

# Abnormal Psychology

01:830:340:02

Fall 2015 Tuesday/Thursday 1:40-3:00pm

LSH-AUD

## Instructor and TAs

### Instructor:

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Office Hours: Tuesdays 3:10-4:30 and Thursdays 12-1:20 or by appt.



### Graduate TA:

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Office Hours: Mondays 4:30-5:30

### UNDERGRADUATE ASSISTANTS:

Feel free to contact any of the assistants for tutoring or help with your paper

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## Course Description and Objectives

This course provides an introduction to the description, classification, and academic study of human mental distress. In addition, we will explore various theoretical approaches to the causes and treatments of psychopathology.

- You will be introduced to standard assessment practices for the diagnosis of mental disorders
- You will develop competency in the use of the DSM-V for the classification of psychopathology
- You will be provided with an overview of the symptoms, demographic features, and typical progression of major forms of psychopathology
- You will be able to balance a scientific diagnostic approach to psychopathology with an appreciation for the “real life” experiences of people who suffer from mental disorders.
- You will study the theoretical approaches to the cause and treatment of psychopathology-biological, psychodynamic, cognitive-behavioral and humanistic.

### CURRENT ACADEMIC INTEGRITY POLICY:

*Violations include: cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity.*

General Academic Integrity Link: <http://academicintegrity.rutgers.edu/>

Resources for instructors (and students) can be found at: <http://academicintegrity.rutgers.edu/resources>

# Instructional Resources



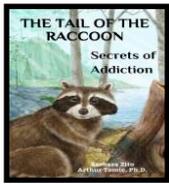
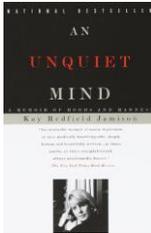
## Required:

- 1) Oltmanns, T.F. & Emery, R.E. (2014). *Abnormal psychology* (8<sup>th</sup> ed.). Boston, MA: Pearson.-The earlier edition does not have DSM 5 content.
- 2) iclicker (or iclicker2 or iclicker+)
- 3) Case studies provided on Sakai



## Recommended:

- 4) Jamison, K. R. (2009). *An unquiet mind: A memoir of moods and madness*. Random House LLC.
- 5) The Tail of the Raccoon: Secrets of Addixtion. The story is available as a Kindle e-Book (\$4.99) and free Kindle apps allow the story to be downloaded to any digital device. The story is also available in paperback (\$9.99).



## TEACHING PHILOSOPHY:

My bias is to explore content areas in depth, as opposed to giving superficial coverage to many areas. If time becomes a limiting factor, changes in the schedule will reflect that bias. Thus, topic areas and readings may be dropped or added, depending upon time constraints. I believe education is a cooperative enterprise in which you have an active role. Therefore, I want to encourage an active participation on your part during the course. Please don't hesitate to respond, question, and challenge. To facilitate this process, I will occasionally ask you to take part in experiential exercises or discussion groups. I hope these experiences will allow you to apply the material we cover to your own lives.

### INSTRUCTIONAL METHODS:

During our scheduled class meetings you can expect to listen to lectures, work in small-groups, engage in class discussions, and view relevant online and audio-visual materials. Class lectures and activities highlight, supplement, reinforce and clarify knowledge you have acquired from a thorough and careful reading of the textbooks. Lectures are not a substitute for reading and studying the course material on your own.

**Do not leave lecture early:** Besides distracting your fellow students, when I hear people leaving or packing their bag, I become very distracted. I lose my train of thought and will have to stop the lecture until the noise ceases. [P.S.: I understand that occasionally people must miss part of a class. **If you intend to do so, please sit in the back** so you won't distract everyone

**Syllabus & Sakai Site:** This contains everything you need to know about the course; keep this in your notebook and refer to it often. I will not remind you

## CLASS PARTICIPATION

The clicker system will allow for interactive class participation which is difficult in large classes. When a question is presented on the PowerPoint during lecture, you will answer and receive 1 point for each question answered, and 2 points for each question answered correctly. This will be out of 150 points (I will present about 190-200 points worth of questions, therefore I am accounting for missed days). I will give you an extra credit point for every 5 points received above 150 points.



The 2nd and 3rd lectures will count as practice. It is important that you purchase your clicker as soon as possible after the first class session. If I do not have a clicker ID from you by the 6<sup>th</sup> class, I will list your name on the PowerPoint at the beginning of lecture and will email/message you until I get one. Starting with the 4th lecture of the semester, responses will count toward your grade. There will be, on average, 5-10 questions per class.

**Make sure to any address clicker issues within a week after the class in question. It is your responsibility to make sure your clicker points show up on Sakai within a week of each class period. Please do not contact me with clicker concerns more than a week old.**

**In addition, you will not be allowed to use more than one clicker during the class period.** If you are found using more than one clicker, your transmitter will be taken for the remainder of the class period and you will receive a 0 for participation.

Please register your clicker on the **Sakai site** (tab iclicker), not the iclicker website.

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### ATTENDANCE POLICY:

You do not need to bring me a note if you miss 6 or less classes as there are more than enough chances to get clicker points even with missing 5-6 classes. If you have an extended absence for more than 6 class periods, please talk with me.

Legitimate reasons for absence include, but are not limited to, death in the immediate family, religious observance, academic field trips, participation in an approved concert or athletic event, direct participation in university disciplinary hearings, and jury duty.

Nevertheless, the student bears the responsibility for fulfilling all course expectations in a timely and responsible manner. If you miss an exam or are absent from more than 6 classes, please go to the Deans Office <http://deanofstudents.rutgers.edu/> and present your evidence of absence and bring the Dean's note

University religious holiday policy is at <http://scheduling.rutgers.edu/religious.shtml>

University attendance policy is at <http://sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class>



### COMMUNICATION

I created a Facebook group for this class called Abnormal Psychology at Rutgers <https://www.facebook.com/groups/394907930599321/> Please to join this group or friend me (Lyra Stein-Teaching) and I will add you. I will be posting articles and psychology related issues to enhance your knowledge of the area. Feel free to use this site to communicate with me and other students in the class. I find that many students have the same questions and this is a place for you to clarify any topics which are confusing.

If you have a private concern, please email myself or Janace. In your email, please include your full name (as it appears on the roster), your class and section. I will try my best to return your email within 48 hours, however feel free to email a TA.

## ASSESSMENTS



There will be 15 quizzes which will consist of 20 questions each and will cover 1 chapter. You will have 1 hour to complete each quiz and will only have one chance to take the assessment. **Please make sure not to miss the closing date as I will not be able to open the quiz once it has closed.**

I will drop the lowest score quiz, therefore your grade will be out of 14 quizzes.

There will be three midterms (the best two of these will be averaged into your grade-two will be online) and one cumulative final exam. I will drop the lowest of the three midterms (the final is mandatory). You will need a #2 pencil for the in-class exams. Test dates noted on the course outline may be changed if needed; changes will be announced in class and on Sakai. *If for some reason class is cancelled on a scheduled test day, the exam will be given during the next regular class period.* **Students caught cheating on any exam will get an F for the entire course.**

Each midterm will consist of 50 multiple choice items (75 for the final) **THERE ARE NO MAKE-UPS FOR THE MIDTERMS UNLESS THEY ARE ARRANGED IN ADVANCE OF THE EXAM.**

### ACCOMMODATIONS

Appropriate accommodations will be made for students with disabilities. Full disability policies and procedures are at <http://disabilityservices.rutgers.edu/> Students with disabilities requesting accommodations must follow the procedures outlined at <http://disabilityservices.rutgers.edu/request.html>

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## WRITING ASSIGNMENT

If I cannot open your assignment, you will receive a 0.

**The required assignment and all extra credit assignments must be uploaded to assignments tab (not emailed) by **December 1 2015!** No assignments nor extra credit will be accepted by email.**

This project is a movie analysis. The project will involve viewing and critically analyzing a movie that portrays a character with one or more forms of mental illness that have been discussed in class. Include your:

- 1) You will use information gleaned from a film to assess and diagnose a character with a psychological abnormality.
- 2) The reasoning for the diagnosis(es)
- 3) What other information would support the diagnosis
- 4) You will use information gleaned from a film to assess and diagnosis a character with a psychological abnormality.
- 5) Include various forms of social-environmental stressors/problems, medical conditions, and functional impairments in the individual's life that could impact the mental illness(es).
- 6) Based on the diagnostic assessment and case formulation, you will briefly recommend suitable treatment options and assess the character's prognosis. Your discussion will conclude with a brief, critical assessment of the strengths and weakness of the movie's portrayal of the particular disorder(s) covered and of mental illness in general, and their treatment. You should take note of any inaccuracies, inadequacies, omissions, or creative liberties in the portrayal 2) the diagnosis

Be sure to include references to the book and course material. You must use APA style for in text citations and a reference page (you do not need a title page nor abstract).

## ADDITIONAL CREDIT

For every 5 clicker points above 150, you will be given an extra credit point

You may complete any of the options below for 5 extra credit points each (maximum of 15 extra credit points for the writing assignments). For extra credit you may not submit more than one assignment for



**Option 2: Engage in a public act abnormal behavior (MUST RECEIVE MY APPROVAL BEFOREHAND-YOU MUST PARTICIPATE IN THE BEHAVIOR TO RECEIVE CREDIT!).**

- 1) **The act cannot be illegal, dangerous (to the student, an observer, or the public), or against school rules.**
- 2) Go in pairs or a group, one engaging in the “abnormal” behavior and one as an observer who will take notes on the reactions of others in the environment.
- 3) Reverse these roles. Concentrate on your feelings as you behave abnormally, and the observer should concentrate on the reactions of others.
- 4) Record on video and upload the video or a link to your video
- 5) Write an analysis including the following items:
  - a. Describe the deviant behavior you chose to engage in.
  - b. What is it that makes you define this behavior as abnormal or deviant? Are there circumstances under which it would be normal?
  - c. Where did you engage in this behavior?
  - d. How many people observed you?
  - e. What were their reactions?
  - f. How did you feel as you engaged in this behavior? How did you feel when you observed the reactions of others?

**Due Tuesday 12/1**

For option 1 you will need to present information from the course and use the book as the reference. I will be running the assignments through Turnitin-please be sure not to plagiarize.

**Option 1: Article Summaries-make sure to include information from the course (use the book as the reference) to expand on the concepts presented in the articles. YOU MUST REFERENCE COURSE MATERIAL.**

- 1) Find 2 articles relating to one of the topics we are studying in the popular press (Psychology Today, Scientific American Mind, New York Times, Time magazine, etc.-I will be posting interesting articles on the FB site)
- 2) Summarize (about 1.5 pages each) the article and **be sure to include how it relates to the topic covered in class.**
- 3) Make sure that you include in-text references along with a reference page -in proper APA style.
- 4) The articles do not have to be related to each other.

**Due Tuesday 12/1**

**Option 3: Engage in a class debate. I have included 6 debate issues on Sakai along with time slots under the “sign up” tab.**

- 1) Read the issue and decide if you would like to participate in the “yes” or “no” arguments.
- 2) Sign up for a time slot under the debate in which you wish to engage. There is a maximum of 3 people for each time slot.
- 3) Read the essay and prepare for a debate on stage with students presenting the other side of the issue.
- 4) You do not need to submit your arguments, but they should be well-thought out and logical.

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## POSITIVE PSYCHOLOGY

On 12/1 we will be discussing the validity of positive psychology. For 10 EC points, write a 5 page paper empirically assessing the merits and drawbacks of positive psychology from the empirical articles provided on Sakai. This should be a research paper with assertions supported by evidence in the articles provided or any other references that you may find on the topic. You must include a title page, abstract, at least 5

pages of content (properly referenced in APA style) and a reference page. This assignment will be due on 12/10 by 11:59pm.

All options should be written in essay format with the length filling 3 full pages or almost 3 full pages. **For option 1 the in-text citations and a reference page must be included in APA style (you do not need a title page nor an abstract).** Here are some links for APA Style:

<http://owl.english.purdue.edu/owl/resource/560/02/>  
<http://owl.english.purdue.edu/owl/resource/560/03/>  
<http://owl.english.purdue.edu/owl/resource/560/05/>  
<http://owl.english.purdue.edu/owl/resource/560/06/>  
<http://owl.english.purdue.edu/owl/resource/560/07/>  
<http://owl.english.purdue.edu/owl/resource/560/08/>  
<http://owl.english.purdue.edu/owl/resource/560/09/>  
<http://owl.english.purdue.edu/owl/resource/560/10/>  
<http://owl.english.purdue.edu/owl/resource/560/11/>

Please contact a TA with any specific questions about APA style.

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### Extra Credit Movies

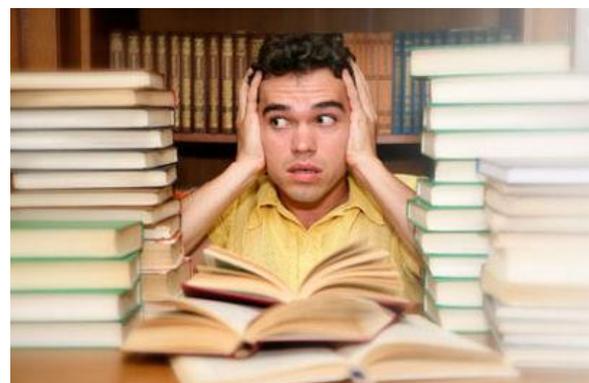


During the semester I will be offering extra credit Twitter movie nights (5 points per movie). These will be held on Thursday evenings and the location will be announced in class. This is a program set up for students in the medical school and we have been invited to participate. To receive credit, you must sign out and tweet (at least twice) relevant information during the movie relating to theories of abnormality. The twitter account that you use must include your name as it appears on the roster and you must post at least twice with substantive information related to abnormal psychology. If you post inappropriate material, you will not receive credit, nor be able to participate in the future. **Please create a twitter account now as it takes a while for new accounts to become searchable.**

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Inevitably every semester there are students who are not happy with their grades and seem to not be concerned until the day before the final. Please do not put yourself in that position and make sure that you keep up with the class throughout the semester. The following are some tips on how you should study for the exams:

If you want to learn the subject matter well, read the assigned material before the lecture, review the power points after the lecture, quickly go over it again a day or two later, and then re-read the notes and the chapter for a few days before the exam. Memory researchers have established that you will understand and remember something better by studying it several times spread out over days than by studying the same amount of time all at once. Also, of course, the more total time you spend studying, the better.



When you study, don't just read the text and lecture notes but stop and think about the material. The more actively you use the material, the better you will remember it. Also test yourself using flashcards. Go through the lecture notes and write the name of the concept on the front and the definition on the back. Don't worry about memorizing the definition word for word as it would be better to try to use each word in a sentence or think of examples for each term.

## HOW TO DO WELL IN THIS CLASS:

- Attend class and answer the clicker questions.
- Complete every quiz on time.
- Read the assigned material carefully and closely, taking notes in your own words. Stop after each paragraph or two and make sure you understand the important points. You should end up with many pages of notes for each chapter, which are now your study materials.
- Access the materials on Sakai
- At least a week before the exam, begin studying your notes on the readings and your notes from class. Get more information about concepts you do not understand by contacting me or working with your classmates.
- Work actively with the course material: develop your own examples of concepts; explain in your own words how certain topics in psychology are studied; draw models of the concepts; organize the material in each chapter in ways that make sense for you; compare your class notes to the textbook; etc.
- Contact me or the TA's to ask questions or just to talk about the material. I would be happy to look at your notes and study materials to see if I have any advice for you.
- Work productively during class. During class we will actively analyze, apply, and evaluate the text material.
- Use the Facebook page to communicate with me and other students in the course.

## EVALUATION

Evaluations are based on:

Quizzes	280 points (14 x 20)
Two hourly exams (50 questions)	200 points (2 x 100)
Final examination worth (75 questions)	150 points
Writing Assignment	70 points
Clicker points	<u>150 points</u>
Total Points possible	850

A: 765-850 points, B+: 723-765 points, B: 680-722 points, C+ 638-679 points, C: 595-637 points, D: 510-594 points, F: 0-509 points

### LECTURE TOPICS AND READING:

\*\*(All dates are approximate and changes will be announced in class)\*\*

Date	Topic	Reading	Assignments Due (1:40pm)
T 9/1	Examples and Definitions of Abnormal Behavior	Ch. 1	
Th 9/3	Causes of Abnormal Behavior	Ch. 2	
<b>T 9/8</b>	<b>NO CLASS-MONDAY SCHEDULE</b>		
Th 9/10	Treatment of Psychological Disorders	Ch. 3	
T 9/15	Treatment of Psychological Disorders	Ch. 3	
Th 9/17	Classification and Assessment of Abnormal Behavior	Ch. 4	Chapter 1 quiz due
T 9/22	Classification and Assessment of Abnormal	Ch. 4	Chapter 2 quiz due

	Behavior		
Th 9/24	Mood Disorders and Suicide	Ch. 5	Chapter 3 quiz due
T 9/29	Mood Disorders and Suicide	Ch. 5 Read –An Unquiet Mind	Chapter 4 quiz due
<b>Th 10/1</b>	<b>Exam 1 (chapters 1-5) In class</b>		Chapter 5 quiz due
T 10/6	Anxiety Disorders	Ch. 6	
Th 10/8	Anxiety Disorders	Ch, 6	
T 10/13	Dissociative and Somatic Disorders	Ch. 7	Chapter 6 quiz due
Th 10/15	Dissociative and Sleep Disorders	Ch. 7	
T 10/20	Stress and Physical Health	Ch. 8	Chapter 7 quiz due
Th 10/22	Personality Disorders	Ch. 9	Chapter 8 quiz due
T 10/27	Personality Disorders	Ch. 9	
<b>Th 10/29</b>	<b>Exam 2 (Chapters 6-9) Online</b>		Chapter 9 quiz due
T 11/3	Eating Disorders	Ch. 10	
Th 11/5	Substance and Addictive Disorders	Ch. 11	Chapter 10 quiz due
T 11/10	Substance and Addictive Disorders	Ch. 11 Tail of the Raccoon: Secrets of Addiction	
Th 11/12	Sexual and Gender Disorders	Ch. 12	Chapter 11 quiz due
T 11/17	Sexual and Gender Disorders	Ch. 12	

Th 11/19	Schizophrenic Disorders	Ch. 13	Chapter 12 quiz due
<b>T 11/24</b>	<b>Exam 3 (Chapters 10, 11, 12, 13) In Class</b>		Chapter 13 quiz due
<b>Th 11/26</b>	<b>NO CLASS-THANKSGIVING</b>		
T 12/1	Positive Psychology	Readings on Sakai	<b>Writing assignment and all extra credit due except positive psychology extra credit by 11:59pm</b>
Th 12/3	Intellectual and Autism Disorders	Ch. 15  Temple Grandin chapters on Biochemistry and Relationships	
T 12/8	Disorders of Childhood	Ch. 16	Chapter 15 quiz due
Th 12/10	Disorders of Childhood	Ch. 16	<b>Positive Psychology Extra Credit Due by 11:59pm</b>
T 12/15 12-3pm	<b>Final-cumulative emphasis on last chapters</b>		Chapter 16 quiz due