

Syllabus Infant and Child Development

331 Section 02 – Spring 2013

Version 01-21-2013

Who

Instructor: Estelle Mayhew

Instructor email: emayhew@rci.rutgers.edu

TA : Yasmine Omar

TA email: yasmine.omar@rutgers.edu

- The TA is in charge of copying and grading the exams.
- The TA will have the physical exams.
- If you wish to see your exam (and this is a very good idea) then you must visit the TA during her office hours.
- If you then wish to discuss the exam with me, Yasmine can send it to me and we can go over it together. Bring your review question sheets (the answers you prepared to the review questions) when we discuss the exam, so we can see how your preparation for the exam can be tweaked.

When/where

Location: Lucy Stone Auditorium

Time: Tuesdays & Fridays 10:20-11:40 pm

Office hours instructor: Tuesdays, 12:30 – 2:00 pm

Office location instructor: Room 229, Tillett Hall Livingston Campus

Office hours TA: Tuesdays 4:00-5:00 pm

Office location TA: Psychology 319, Busch campus

Note on email

- If you ask a question for which the answer is in the syllabus or in the announcements on Sakai, I will in all likelihood NOT reply to your email.
- If it's a minor issue, ask me before/after class.
- On other issues, I will try to get back to you within 3 days. Any emails sent at unearthly hours may not get read before class period, keep it in mind.
- Also, please remember to SIGN (that means first and last name) your emails. I don't know, nor will I expend any effort to find out who strawberry@dotmail is. You also need to indicate in EVERY email WHICH CLASS and WHICH SECTION you are in, as I have 750+ students in several different classes and sections.
- → *If you forget to indicate your name, your class, or your section I am unlikely to reply to your email. (this applies all the way to the end of the semester). ←*

What

The goal of this course is to introduce you to developmental psychology, the development of squealing helpless newborns into competent young adults. This is not just a matter of learning when certain milestones are reached (walking, talking, developing empathy, friendships, ability to do algebra). We will be looking at the physical, cognitive and social precursors of these milestones, and theoretical debates where this progression is a matter of contention. We will also be looking at the research methods by which information on development is obtained wherever possible.

Required Readings

Berk, L.E. (2008) *Child Development* 8th edition.

- I realize the main book is expensive, as all college textbooks are. I honestly don't care if you get the loose-leaf version, some international edition that officially isn't supposed to be sold in the U.S., or the hardback.
- There will be a copy of the correct edition of the book on reserve in the Kilmer library on Livingston campus.

Optional Clicker

- **Turning technologies clicker ONLY**
- To register your clicker online go to the website *student.turningtechnologies.com*
- Enter your ResponseCard ID (found on back of unit)
- Enter your first name and last name in the appropriate fields
- Enter your Rutgers ID NUMBER in the "other field"
- Complete security entry (write down any passwords PLEASE), Press NEXT
- Enter my email (emayhew@rci.rutgers.edu)
- Select class(es) name that you are in with me and add it to the list on the right
- Click **Next** and confirm information. You may click **Back** if you find information you need to correct.

Class Website

- The class has a Sakai website which you should have access to if you are enrolled in the course.
- **MAKE SURE YOU CHECK THAT YOU CAN ACCESS OUR SITE, AND KEEP AN EYE ON ANNOUNCEMENTS FROM THE SITE.**
- The class slides (which are only an outline of the material covered) will be posted on Sakai. Posting may take place before or after the class, I know you want them before but that is not always possible. Please don't send me emails suggesting how much better it would be if the powerpoints were posted beforehand, I am not all that big a fan of posting the slides in the first place.
- Assignments will be posted Sakai. Count on three assignments before each exam.

- Most importantly review questions will be posted on Sakai. They basically spell out what you should know for each exam. If you thoroughly know the answers to the review questions, you will do well in the course.

Tentative Class Schedule

Week	Dates	Topic	Readings
1	Tue, January 22	Course rules/ Introduction	Get the book/Ch.1
	Fri, January 25	History, Theories	Chapter 1
2	Tue, January 29	Research methods	Chapter 2
	Fri, February 1	Research methods	
3	Tue, February 5	Genetics/prenatal, birth	Chapter 3
	Fri, February 8	Brain development Motor/ perceptual dev	Chapter 4
4	Tue, February 12	Growth	Chapter 5
	Fri, February 15	Growth	
5	Tue, February 19	Piaget	Chapter 6
	Fri, February 22	Piaget, Vygotsky	
6	Tue, February 26	EXAM 1	Chs. 1-5
	Fri, March 1	Information processing	Chapter 7
7	Tue, March 5	Core Knowledge perspectives/ Sociocultural	
	Fri, March 8	Language development stages	Chapter 9
8	Tue, March 12	Language development theories	
	Fri, March 15	Abnormal language development	
SPRING BREAK			
9	Tue, March 26	Intelligence	Chapter 8
	Fri, March 29	Emotional development	Chapter 10
10	Tue, April 2	Emotional development	
	Fri, April 5	Self	Chapter 11
11	Tue, April 9	EXAM 2	Chs. 6-10
	Fri, April 12	Self/ Gender	Chapter 13
12	Tue, April 16	Moral development	Chapter 12
	Fri, April 19		
13	Tue, April 23	Family	Chapter 14
	Fri, April 26	Family	
14	Tue, April 30	Peers	Chapter 15
	Fri, May 3	Media/schooling	
	Wed, May 15	FINAL EXAM	Chs. 11-15

What makes the grade?

(1) Exams

- There will be three non-cumulative exams. Two exams during the semester and a final exam. Material covered in each exam is indicated below. The two exams during the semester will be held in our normal location. The final exam will be held in our normal location, unless you get email/Sakai notification to the contrary.
- There will be non-cumulative make-up exams ONLY for those who present a doctor's note or a Dean's note within a week of the missed exam to the instructor.

Exam 1: covers Chapters 1 – 5 30% of grade

Exam 2: covers Chapters 6 – 10 30% of grade

Exam 3: covers Chapters 11 – 15 30% of grade

- *If* you have a conflict for the final exam, which is defined as follows by SAS:
 - More than two (2) final exams on one calendar day
 - More than two (2) final exams scheduled in consecutive periods (ex: A student has exams scheduled for 4:00-7:00 pm and 8:00-11:00 pm on one day and 8:00-11:00 am on the following day.)
 - Two final exams scheduled for the same exam period.
- *Then* you are allowed to ask for a makeup on the basis of conflict.
- In order to obtain it, you need to go to <http://finalexams.rutgers.edu> and log in (it's at the top of the page). Print out your final exam schedule and only then come to me. You should actually be able to do this on the first day that your schedule is finalized. The day before the exam conflict is TOO LATE to come asking for a makeup!
- Exam characteristics:
 - 50 Multiple choice questions
 - Covers lecture and book

(2) Assignments

- Assignments make up the remaining 10%. They are completed on Sakai, and they will have a deadline, after which you CANNOT submit the assignment. Assignments will be MC practice/review questions. There will be about 3 assignments per "exam period".

(3) Extra Credit

- There will be extra credit in the form of clicker questions during class. The total possible extra credit is 5 course points (i.e. half a letter grade).
- For each day there are clicker questions – by no means all classes – you earn a percentage grade.
- At end of semester all percentage grades are averaged and the proportion multiplied by 5.
- Clicker questions start counting with the questions on February 1st. Days before then are to make sure your clicker works, so do bring it.
- The spreadsheets showing responses during a class will be posted within 4 days of the class. It is your responsibility to check if your clicker answers registered. If it was a poll, it will just say if the clicker responded during class, and not indicate what responses were given.

- THERE IS NO OTHER EXTRA CREDIT

Grading Scale for letter grades end semester

A	90% or higher
B+	85% - 89%
B	80% - 84%
C+	75% - 79%
C	70% - 74%
D	60% - 69%
F	below 60%

Course Ground Rules

(a) In class

I really only want you in class if you are going to be paying some attention, so be so kind as to turn off your cell phone, and if you urgently need to have a conversation, or if you want to read Facebook or watch random YouTubes rather than be in class, you are free to do so, but go elsewhere. I am considering sending people away if I find them engaged on such stuff.

(b) Academic dishonesty

You are required to abide by the Rutgers policy on academic integrity; please familiarize yourself with this policy, you can view it at <http://academicintegrity.rutgers.edu/integrity.shtml>
Read the section on level three violations and the sanctions that follow!

(c) Absences from class

It is your responsibility to arrange to obtain information (other than the downloadable class slides, and those are outlines) if you miss one or more classes. Please do not ask or send email to the professor or teaching assistant. If you can, arrange in advance for someone in the class that you know to take good notes for you.

(d) Missing an exam

You will be allowed to take a make-up exam if, within one week of the exam, you present a doctor's note or letter from your dean's office to the professor.

(a) For illnesses: I need a doctor's note to verify your illness. So if you get sick, *get a doctor's note.*

(b) For car accidents: the dean will most likely ask for a police report to verify that the accident took place.

(c) For personal or family emergencies: the dean will most likely require some verification of the emergency (such as a death certificate if a relative has died). If it is a personal issue of some other nature, it will be up to the judgment of the dean to determine whether or not you should be excused from the exam (and thus be allowed to take the make-up).

Basically folks: I need some paper documentation from you.

Note: Your decision to remain enrolled in the course after the first class session is your implicit agreement to abide by everything stated above.