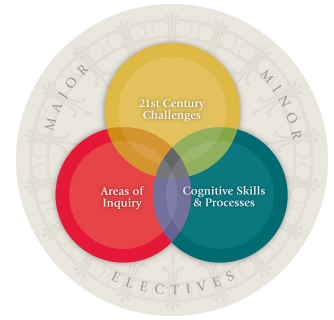


Course Syllabus

**01:830:101:07 GENERAL PSYCHOLOGY
04139**
Tuesday 5:00 PM - 6:20 PM LIV LSH-AUD
Thursday 5:00 PM - 6:20 PM LIV LSH-AUD



Prof. Phan's Office Hours and email:

Monday 10:40am - 11:40am and by appointment.
Rm331 Psychology Building Busch
mimi.phan@rutgers.edu

Required Textbook

REVEL™ for Psychological Science: Modeling Scientific Literacy 2nd Ed
by Mark Krause (Author), Daniel Corts (Author)

Value Pack (REVEL + A La Carte version of the book)= \$74.45 (net to the bookstore)
ISBN: 0134479726

The Standalone Access Code=\$69.45 (net to the bookstore)
ISBN: 0134225988

Welcome to Psychology 101. This course will introduce you to the various topics and issues in the scientific exploration of mind and behavior. As such it is a diverse field dealing with everything from biology/physiology to learning development to social interaction. This is an introductory course and we will only be able to skim the surface of as many topics allowed in 6 weeks. However, by the end of the semester, you should be well prepared to go on to study more advanced courses in our department. Along the way, you will discover what psychologists have learned that can enrich your studies, your relationships, your health, and other important aspects of your life.

This course has been certified as satisfying the Social Analysis (SCL) Learning Outcome Goal of the SAS Core Curriculum.

Specifically, students will be able to:

- II.B.i: Explain and be able to assess the relationship among assumptions, method, evidence, arguments, and theory in social and historical analysis.
- II.B.n: Apply concepts about human and social behavior to particular questions or situations.

This course also satisfies the following Psychology Department Learning Goals:

- Students will know the leading terms, concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Students will apply psychological concepts and content to become engaged citizens.
- Students will use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to behavior and mental processes.

Questions

I encourage you to ask questions during class. If something is unclear, or if you have a question related to the material being discussed, please ask your question then. Chances are that some of your classmates would also like some additional discussion of the topic.

University e-mail accounts and SAKAI announcements should be checked at least daily by the student because this will be the primary means for sending information to the class or contacting individual students. Failure to monitor your e-mail effectively is not an excuse for not having course information or for not following up on course issues in a timely manner. I will try to answer email promptly. Having said that, PLEASE use a Subject that gives me some idea what you are writing about. If you ask a question whose answer is on the course web page or Syllabus, the reply is likely to say that. If you ask a question about your standing in the course, please include your name and which course and section you are enrolled in. Please re-read the section on "Questions" above. We realize that there are times when you are reviewing notes after class and/or before an exam when you will discover that you have a

question. But it is in everyone's best interest for you to ask your questions in class, rather than after the fact, if you have a question while class is in session. You are responsible for any announcements, etc., sent to the class via email.

Attendance

You should attend all meetings of all of your classes. Lectures are based on the material in the assigned readings, but may also cover material not discussed in the readings. You are responsible for all of this material. If you arrive late or must leave before class is over, please sit near a door and try to be as inconspicuous as possible. It is distracting to everyone to have people walking in and out of the classroom during class. Classes are held according to the schedule below as long as the University is open. If the weather appears to be threatening, you can check the Campus Operating Status (<http://newbrunswick.rutgers.edu/about/operating-status>). *If you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me.*

Accommodations

Appropriate accommodations are available for students with disabilities. Please see web site of the [Office of Disability Services for Students \(https://ods.rutgers.edu/\)](https://ods.rutgers.edu/) for more information.

[Disability Services](https://ods.rutgers.edu/) (848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Academic Integrity

The policies found in the [Rutgers Academic Integrity Policy \(http://academicintegrity.rutgers.edu/\)](http://academicintegrity.rutgers.edu/) apply to this course.

Cheating and Plagiarism (Copied from the spring 2010 syllabus for Andy Egan's 01:730: 252 Eating Right: The Ethics of Food Choices and Food Policies.)

Short version: Don't cheat. Don't plagiarize.

Longer version: Cheating on tests or plagiarizing materials in your papers deprives you of the educational benefits of preparing these materials appropriately. It is personally dishonest to cheat on a test or to hand in a paper based on unacknowledged words or ideas that someone else originated. It is also unfair, since it gives you an undeserved advantage over your fellow students who are graded on the basis of their own work. In this class we will take cheating very seriously. All suspected cases of cheating and plagiarism will be automatically referred to the Office of Judicial Affairs, and we will recommend penalties appropriate to the gravity of the infraction. The university's policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/academic-integrity-policy> I strongly advise you to familiarize yourself with this document, both for this class and for your other classes and future work. To help protect you, and future students, from plagiarism, we require all papers to be submitted through Turnitin.com.

Since what counts as plagiarism is not always clear, I quote the definition given in Rutgers' policy:

Plagiarism: Plagiarism is the use of another person's words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation and both direct quotation and paraphrasing must be cited properly according to the accepted format for the particular discipline or as required by the instructor in a course. Some common examples of plagiarism are:

- Copying word for word (i.e. quoting directly) from an oral, printed, or electronic source without proper attribution.
- Paraphrasing without proper attribution, i.e., presenting in one's own words another person's written words or ideas as if they were one's own.
- Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.
- Incorporating into one's work graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other nontextual material from other sources without proper attribution.

A SPECIAL NOTE: Students often assume that because information is available on the Web it is public information, does not need to be formally referenced, and can be used without attribution. This is a mistake. All information and ideas that you

derive from other sources, whether written, spoken, or electronic, must be attributed to their original source. Such sources include not just written or electronic materials, but people with whom you may discuss your ideas, such as your roommate, friends, or family members. They deserve credit for their contributions too!

Judgments about plagiarism can be subtle. If you have any questions, please feel free to ask for guidance from your TA.

Research Participation Requirement

Research is an essential part of the field of psychology. It is important for students to be exposed to either actual participation as a subject in an experiment, or at the very least, to learn from technical articles how research is done. Therefore, all sections of General Psychology require either 7 "Research Participation Units" of experiment participation that equates to a 3.5 hour commitment or an alternative assignment of writing two papers describing psychological research.

Details below:

Option 1: You can participate in a few experiments by putting in 3 1/2 hours of your time outside of class to earn research credits, which are called an "RPU". You must earn a total of SEVEN "RPU's" (1 RPU for each ½ hour of your participation in lab experiments). Participating in web-based or online studies gives you ½ RPU per ½ hour of online study participation (i.e., half credit) for a maximum of only one hour. In other words, you can earn only 1 RPU from online studies and the rest of the RPUs are earned by participating in 3 hours of in-person participation. Alternatively, you can opt-out of experimental participation by following Option 2, which consists of writing two summaries of research journal articles. More information about both options are located here: <http://psych.rutgers.edu/undergrad/rpurules>

The psychology department's [Human Research Student Requirements web page](http://psych.rutgers.edu/undergrad/rpurules) (<http://psych.rutgers.edu/undergrad/rpurules>) explains exactly what you must do. To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you've earned so far, or to contact a researcher for any reason, go to the Human Subject Research Poll website (<http://researchpool.rutgers.edu/Default.aspx?ReturnUrl=%2f>).

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper on or before the midpoint of the course and you must submit the second paper on or before the last lecture date.

Exams And Other Assessments

Revel Questions

There will be voluntary questions on Revel- the online platform associated with this course. Each quiz module consists of 5 questions. Each question is worth 3 points initially and decreases in value for each incorrect attempt. You will get 3 attempts to answer each question correctly. There are 750 points worth of questions. If you answer all the questions correctly, and accrue all 750 points, you will get 100 points. These points will constitute the extra credit portion of your final evaluations. If you only accrue 700 points, then the amount that is applied as extra credit will be 80.4. Formula: (points achieved)*0.134. *Please note: These questions are voluntary and will constitute the "extra credit" contribution to your final grade. Additionally, this is a newer platform whose interface might be adjusted as the semester progresses.*

Examinations

Dates of these exams are listed on the class calendar. Final exam schedules are listed here: <https://finalexams.rutgers.edu/>

Exam questions will cover material reviewed during class, online and assigned reading. You are responsible for all material in the chapters assigned unless otherwise indicated. Make up exam policy: You need to provide both (1) advance notice of your absence to me (via email) AND (2) acceptable documentation for the absence (e.g., an excuse from a doctor, a death notice, obituary, or funeral notice, a police report, etc.). Unless both of these criteria are met, you will not be permitted to take a make-up. Make-up exams will be in essay format.

Evaluations are based on your performance on the three exams in the course. Each exam is worth 100 points. The format will be multiple choice questions.

Course grades are based on 300 points:

Points	Grade
270	A
265	B+
240	B
235	C+
210	C
180	D

Extra credit: maximum 100 points distributed across the Revel assignments.

Changing Grades:

Students sometimes ask professors to change final grades, usually based on the need to achieve a certain grade in order to, for example, get into the business school, retain a scholarship, or avoid academic probation. Although I wish all of you the best of success in your studies, you hopefully can understand how changing one student's grade is unfair to the other students in the class. Therefore, requests for test score or grade changes will not be entertained. However, I have built in a mechanism to earn extra credit. Your final grade will be based solely on the scores on the course exams, as described above.

Student-Wellness Services:

Just In Case Web App

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

****Schedule of Reading Assignments and Exams****
**** (All dates are approximate and changes will be announced in class) ****

- 1/19/2016 1: Introducing Psychological Science
- 2: Reading and Evaluating Scientific Research
- 1/26/2016 3: Biological Psychology
- 2/2/2016 4: Sensation and Perception
- 2/9/2016 5: Consciousness
- 2/16/2016 6: Learning
- 2/23/2016 Exam 1**
- 7: Memory
- 3/1/2016 8: Thought and Language
- 3/8/2016 9: Intelligence, Aptitude, and Cognitive Abilities
- 3/15/2016 Spring Break
- 3/22/2016 10: Life Span Development
- 3/29/2016 11: Motivation and Emotion
- 4/5/2016 12: Personality
- 4/12/2016 Exam 2**
- 13: Psychological Disorders
- 4/19/2016 14: Therapies
- 15: Social Psychology
- 4/26/2016 16: Health, Stress, and Coping
- 17: Industrial and Organizational Psychology

May 11, 2016: 4:00 PM - 7:00 PM

Final Exam