

Abnormal Psychology

01:830:340:03

Time: Tuesday/Thursday 5:35-6:55

Class Location: LOR-022

Instructor: Tova Lane, PsyM

Course website: <http://sakai.rutgers.edu/portal>

Materials Needed:

1. Aplia Access Card for Essentials of Abnormal Psychology by Durand and Barlow, 6th Edition, which can be purchased at Rutgers University Bookstore (Barnes and Noble). (Note: You do NOT need to purchase the book. The Aplia Access card includes an e-book of the text). Your course key is 9DY4-Z8GE-QJSX. I will explain how to use this.
2. iClicker 2, ISBN 1429280476.

Course Objectives:

- (a) to provide students with an integrative overview of the field of abnormal psychology and major psychological problems and disorders;
- (b) to familiarize students with the multiple causes of psychopathology as viewed from a number of different theoretical perspectives;
- (c) to illustrate an integrative view of research in the area of abnormal behavior;
- (d) to discuss intervention and prevention strategies for psychological disorders;
- (e) to promote critical thinking skills in the area of abnormal psychology.

Policies:

Attendance: Students are expected to attend all classes and remain present for the entire duration of class. If you need to leave early, please sit in the back of the room so you can exit without disturbing other students.

Behavior: Everyone has their own learning style. Make sure yours is not disruptive to others around you. Do not engage in loud conversation with others, and of course, cell phones and laptops should be on silent. Students who are disruptive may be asked to leave.

Class participation: Class participation will be assessed via iClickers. You will need the iClicker-2. I will be asking several questions per class, and you will be graded on whether you responded. If you answer 75% of the questions in a given class, you will receive full credit for that class. Please note: If you are found using more than one clicker during class, all who are involved will receive an F for the participation portion of their grade. (If you purchase a used clicker, make sure to replace batteries immediately. Batteries last approximately one academic year, and you don't want to be in the middle of the class when the batteries die.)

Assignments: After every class you will have an Aplia assignment. This will be explained in detail in class.

Exams: On the exams you will be responsible for all material in the textbook. Additionally, any material covered in class may appear on the exam as well.

Missed exams: Students may only miss an exam for a documented reason (in writing). You must have a letter from a dean, doctor, etc.

Recording classes: Recording the class in any audio or visual manner is strictly forbidden without explicit written permission from the instructor.

Academic Integrity: Any student caught cheating on an exam and/or altering/plagiarizing assignments will receive a grade of “F” for the course. Please refer to your student handbook for a description of what constitutes academic dishonesty.

Special Accommodations: Any students with disabilities or other special needs that may require special accommodations for this course should make this known to the instructor during the first week of the class.

Counseling: Should any material in this course bring up strong or uncomfortable emotions, the Rutgers Counseling Center is a wonderful resource for support and psychotherapy. They can be reached at 848-932-7884.

Grading:

Class Participation (iClicker) – 20%

Aplia Assignments – 20%

Exam #1 – 15%

Exam #2 – 15%

Final Exam – 30%

Grading scale:

The following grading scale will be used:

90-100% = A (450-500 points)

85-89% = B+ (425-449 points)

80-84% = B (400-424 points)

75-79% = C+ (375-399 points)

70-74% = C (350-374 points)

60-69% = D (300-349 points)

below 60% = F (below 300 points)

Questions: Due to the size of the class, I will be unable to respond to all emails. If you have missed a class or are having trouble with class content, ask a classmate for assistance. The Sakai chatroom is a great way to ask a question that may be useful to everyone. If you have a very specific concern, you can contact me at ProfessorTLane@gmail.com.

This syllabus is a guide for the course and is subject to change. Changes made will be noted on Sakai.

Class Schedule:

1/21	Introduction to Abnormal Psychology
1/23	Introduction to Abnormal Psychology
1/28	Physical Disorders and Health Psychology
1/30	Physical Disorders and Health Psychology
2/04	Substance-Related Disorders
2/06	Substance-Related Disorders
2/11	Impulse-Control Disorders
2/13	Eating Disorders
2/18	Sleep Disorders
2/20	<i>Exam #1</i>
2/25	Mood Disorders
2/27	Mood Disorders
3/04	Suicide
3/06	Anxiety Disorders
3/11	Anxiety Disorders
3/13	Post-Traumatic Stress Disorder
3/25	Dissociative Disorders
3/27	Dissociative Disorders
4/01	Somatoform Disorders
4/03	<i>Exam #2</i>
4/08	Schizophrenia
4/10	Schizophrenia
4/15	Psychotic Disorders
4/17	Sexual Disorders
4/22	Sexual Disorders
4/24	Personality Disorders
4/29	Personality Disorders
5/01	Developmental and Cognitive Disorders
TBA	<i>Final Exam</i>