, Hypotheses) Introduction to Experiment 1
2/1 – 2/5 WEEK 2	Quiz 1 Example review article in class-(Please read article) Animal Training must be complete to participate in lab Experimental Design, Care and Handling of Lab Animals APA: Method Section, Title page, References Data Collection Experiment 1 week 1
2/8 – 2/12 WEEK 3	Quiz 2 Review Exp 1 articles in class-(have articles read!) APA: Results, Figures, Discussion Data Collection Experiment 1: Week 2

2/15-2/19 WEEK 4	Quiz 3 Introduction & Method Section Draft Due Review of Statistics Review Data for experiment 1 Intro to Experiment 2
2/22 – 2/26 WEEK 5	Quiz 4 Results & Discussion Section Draft Due: Lab Report 1 Review Operant Conditioning Data collection Experiment 2: Week 1
2/29 – 3/4 WEEK 6	Quiz 5 Review Exp 2 articles in class-(have articles read!) Data Collection Experiment 2: Week 2
3/7 – 3/11 WEEK 7	Lab Report Due via Sakai: Experiment 1 Review Data for Experiment 2
3/14 -3/18 WEEK 8	*****SPRING BREAK NO CLASS*****
3/21-3/25 WEEK 9	Quiz 6 Lab Report Experiment 1 Resubmit due Introduction to experiment 3
3/28 – 4/1 WEEK 10	Quiz 7 Review Exp 3 articles in class-(have articles read!) Data Collection Experiment 3: Week 1
4/4 – 4/8 WEEK 11	Quiz 8 Intro and methods for Final Lab Report- peer review Data Collection Experiment 3: Week 2
4/11-4/15 WEEK 12	Quiz 9 Data Collection Experiment 3: Week 3
4/18- 4/22 WEEK 13	Quiz 10 Draft of Final Lab Report Due: Experiment 2 or 3, your choice Peer-Review of Final Lab Report Review Data for Experiment 3
4/25 – 4/29 WEEK 14	No class this week: Final Lab Report Due by 5:00 PM Wednesday 5/4 Submit lab reports via Assignments

Allocation of course points:	
Lab Report Experiment 1 Intro/Methods Draft	5
Lab Report Experiment 1 Results/Discussion Draft	5
Lab Report Experiment 1 Final	10
Lab Report 1 resubmit	15
Final Lab Report for Experiment 2 or 3 (your choice)	25
Quizzes	40 (4 points each)

Lab Reports:

-All lab reports must be computer generated following the format presented in class (APA). Lab reports should be both submitted in person and on Sakai (Assignments). Students submitting reports late (after the class session START on the due date) will lose 10% of the points for that report for each day it is late.

Academic Integrity:

- You are required to abide by the Rutgers policy on academic integrity; please familiarize yourself with this policy, you can view it at <http://academicintegrity.rutgers.edu/integrity.shtml>
- Plagiarism is a violation of academic integrity. Lab reports will be checked for plagiarism using "Turnitin"

Attendance/Participation:

- Attendance in this class is critical to the success of the experiments, and therefore, mandatory.
- Any unexcused absence will take one point away from the participation point.
- You will also have .5 pts deducted for a late arrival to class.
- Arriving more than 20 minutes late to class will be counted as an unexcused absence.
- **Any unexcused absence during the data collection of any experiment will result in failure to receive credit for that lab report.**
- An absence will be excused *only* with a note from the Dean's office. You are responsible for any information you missed.

Presentations:

For each experiment, three supporting articles are provided as relevant background information. Students will work in groups in order to present the relevant information from these articles to their fellow classmates. HOWEVER, each student in the class is responsible for knowing the information from all three articles. This information will be on the quizzes for the relevant module, and be necessary to complete the lab report for that experiment.

Quizzes:

Quizzes will be held during the first 10-15 minutes of class each day during the semester. These quizzes will be based on the information in the syllabus, the article presentations for each experiment, APA style, basic statistics used with our data throughout the semester, and behavioral concepts relevant to the experiments. If you are late on the day of a quiz, you will ONLY be allotted the remaining time to complete the quiz. If you arrive after the quiz has finished, you will receive an automatic zero for that quiz.

Mistreating or mishandling of the rats will result in a dismissal from the class and an 'F'. There are no excuses and no exceptions.