

# **FIELDWORK IN FOSTER CARE**

## **Syllabus**

**Fall, 2014**

**Thursdays 8:40a.m. -11:40 a.m.**

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### **Course Requirements**

1. Professionalism in working with clients and colleagues
2. Active seminar participation
3. One 1-2 page fieldwork paper
4. One case/ topic presentation and paper (5 pages)
5. Weekly in-class case updates
6. Weekly email progress note to grad student partner with copy to Dr. Harrison
7. Readings and assignments as noted

September 4, 2014 Orientation/Introductions  
Assignments: Complete Self-Assessment  
Review Policy : Protection of Minors  
Complete responses to Three Little Words

September 11, 2014 Self – Assessment and Three Little Words Discussion  
Topic : Safety, Boundaries, Confidentiality  
Reading: Genogram Handout

September 18, 2014 Topic : Genograms  
Case presentation and weekly updates  
Reading: Text Chapter 1  
Assignment: Prepare Genogram for Presentation

- September 25, 2014 Genogram Presentations and Discussion I  
Weekly case updates  
Reading: Text Chapter 2
- October 2, 2014 Genogram Presentations and Discussion II  
Weekly case updates  
Reading: Chapter 5
- October 9, 2014 Guest Lecturer : Robin Lang, Psy.D.
- October 16, 2014 Genogram Presentations and Discussion III  
Weekly case updates  
Reading: Text Chapter 7
- October 23, 2014 Presentation by Fieldwork in Foster Care Alumni  
Weekly case updates  
Reading: Text Chapter 14
- October 30, 2014 Topic : Cultural Issues: Child Welfare/Mental Health Services  
Weekly case updates  
Reading: Text Chapter 15
- November 6, 2014 Case/Topic Presentations  
Weekly case updates
- November 13, 2014 Case/Topic Presentations  
Weekly case updates
- November 20, 2014 Case/Topic Presentations  
Weekly case updates
- November 27, 2014 HOLIDAY- Happy Thanksgiving!
- December 4, 2014 Case/Topic Presentations  
Weekly case updates/plans for client services during break  
CASE /TOPIC PAPER DUE TODAY

**Text:**

Webb, Nancy Boyd (ed.) (2006). Working With Traumatized Youth in Child Welfare. New York: The Guilford Press.

**Summer Reading:** Rhodes-Coulter, Ashley. (2008). Three Little Words. New York: Simon & Schuster.

**Additional Resources:**

Fontes, Lisa Aronson (ed.) (1995). Sexual Abuse in Nine North American Cultures: Treatment and Prevention. Thousand Oaks, California: Sage Publications.

Herman, Judith (1997). Trauma and Recovery. New York: Basic Books.

Jarratt, Claudia Jewett (1994). Helping Children Cope with Separation and Loss, Revised Edition. Boston, Massachusetts: The Harvard Common Press.

McGoldrick, Monica & Gerson, Randy (1985). Genograms in Family Assessment. New York: W.W. Norton.

McGoldrick, Monica, Pearce, John K., A& Giordano, Joseph (eds.) (1982). Ethnicity and Family Therapy. New York: Guilford.

Myers, John E.B. , Berliner, Lucy, Briere, John, Hendrix, C. Terry, Jenny, Carole, & Reid, Theresa A. (eds.) (2002). The APSAC Handbook on Child Maltreatment, Second Edition. Thousand Oaks, California: Sage.