

Fall 2012 Course Schedule

Sections R1-R7

Prof. Brill's Office Hours:

Wednesdays 3:30-4:30 PM and Thursdays 1:30-2:30 PM, Tillet Hall Room 221

Syllabus

Frequently Asked Questions

Sakai

Human Subject Pool System

Textbook Web Site

Send email to Prof. Brill

Assignment due before the beginning of the class session listed:		Date		Topic
Obtain	Textbook and Clicker	Thu	Sept 6	Lecture 1: Introduction and overview of the course
Read	Course Web Site	Mon	Sept 10	Lecture 2: What is Psychology? (Part 1) <i>Clicker Practice</i>
Take	Enter Your Clicker ID online Sakai assignment			
Read	Chapter 1, Module 1.1	Thu	Sept 13	Lecture 3: What is Psychology? (Part 2) Scientific Methods in Psychology (Part 1) <i>More Clicker Practice</i>
Read	Chapter 1, Module 1.2 Chapter 2, Module 2.1	Mon	Sept 17	Lecture 4: Scientific Methods in Psychology (Part 2) <i>Clicker Responses Count Toward Grade</i>
Read	Chapter 2, Module 2.2 Chapter 2, Module 2.3	Thu	Sept 20	Lecture 5: Biological Psychology (Part 1)
Read	Chapter 3, Module 3.1	Mon	Sept 24	Lecture 6: Biological Psychology (Part 2)
Read	Chapter 3, Module 3.3	Thu	Sept 27	Lecture 7: Memory (Part 1)
Read	Chapter 7, Module 7.1 - <a href="#">See Reading Notes</a>	Mon	Oct 1	Lecture 8: Memory (Part 2)
Read	Chapter 7, Module 7.2 Chapter 7, Module 7.3	Thu	Oct 4	Lecture 9: Sensation and Perception (Part 1)
Read	Chapter 4, Module 4.1 - <a href="#">See Reading Notes</a> Chapter 4, Module 4.2 - <a href="#">See Reading Notes</a>	Mon	Oct 8	Lecture 10: Sensation and Perception (Part 2)
Read	Chapter 4, Module 4.3 - <a href="#">See Reading Notes</a>	Thu	Oct 11	Lecture 11 & Lecture 12 (combined): Human Development (Parts 1 & 2)
Read	Chapter 5, Module 5.1 Chapter 5, Module 5.2 Chapter 5, Module 5.3 Chapter 5, Module 5.4	Mon	Oct 15	Lecture 13: Learning
Read	Chapter 6, Module 6.1 Chapter 6, Module 6.2 - <a href="#">See Reading Notes</a> Chapter 6, Module 6.3 - <a href="#">See Reading Notes</a> Chapter 6, Module 6.4 & Study all previous readings	Thu	Oct 18	Exam 1
Hand in	RPU Paper #1 (if you're doing Option 2)	Mon	Oct 22	Lecture 14: Cognition and Language (Part 1)
Read	Chapter 8, Module 8.1 - <a href="#">See Reading Notes</a> Chapter 8, Module 8.2 - <a href="#">See Reading Notes</a>	Thu	Oct 25	Lecture 15: Cognition and Language (Part 2)
Read	Chapter 8, Module 8.3	Mon	Oct 29	Lecture 16: Intelligence and Its Measurement
Read	Chapter 9, Module 9.1 Chapter 9, Module 9.2	Thu	Nov 1	Lecture 17: Consciousness
Read	Chapter 10, Module 10.1 - <a href="#">See Reading Notes</a> Chapter 10, Module 10.2 - <a href="#">See Reading Notes</a>	Mon	Nov 5	Lecture 18: Motivation
Read	Chapter 11, all modules - <a href="#">See Reading Notes</a>	Thu	Nov 8	Lecture 19: Emotions, Stress, and Health (Part 1)
Read	Chapter 12, Module 12.1 Chapter 12, Module 12.2	Mon	Nov 12	Lecture 20: Emotions, Stress, and Health (Part 2)
Read	Chapter 12, Module 12.3	Thu	Nov 15	Lecture 21: Social Psychology (Part 1)
Read	Chapter 13, Module 13.1 - <a href="#">See Reading Notes</a> Chapter 13, Module 13.2 Chapter 13, Module 13.3	Mon	Nov 19	Lecture 22: Social Psychology (Part 2)
		Thu	Nov 22	No class - Thanksgiving
Read	Chapter 13, Module 13.4 Chapter 13, Module 13.5	Mon	Nov 26	Lecture 23: Personality (Part 1)
Read	Chapter 14, Module 14.1	Thu	Nov 29	Lecture 24: Personality (Part 2)
Read	Chapter 14, Module 14.2 Chapter 14, Module 14.3 - <a href="#">See Reading Notes</a>	Mon	Dec 3	Lecture 25: Abnormality and Psychotherapy
Read	Chapter 15, Module 15.1 Chapter 15, Module 15.2	Thu	Dec 6	Lecture 26: Specific Disorders and Treatment (Part 1)
Read	Chapter 16, Module 16.1 Chapter 16, Module 16.2 - <a href="#">See Reading Notes</a> Chapter 16, Module 16.3 Chapter 16, Module 16.4 - <a href="#">See Reading Notes</a>	Mon	Dec 10	Lecture 27: Specific Disorders and Treatment (Part 2)
Hand in	RPU Paper #2 (if you're doing Option 2)			
		Tue	Dec 18	Final Exam: 12:00 - 3:00 PM Livingston Classroom Building Room 110

## Fall 2012 Course Syllabus

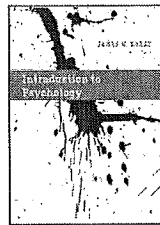
Sections R1-R7

Monday & Thursday 10:20-11:40 AM  
Livingston Classroom Building Room 110

Recitation Instructors: Linsey Czarnecki, Heather Nofziger, Lillian Yang

[Course Schedule](#)[Frequently Asked Questions](#)[Sakai](#)[Human Subject Pool System](#)[Textbook Web Site](#)[Send email to Prof. Brill](#)

In addition to this web site, there will be another web site with class announcements, downloadable viewgraphs, grades, and web links at <http://sakai.rutgers.edu>. You will use your Rutgers netID and password for this Sakai web site. For more information, see Frequently Asked Questions about the Sakai course web site.



Required Textbook and Classroom Response Device:

James W. Kalat (2011)  
*Introduction to Psychology, Ninth Edition*  
(Either custom 9th edition for this course or standard 9th edition book acceptable)

TurningPoint Wireless Response Card  
(RF-LCD model recommended, older RF model acceptable)



Welcome to Psychology 101. This course will introduce you to the various topics and issues in the scientific exploration of mind and behavior. By the end of the semester, you should be well prepared to go on to study more advanced courses in our department. Along the way, you will discover what psychologists have learned that can enrich your studies, your relationships, your health, and other important aspects of your life.



This course has been certified as satisfying the Social Analysis (SCL) Learning Outcome Goal of the SAS Core Curriculum. Specifically, students will be able to:

- I.B.1. Explain and be able to assess the relationship among assumptions, method, evidence, arguments, and theory in social and historical analysis.  
I.B.n: Apply concepts about human and social behavior to particular questions or situations.

This course also satisfies the following Psychology Department Learning Goals:

- Students will know the leading terms, concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Students will apply psychological concepts and content to become engaged citizens.
- Students will use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to behavior and mental processes.

Please read the information on this web page carefully. The crucial things you need to know are presented here, and there are more details on particular topics on the [Frequently Asked Questions](#) page.

Feel free to ask me questions before the class begins, during class, or immediately after class. You may also send me email, but I may not answer email questions if the questions have already been answered in class, on this web page, on the [Frequently Asked Questions](#) page, or in the Announcements section on the course [Sakai](#) site.

#### Accommodations

Appropriate accommodations are available for students with disabilities. Please see web site of the [Office of Disability Services for Students](#) for more information.

#### Academic Integrity

The policies found in the [Rutgers Academic Integrity Policy](#) apply to this course, along with specific policies concerning the use of wireless transmitters (clickers) in the classroom (see below).

#### Research Participation Requirement

Research is an essential part of the field of psychology. It is important for students to be exposed to either actual participation as a subject in an experiment, or at the very least, to learn from technical articles how research is done. Therefore, all sections of General Psychology require either five "Research Participation Units" of experiment participation or an alternative assignment of writing two papers describing psychological research.

The psychology department's [Human Research Student Requirements](#) web page explains exactly what you must do.

To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you've earned so far, or to contact a researcher for any reason, go to the [Human Subject Pool System](#) web site.

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper on or before the midpoint of the course and you must submit the second paper on or before the last lecture date.

See the Human Research Student Requirements web page (scroll down to the Option 2 section) for the specific requirements for the papers (including how you must format your papers, what journals are acceptable as sources for your articles, etc.).

For more information, see [Frequently Asked Questions about Research Participation](#).

#### Class Participation

The wireless classroom communication system will enable every student in the class to respond to questions presented by the instructor. Points will be accumulated by students for answering questions: You will receive 1 point for each question answered, and 2 points for each question answered correctly. At the end of the semester, your class participation percentage will count as 30% of your final score for the course (see table below under the "Grades" heading).

The 2nd and 3rd lectures of the semester will involve practice with the wireless transmitters. It is therefore important that you purchase your transmitter as soon as possible after the first class session. Starting with the 4th lecture of the semester, responses to the in-class questions will count toward your grade. There will be, on average, 10 questions per class (but individual classes may vary in the number of questions).

The lowest 20% of your responses will be dropped. This will give you flexibility with respect to class attendance and with problems with your transmitter pad (you forgot it, you accidentally sent the wrong answer, or technical problems). Classes will start on time and will almost always require the full 80 minutes scheduled, so if you come late or leave early you will probably miss some questions.

Please note very well: There will be no adjustments to your class participation scores except for documented excused absences. Excused absences include out-of-town athletic events, religious observances, serious illness, or other emergencies. Once you provide documentation for your absence, the questions that you missed because of that absence will be eliminated from the calculation of your total class participation score for the course. Other attendance issues, punctuality problems, forgetting to bring your transmitter, dead batteries, or technical problems with your transmitter pad together should lead you to miss no more than 20% of the questions for the semester. Note that if your transmitter is not working properly, which is not likely to happen, you can return it to the bookstore for a new unit.

Also note you may not send responses from more than one transmitter for any in-class questions. If you are found doing