

PSYC 364:01 Motivation and Emotion

TTH 320 – 440pm

Science and Engineering Center Room 111

Fall 2013

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Course Description

This course reviews research on the psychological and physiological aspects of motivation and emotion in human and animal behavior. There is a particular focus on social-cognitive processes and how situational factors trigger various emotions and corresponding motives that can then drive behavior.

Grade Breakdown

Reading Summaries – 5%

Chapter Questions – 10%

Exam 1 – 15%

Exam 2 – 15%

Exam 3 – 15%

Final Exam – 40%

Required Readings:

Textbook:

Petri, H. & Govern, J. (2013). *Motivation: Theory, Research and Application (6th ed.)*. Cengage Learning: Belmont, CA.

Journal Articles:

Haidt, J. (2001). The emotional dog and its rational tail: A social intuitionist approach to moral judgment. *Psychological Review*, 108, 814-834.

Read for: September 19

Summary Due: September 23

Jost, J., & Hunyady, O. (2005). Antecedents and consequences of system-justifying ideologies. *Current Directions in Psychological Science*, 14, 260-265.

Read for: November 7

Summary Due: November 20

Lazarus, R.S. (1982). Thoughts on the relations between emotion and cognition. *American Psychologist*, 37, 1019-1024.

Read for: September 12

Summary Due: September 23

Lazarus, R.S. (1984). On the primacy of cognition. *American Psychologist*, 39, 124-129.

Read for: September 12

Summary Due: September 23

Tangney, J.P., Stuewig, J., & Mashek, D.J. (2007). Moral emotions and moral behavior. *Annual Review of Psychology*, 58, 345-72.

Read for: September 19

Summary Due: September 23

Tetlock, P.E. (2002). Social functionalist frameworks for judgment and choice: Intuitive politicians, theologians, and prosecutors. *Psychological Review*, 109, 451-471.

Read for: October 29

Summary Due: November 20

Zajonc, R.B., (1980). Feeling and thinking: Preferences need no inferences. *American Psychologist*, 35, 151-175.

Read for: September 12

Summary Due: September 23

Zajonc, R.B., (1984). On the primacy of affect. *American Psychologist*, 39, 117-123.

Read for: September 12

Summary Due: September 23

Reading Summaries:

Written summaries of up to a page for the assigned journal articles are required. They must be submitted through the course Sakai site where there are individual assignments posted for each article. Late submissions will be downgraded and only accepted up to a specific date.

Article:	Read For:	Summary Due Date:	Last Day for Summary Submission (counts as late):
Zajonc (1980)	September 12	September 23	September 27
Lazarus (1982)	September 12	September 23	September 27
Zajonc (1984)	September 12	September 23	September 27
Lazarus (1984)	September 12	September 23	September 27
Haidt (2001)	September 19	September 23	September 27
Tangney, et al. (2007)	September 19	September 23	September 27
Tetlock (2002)	October 29	November 20	November 26
Jost & Hunyady (2005)	November 7	November 20	November 26

Chapter Questions:

For each chapter there are a series of short answer questions posted on Sakai. Chapter questions will appear as assignments the first day a chapter is covered. You will have two weeks (14 days) to complete them. Late submissions will be downgraded and only accepted up to a specific date.

***Note: There are no chapter questions for Chapters 3, 4, 7, and 11.

Chapter:	Questions Open:	Due Date:	Last Day for Submission (counts as late):
Chapter 1	September 3	September 17	September 24
Chapter 12	September 3	September 17	September 24
Chapter 2	September 26	October 10	October 22
Chapter 5	October 1	October 15	October 22
Chapter 6	October 10	October 24	October 31
Chapter 8	October 24	November 7	November 21
Chapter 9	November 5	November 19	November 21
Chapter 10	November 14	November 26	December 3

Course Outline:

<i>Date:</i>	<i>Topics:</i>	<i>Readings:</i>
September 3	Course Introduction; Chapter 1	
September 5	Chapter 1; Chapter 12 (Darwinian theories, post-Darwinian theories, brain mechanisms)	Chapter 1; Chapter 12 (pp. 355-369)
September 10	Chapter 12 (preparedness, cognitive perspectives, emotion as primary/universal)	Chapter 12 (pp. 372-377)
September 12	Zajonc vs. Lazarus; Chapter 12 (Tomkins, Izard, circumplex model)	Zajonc (1980); Lazarus (1982); Zajonc (1984); Lazarus (1984); Chapter 12 (pp. 377-384)
September 17	Chapter 12 (Ekman, facial feedback hypothesis)	Chapter 12 (pp. 384-388)
September 19	Moral Emotions and Social Intuitionism	Tangney, et al. (2007); Haidt (2001)
September 24	EXAM 1	
September 26	Chapter 2 (early instinct theories, classical ethology & modifications)	Chapter 2 (pp. 35-53)
October 1	Chapter 2 (modern ethology, ethological concepts of sex and aggression); Chapter 5: (classical conditioning)	Chapter 2 (pp. 53-59); Chapter 5 (pp. 149-160)
October 3	Chapter 5 (operant/instrumental conditioning; classical-	Chapter 5 (pp. 160-172)

	instrumental interactions, learned helplessness)	
October 8	Chapter 5 (observational learning, aggression & modeled aggression, learned sexual values)	Chapter 5 (pp. 172-179)
October 10	Chapter 6 (incentives, predictability, meaningfulness)	Chapter 6 (pp. 181-196)
October 15	Chapter 6 (sexual motivation, attractiveness, physical and behavioral addictions)	Chapter 6 (pp. 196-203)
October 17	Chapter 7	Chapter 7 (pp. 206-229)
October 22	EXAM 2	
October 24	Chapter 8 (Tolman, Lewin, expectancy-value, need for achievement)	Chapter 8 (pp. 235-252)
October 29	People as intuitive ... (scientists, economists, politicians, theologians, & prosecutors); Chapter 8 (theory of planned behavior, social loafing)	Tetlock (2002); Chapter 8 (pp. 253-264)
October 31	NO CLASS	
November 5	Chapter 9 (cognitive consistency, cognitive dissonance, conformity)	Chapter 9 (pp. 268-285)
November 7	System-Justification Theory (e.g., Jost & Hunyady, 2005); Chapter 9 (compliance, obedience)	Jost & Hunyady (2005); Chapter 9 (pp. 285-292)
November 12	Chapter 9 (bystander intervention, helping behavior); Chapter 10 (Heider, Kelley's Covariation Theory)	Chapter 9 (pp. 292-300); Chapter 10 (pp. 304-306; 308-311)
November 14	Chapter 10 (biases in attribution)	Chapter 10 (pp. 314-329)
November 19	Chapter 11	Chapter 11 (pp. 331-350)
November 21	EXAM 3	
November 26	NO CLASS	
December 3	Chapter 3 (arousal theory; Hebb; psychophysiological measures); Chapter 4 (regulation of aggressive motivation)	Chapter 3 (pp. 61-67); Chapter 4 (pp. 139-143)
December 5	Review for Final Exam	
December 10	IN-CLASS OPTION TO TAKE FINAL EXAM	
December 23	FINAL EXAM: 12 to 3PM	