

WELCOME!!!!!!!

**Introduction to Psychology: 830:101:03**

Course Sakai site: Intro to Psych 101:03

**Fall 2012**

**MW 4:30-5:50 SC 135**

**Dr. Bonnie Nolan**

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Office Hours: By appointment: Location: Tillett 331

**Learning Goals**

Students will learn leading terms, concepts, theoretical perspectives, empirical findings, and historical trends in the subject of the Psychology. Students will be asked to use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to many topics in Psychology. Students will learn to apply psychological concepts and content to become engaged citizens.

**Current Academic Integrity Policy:** <http://academicintegrity.rutgers.edu/integrity.shtml>

Violations include: cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity.

**List of Required Books &/or Materials :**

**James W. Kalat: Introduction to Psychology ISBN-13 978-1-133-19170-4, ISBN-10 1-133-19170-3**

**Note: You do NOT need a clicker for this class!**

**Course Structure and Requirements.**

- **There will be 2 hourly exams and 1 final exam. The hourly exams will be worth 33 points each, the final will be worth 34 points. All will be multiple choice.**
- Students with disabilities requesting accommodations: Follow the procedures outlined at <http://disabilityservices.rutgers.edu/request.html>
- **The Psychology department requires all General Psychology students to log into the RPU system via the following website: <http://researchpool.rutgers.edu/> in order to participate in research at some point in the semester. There is an alternative option: check out <http://psych.rutgers.edu/undergrad/rpurules> for details. The work required is minor but mandatory, and many of you may find it interesting. Note: If you choose the writing option (writing papers rather than participating in research) the first paper will be due March 5.**

Exam dates are subject to change according to schedule variations – ample notice will be given.

**Topics are Chapter Titles**

Wk 1: Sept. 5

What is Psychology?

Wk 2: Sept. 10

What is Psychology?, cont'd and Scientific Methods in Psychology

Biological Psychology

Wk 3: Sept. 17

Learning

Memory

Wk 4: Sept. 24

Mon: Sensation and Perception

Wk 5: Oct. 1

Sensation and Perception

Wednesday, Oct. 3: **Exam 1**

Wk 6: Oct. 8

Cognition and Language

Nature, Nurture and Human Development

Wk 7: Oct. 15

Intelligence

Consciousness

Wk 8: Oct. 22

Motivated behaviors

Wednesday, Oct. 24: **First Paper Due** if you choose the RPU writing option

Motivated Behaviors, cont'd

Mon, Oct. 29

Emotions, Stress and Health

Wk 10: Nov. 5

Monday: **Exam 2**

Wednesday: Social Psychology

Wk 11: Nov. 12

Personality

Abnormality, Therapy and Social Issues

Wk 12: Nov. 19

Abnormality, Therapy and Social Issues cont'd

Wk 13: Nov. 26

Specific Disorders and Treatments

Wk. 14: Dec. 3

Catch up/film

Review for final

Dec. 10: Second RPU paper due

The Final Exam will take place during the Common Hour Exam Schedule.

<http://scheduling.rutgers.edu/index.shtml>. The date will also be announced.

**General Policies:** In large classes, it becomes necessary to control the flow of email, so that valid questions can be answered in a timely manner. I am available via email and in person to discuss any issue **OTHER THAN THOSE DESCRIBED BELOW**.

1. There **MAY** be, on rare occasion, an opportunity for extra credit. I will announce these as they come up. I will not give extra credit opportunities to individual students. Please do not ask.
2. If there is a grade curve, it will show at the end of the semester. Grades in my classes do not generally warrant a curve, but I am certainly open to the possibility. If there is a curve, it will be based on a statistical evaluation of the performance of the class as a whole. I will announce any alterations in grading in class and on Sakai. Please do not ask.
3. A good grade in this class is certainly achievable. There will be very fair and specific parameters for what constitutes an "A", a "B", etc. I will not change any grade for

extenuating circumstances (unless there has been a grading error) even if you're really, really close. Please do not ask.

Note: This is a very large class. Please use the resources on Sakai to get answers to routine questions; nearly all questions can be answered by looking at past announcements, resources, and the chat room.

Note: I am frequently present in the chat room. The best (and fastest) way to get answers regarding RPU is at the website: <http://psych.rutgers.edu/undergrad/rpurules>