Required Text:

Course Grading:
1/2 of your course grade will be determined by your performance on the 3 hourly exams (16.67 points each). The other 1/2 will be earned as a function of your individual and team reports and individual attendance/class participation/performance (50 points).

Attendance/Class Participation:
Because this is an involvement learning course, lack of participation (including absence) deprives other students (especially those on your team) of your potential contributions. Points toward your final course grade will be awarded for each class period and outside meeting that you attend/participate with your group and for which you are prepared (1/2 the points if you are late or have to leave before the end of class). The remaining portion of your grade will be generated by your active involvement in our sessions and your Team's presentations (especially the one scheduled for 4/11 & 16).

Optional Term Paper:
A typed paper of approximately 5-15 pages will be due in class & your drop box by 4/4. The assignment will be to apply course concepts to the interactions of your team. Papers will be graded upon the ability to make extensive application of theories and concepts (i.e., to show how course concepts apply) to your group's interactions. Written instructions and guidance for writing the paper and keeping a journal are contained on our sakai site and will be further discussed in class. Keeping a course journal will greatly enhance your writing the paper. Papers will not be accepted after 4/8.

Exams:
Because of class size, the exams will each consist of approximately 50 multiple choice questions drawn primarily from the textbook and my lectures/our discussions.

Bonus Points:
Bonus points toward the exams will be awarded as a result of your and your Team's activities and will be further described in class. There will be three types of bonus point assignments: Threaded Discussion Questions, Application Assignments, and individual/group opportunities. Threaded Discussion Questions (4) will be posted on sakai following specific lectures. To get full credit for a TD Question you must answer the question posted for the week and reply to the comments of two other classmates before the due date.
The first TD (open 1/31) is required. TDs will be due one week after they are assigned. The second type of bonus point assignment is individual/group opportunities. These opportunities will be presented and explained in class. Note: While it is encouraged to include examples from outside of class for your application assignment, you MUST include examples from your class Team work.

Additional Note: Assignments are to be completed prior to coming to the sessions for which they are listed. Feel free to read ahead in the text.

**Session** | **Topic** | **Assignment**
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T 1/22 | Distribution of Syllabus, Intro to I/O Psych | ----
Th 1/24 | Activity 2-1 Org. Dialoguing (Team Assignment) assignment open; I/O Article open (both due by Feb. 19)
T 1/29 | Methods of I/O; Roots of I/O | Submit Initial Journal Entry; Ch. 2
Th 1/31 | Activity 1-2 and Activity 2-3 Group 2-3 Report; Present & Future of I/O | Prepare Act. 1-2, Task 1; Threaded Discussion (TD) 1 open (due 2/7)
Ch. 13; Prepare Sit. Leadership | T2/5 Leadership
Th 2/7 | Group/Team Processes | (Online lecture to be viewed before class) Ch. 12; TD 1 Due
T 2/12 | Communication: Act. 12-1 | Ch. 11; Prepare Act. 12-1, Task 1; 50 questions
Th 2/14 | Complete Activity 4-2, Task 2, Complete Activity 4-4, Task 2, individually as homework | Complete Task 1 of Act. 4-2 & 4-4
T 2/19 | Act. 4-2, 4-4 Debrief, Review for Quiz # 1 | Ch. 1, 2, 11, 12, & 13 (emphasized)
Th 2/21 | Quiz # 1 | Ch. 1, 2, 11, 12, & 13 (emphasized)
T 2/26 | Job Analysis; Employee Screening Ch. 3, Job Analysis Bonus Open and Selection; Indiv. Difs Ch. 4 & 5; Complete 5 Factor Assessment Scale (print & bring to class) | http://www.personal.psu.edu/j5j/IPIP
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<td>Th2/28</td>
<td>Outside Meeting:</td>
<td>Ch. 8; Read Slade Case, Complete Motivation</td>
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<td>Task 1&amp;3; Activity 10-3 Task 1</td>
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Preparation: Case analysis using assigned theoretical perspective (Act. 10-2); then 10-3 using assigned Alternative 1 or 2.

T 3/5 Team Reports  Prepare, Submit 10-2 & 10-3

Th3/7 Evaluating Performance  Ch. 6; TD #2 Open

T 3/12 Training & Development Review for Quiz #2  Ch. 7

Th 3/14 Quiz #2  Ch. 3, 4, 5, 6, & 7, Systems View, Slade (emphasized); TD #2 due

3/19 & 3/21 HAVE A GREAT SPRING BREAK  No Assignment

T 3/26 Fairness & Diversity A Class Divided; TD #3 Open;
Optional Paper Open (due 4/4)

Th3/28 Positive and Negative Employee Attitudes; Job Satisfaction, open (online recorded lectures on Sakai to be viewed before class)
Stress

T4/2 Activity 5-3 or Karen Leary Role Play  Read Karen Leary Case, Submit 1 page Case Notes TD #3 due

Th4/4 Perception: Team Activity Prepare Act. 11-1, Task 1
(Dan Dunwoody; Act. 11-1; Influence, Power & Politics Optional Paper Due; TD #4 due
Ch. 14; (online lecture to be viewed before class)

T 4/9 Activity 15-4 (3rd Outside Meeting) Prepare Act.15-4, Task 1 and Team Presentation

Th4/11 1) Team Reports Activity 15-5 Prepare Overheads/Slides Teams 1, 2, & 3

T4/16 2) Team Reports Activity 15-5 Prepare Overheads/Slides Teams 4, 5, 6 & 7

Th4/18 Presentation Debriefing Meeting Review class feedback

T 4/23 Org. Structure, Culture, and Development  Ch. 15

Th4/25 Review for Quiz #3

T 4/30 Activity 15-6
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