

Course Syllabus  
Fall 01:830:101:04  
Monday and Thursday 8:40 AM - 10:00 AM  
LIV LSH AUD

**Prof. Phan's Office Hours and email:**

Monday 10:40am - 11:40am and by appointment.  
Rm331 Psychology Building Busch  
[mimi.phan@rutgers.edu](mailto:mimi.phan@rutgers.edu)

**Required Textbook**

INTRO TO PSYCH (LL) W/APLIA >IP<  
By KALAT

- EDITION: 10TH 14
- PUBLISHER: CENGAGE L
- ISBN: 9781305813908
- NOTES:
- This Textbook package contains a required access code for some materials used in the class.
- This is for the loose-leaf text with Aplia access (which is required)
- Available at **NJ Books** and B&N



**Welcome to Psychology 101.** This course will introduce you to the various topics and issues in the scientific exploration of mind and behavior. As such it is a diverse field dealing with everything from biology/physiology to learning development to social interaction. This is an introductory course and we will only be able to skim the surface of as many topics allowed in 6 weeks. However, by the end of the semester, you should be well prepared to go on to study more advanced courses in our department. Along the way, you will discover what psychologists have learned that can enrich your studies, your relationships, your health, and other important aspects of your life.

**University e-mail accounts and SAKAI announcements** should be checked at least daily by the student because this will be the primary means for sending information to the class or contacting individual students. Failure to monitor your e-mail effectively is not an excuse for not having course information or for not following up on course issues in a timely manner.

**This course has been certified as satisfying the Social Analysis (SCL) Learning Outcome Goal** of the SAS Core Curriculum. Specifically, students will be able to:

II.B.i: Explain and be able to assess the relationship among assumptions, method, evidence, arguments, and theory in social and historical analysis.

II.B.n: Apply concepts about human and social behavior to particular questions or situations.

This course also satisfies the following Psychology Department Learning Goals:

- Students will know the leading terms, concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Students will apply psychological concepts and content to become engaged citizens.
- Students will use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to behavior and mental processes.

**Accommodations**

Appropriate accommodations are available for students with disabilities. Please see web site of the [Office of Disability Services for Students \(https://ods.rutgers.edu/\)](https://ods.rutgers.edu/) for more information.

**Academic Integrity**

The policies found in the [Rutgers Academic Integrity Policy \(http://academicintegrity.rutgers.edu/\)](http://academicintegrity.rutgers.edu/) apply to this course.

**Research Participation Requirement**

Research is an essential part of the field of psychology. It is important for students to be exposed to either actual participation as a subject in an experiment, or at the very least, to learn from technical articles how research is done. Therefore, all sections of General Psychology require either 7 "Research Participation Units" of experiment participation that equates to a 3.5 hour commitment or an alternative assignment of writing two papers describing psychological research.

Details below:

Option 1: You can participate in a few experiments by putting in 3 1/2 hours of your time outside of class to earn research credits, which are called an "RPU". You must earn a total of SEVEN "RPU's" (1 RPU for each 1/2 hour of your participation in lab experiments). Participating in web-based or online studies gives you 1/2 RPU per 1/2 hour of online study participation (i.e., half credit) for a maximum of only one hour. In other words, you can earn only 1 RPU from online studies and the rest of the RPUs are earned by participating in 3 hours of in-person participation. Alternatively, you can opt-out of experimental participation by following Option 2, which consists of writing two summaries of research journal articles. More information about both options are located here: <http://psych.rutgers.edu/undergrad/rpurules>

The psychology department's [Human Research Student Requirements web page](http://psych.rutgers.edu/undergrad/rpurules) (<http://psych.rutgers.edu/undergrad/rpurules>) explains exactly what you must do. To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you've earned so far, or to contact a researcher for any reason, go to the Human Subject Research Poll website (<http://researchpool.rutgers.edu/Default.aspx?ReturnUrl=%2f>).

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper on or before the midpoint of the course and you must submit the second paper on or before the last lecture date.

## Exams And Other Assessments

### Aplia Questions

There will be mandatory questions on Aplia worth 450 points. You may answer each question three times, and the higher score for each question will be counted. In order to do this, click on "Try Another Version" on the bottom of the screen after you've completed each page. You must take the quiz by the due date for it to be counted.

### Quizzes

There will be 5 quizzes which will consist of 20 questions each. You will have 1 hour to complete each quiz and will only have one chance to take the assessment. Please make sure not to miss the closing date as I will not be able to open the quiz once it has closed. These quizzes are voluntary and will constitute the "extra credit" contribution to your final grade.

### Examinations

There will be two hourly examinations, each consisting of 50 multiple-choice questions and a final consisting of 75 multiple-choice questions. Dates of these exams are listed on the class calendar. Exam questions will cover material reviewed during class, online and assigned reading. You are responsible for all material in the chapters assigned unless otherwise indicated. Make up exam policy: You need to provide both (1) advance notice of your absence to me (via email) AND (2) acceptable documentation for the absence (e.g., an excuse from a doctor, a death notice, obituary, or funeral notice, a police report, etc.). Unless both of these criteria are met, you will not be permitted to take a make-up. **Make-up exams will be in essay format.**

Evaluations are based on:

200 Two hourly exams (50 questions)  
150 Final examination worth (75 questions)  
450 Aplia questions

800 total

extra credit: 100 points Five quizzes worth (20 questions each)

Range	A	B+	B	C+	C	D	F	TOTAL POINTS
upper	90.00%	85.00%	80.00%	75.00%	70.00%	60.00%	60.00%	800
lower		89.99%	84.99%	79.99%	74.99%	69.99%		
Points Needed	+720	680	640	600	560	480	480	
		719.92	679.92	639.92	599.92	559.92	0	

Changing Grades:

Students sometimes ask professors to change final grades, usually based on the need to achieve a certain grade in order to, for example, get into the business school, retain a scholarship, or avoid academic probation. Although I wish all of you the best of success in your studies, you hopefully can understand how changing one student's grade is unfair to the other students in the class.

Therefore, requests for test score or grade changes will not be entertained. However, I have built in a mechanism to earn extra credit. Your final grade will be based solely on the your scores on the course exams, as described above.

**\*\*Schedule of Reading Assignments and Exams\*\***

**\*\* (All dates are approximate and changes will be announced in class) \*\***

Thursday	9/3/2015		Introduction and overview of the course	APLIA overview		
Monday	9/7/2015	NO CLASS				
Tuesday	9/8/2015		CH 1 What is Psychology?	1.1:Psychologists' Goals	1.2:Psychology Then and Now	CH 2 Scientific Methods in Psychology
Thursday	9/10/2015		CH 2 Scientific Methods in Psychology	2.1:Evaluating Evidence and Thinking Critically	2.2:Conducting Psychological Research	
Monday	9/14/2015			2.3:Measuring and Analyzing Results	CH2 Appendix Statistical Calculations	
Thursday	9/17/2015		CH 3 Biological Psychology	3.1:Neurons and Behavior	3.2:Drugs and Their Effects	CH 3 Biological Psychology
Monday	9/21/2015	Quiz1		3.3:Brain and Behavior	3.4:Genetics and Evolutionary Psychology	CH 7 Memory
Thursday	9/24/2015		CH 7 Memory	7.1:Types of Memory	7.2:Encoding, Storage, and Retrieval	7.3:Forgetting
Monday	9/28/2015		CH 4 Sensation and Perception	4.1:Vision	4.2:The Nonvisual Senses	
Thursday	10/1/2015			4.3:Interpreting Sensory Information	CH 5 Development	
Monday	10/5/2015	Quiz2	CH 5 Development	5.1:Cognitive Development in Infancy and Childhood	5.2:Social and Emotional Development	5.3:Diversity: Gender, Culture, and Family
Thursday	10/8/2015	Exam 1	during regular class session time - bring one or more #2 pencil			
Monday	10/12/2015		CH 6 Learning	6.1:Classical Conditioning	6.2:Operant Conditioning	
Thursday	10/15/2015	Hand in RPU Paper #1 (if you're doing Option 2)		6.2:Operant Conditioning	6.3:Variations of Learning	CH 8 Cognition and Language
Monday	10/19/2015		CH 8 Cognition and Language	8.1:Attention and Categorization	8.2:Solving Problems and Making Decisions	

Thursday	10/22/2015			8.3:Language	CH 9 Intelligence	
Monday	10/26/2015	Quiz3	CH 9 Intelligence	9.1:Intelligence and Intelligence Tests	9.2:Evaluation of Intelligence Tests	
Thursday	10/29/2015		CH 10 Consciousness	10.1:Conscious and Unconscious Processes	10.2:Sleep and Dreams	10.3:Hypnosis
Monday	11/2/2015		CH 11 Motivated Behaviors	11.1:Work Motivation	11.2:Hunger Motivation	
Thursday	11/5/2015		CH 12 Emotions, Stress, and Health	12.1:The Nature of Emotion	12.2:A Survey of Emotions	12.3:Stress, Health, and Coping
Monday	11/9/2015	Exam 2	during regular class session time - bring one or more #2 pencils			
Thursday	11/12/2015		CH 13 Social Psychology	13.1:Prosocial and Antisocial Behavior		
Monday	11/16/2015			13.2:Social Perception and Cognition	13.3:Attitudes and Persuasion	
Thursday	11/19/2015			13.4:Interpersonal Attraction	13.5:Interpersonal Influence	
Monday	11/23/2015	Quiz4	CH 14 Personality	14.1:Personality Theories	14.2:Personality Traits	14.3:Personality Assessment
Thursday	11/26/2015		Thanksgiving Holiday			
Monday	11/30/2015			14.1:Personality Theories	14.2:Personality Traits	14.3:Personality Assessment
Thursday	12/3/2015		CH 15 Abnormal Psychology: Disorders and Treatment	15.1:An Overview of Abnormal Behavior	15.2:Anxiety Disorders	
Monday	12/7/2015	Quiz5		15.3:Substance-Related Disorders	15.4:Mood Disorders, Schizophrenia, and Autism	15.5:Treatment of Mental Illness
Thursday	12/10/2015	Hand in RPU Paper #2 (if you're doing Option 2)	Last day of class	Review		
Tuesday	12/15/2015	FINAL EXAM	8-11 am			