

**GENERAL PSYCHOLOGY**  
**01:830:101**  
**FIRST TERM SUMMER 2015**  
**10:20am – 12:10pm MTWTh**  
**MURRAY 210**

**INSTRUCTOR:** Christopher Wyszynski  
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**OFFICE:** Psychology Building (Busch) A206  
**OFFICE HOURS:** By appointment (send me an email)

**TEXTBOOK:** Myers, D. G. & Dewall, C. N. (2015). Psychology (11<sup>th</sup> edition)

**COURSE DESCRIPTION**

This is an *introductory* course to psychology. As such, the course will focus on covering the majority of topics connected to psychology (e.g., behavioral neuroscience, group behavior, sensory perception, mental disorders and their treatment) but will not be able to spend too much time on any one topic. If at any point you would like to learn more about a specific area of psychology, please make an appointment with me and I will be happy to share more information.

**OBJECTIVES**

- 1) Students will learn the basic vocabulary used in psychology
- 2) Students will be able to discuss major concepts from a variety of disciplines within psychology
- 3) Students will be introduced to the importance of statistics and research in psychology

**EXAMS**

There will be five multiple-choice exams first starting on the second Monday of our class (6/8). The exams will be approximately 25 questions long and cover material from the previous week and will not be cumulative. The final exam will include some cumulative questions that can add points to your scores from previous exams. The decision to hold weekly examinations was based on (1) we tend to retain information better with frequent assessment and (2) introduction to psychology courses tend to be heavy on learning vocabulary, more frequent testing will mean fewer hours spent studying and cramming.

The lowest multiple-choice exam grade will be dropped. Therefore, there will be no make-up exams.

**HOMEWORK**

There will be no specific homework for this class (remember, five exams). However, there will be random questions presented during lecture based on major concepts from the previous class and the reading. Students who respond correctly to all of the random questions will earn 3 points of extra credit.

### **STUDY PARTICIPATION**

Our class has been asked to participate in the summer “participant pool”. This means that you will all be eligible to participate in ongoing research at the university. You will receive 1 point (up to 2 points) for each study in which you participate.

### **GRADES**

Final grades are not negotiable. You will be able to calculate your grade at any time by adding all of the points from your exams and dividing by the total number of points possible.

Five multiple choice exams @ 25 points each = 100 points – lowest = **100 points**

This means that you can earn up to 5%(!) extra credit for this class

The course will use the standard Rutgers grading system:

A = 90-100%

B+ = 87-89%

B = 80-86%

C+ = 77-79%

C = 70-76%

D = 60-69%

F = below 60%

## CALENDAR

Date	Topic	Book Chapters
5/26/2015	Introduction	Prologue
5/27/2015	Methods	Chapter 1
5/28/2015	Biopsychology	Chapter 2
6/1/2015	Biopsychology Sensation and Perception	Chapter 2 Chapter 6
6/2/2015	Sensation and Perception	Chapter 6
6/3/2015	Consciousness	Chapter 3
6/4/2015	Consciousness Review	Chapter 3
<b>6/8/2015</b>	<b>Exam 1 Intro and Chapters 1,2,3,6</b> Nature/Nurture	Chapter 4
6/9/2015	Nature/Nurture Developmental Psychology	Chapter 4 Chapter 5
6/10/2015	Developmental Psychology Motivation	Chapter 5 Chapter 11
6/11/2015	Motivation Review	Chapter 11
<b>6/15/2015</b>	<b>Exam 2 Chapters 4, 5, 11</b> Learning	Chapter 7
6/16/2015	Learning Memory	Chapter 7 Chapter 8
6/17/2015	Memory Thinking and Language	Chapter 8 Chapter 9
6/18/2015	Thinking and Language Review	Chapter 9
<b>6/22/2015</b>	<b>Exam 3 Chapters 7, 8, 9</b> Social Psychology	Chapter 13
6/23/2015	Social Psychology Personality	Chapter 13 Chapter 14
6/24/2015	Personality Emotions, Stress, and Health	Chapter 14 Chapter 12
6/25/2015	Emotions, Stress, and Health Review	Chapter 12
<b>6/29/2015</b>	<b>Exam 4 Chapters 12, 13, 14</b> Disorders	Chapter 15
6/30/2015	Disorders Therapy	Chapter 15 Chapter 16
7/1/2015	Therapy Review	Chapter 16
<b>7/2/2015</b>	<b>Exam 5 Chapters 15 &amp; 16</b>	