

ADOLESCENT DEVELOPMENT

Fall 12; 01:830:333:03
MTh 12:00-1:20; LSHAud

Instructor: Dr. Linnea Dickson

ldickson@rci.rutgers.edu

Office Hours: Tues 9:00-11:00 or by appt.

Tillett Hall 101 (Undergrad Psych Dept – Livingston)

TA: TBA

Office Hours

Rm

Required textbook: Adolescence, 14th ed. by **J. Santrock**; McGraw –Hill
ISBN-13 9780078117169

International or loose-leaf version is acceptable.

13th ed should also be okay.

Also required: 1 pack of 3x5 index cards.

Class Expectations

Lectures: You are expected to attend all lectures. While the much of the lecture material will be based on information contained in your text, I will also regularly present information not found in your text. Exam questions will be drawn from both the lectures and the textbook. You are responsible for **all** information covered in the text, even if I did not go over it in lecture.

In-Class Questions (ICQs): Periodically (approx. 12 – 15 times during the semester) I will ask you to answer a short question pertaining to the day's lecture. You will answer these on 3x5 index cards and hand them in immediately. The type of question will vary. For example they may check for your understanding of a specific concept; ask you to apply a concept to your daily life; make connections between concepts; or even give me feedback on your experience of the day's lecture. Your answers will be short; 1 or 2 sentences will suffice. You must be present when the ICQ is given and hand in your answer immediately to receive credit. Asking a classmate to answer and submit an ICQ for you, or answering/submitting one for a classmate is a violation of the Rutgers University Student Code of Conduct and will be treated accordingly (see link below).

ICQ Point Calculation: In-Class Questions will account for 9% of your grade. Since each question is worth 1% of your grade and there will be more than 9 ICQs, missing one or two questions due to absence from class will not negatively affect your grade. Any ICQ points that you earn above the 9% will be added to your course grade as extra credit. No make-up points available for ICQs for any reason. See me regarding extended absences due to illness, etc.

Exams

There will be 3 exams during the semester and a final (held during finals week). The 3 in-semester exams will consist of approximately 60-80 multiple-choice questions. The final will consist of two parts. The first will be similar to the semester exams and will cover the material from the last portion of the course (i.e., since the 3rd exam). The second part of the final will consist of approximately 20-30 questions drawn from material from the entire semester.

No make-ups. Your lowest score from the first 3 exams will be dropped before calculating your exam average. If you miss a semester exam, that missed exam will automatically count as the exam to be dropped. **There are no make-up exams.** I make very few exceptions to this policy – only students with documented, excusable absences will be considered for a makeup. You must contact me or our TA within 1 week of the missed exam in order to be eligible for consideration for a makeup.

The Final Exam is mandatory. You must take the final exam, and your final exam score will not be dropped.

Our Final is scheduled for Tues. Dec 22, 12-3PM. If you have a **documented** conflict with our scheduled final, please see me or our TA as soon as possible so we can make arrangements.

Your Course Grade will be calculated as follows:

ICQs	:	9%
Two in-semester exams (drop lowest of 3)		56% (28% each)
Final Exam		35%

Course Schedule

WEEK	TOPIC	READING	NOTES
1: Th 9/6	Intro	Chapter 1	
2: Mon 9/10 Th 9/13	History Research Methods	Chapters 1, 2	
3: Mon. 9/17 Th. 9/20	Research Methods Puberty	Chapters 2, 3	
4: Mon 9/24 Th. 9/27	Puberty Brain & Cognition	Chapter 3	
5: Mon. 10/1 Th. 10/4	EXAM 1 (Mon) Identity	----- Chapter 4	Ex.1-Chs. 1-3
6: Mon. 10/8 Th. 10/11	Emotion/Personality	Chapter 5	
7: Mon. 10/15 Th. 10/18	Gender / Sexuality	Chapter 6	
8: Mon. 10/22 Th. 10/25	EXAM 2 (Thurs)		Ex. 2- Chs. 4-6
9: Mon. 10/29 Th. 11/1	Morality	Chapter 7	
10: Mon. 11/5 Th. 11/8	Families	Chapter 8	
11. Mon. 11/12 Th. 11/15	Peers	Chapter 9	
12. Mon. 11/19 TUES 11/20	EXAM 3 (Mon) Schools	Chapter 10	Ex3.-Chs. 7-9 Thurs class on Tues! Happy Thnxgiving
13. Mon. 11/26 Thurs. 11/29	Schools Achievement & Work	Chapter 10 Chapter 11	
14. Mon 12/3 Thurs. 12/6	Culture	Chapter 11 Chapter 12	
16: Mon. 12/10	Last Class		

FINAL: Thurs, 12/20/12, 12:00-3:00PM

Other Important Stuff

Learning Resource Center. If you have difficulty taking good notes during lectures, knowing what or how to study, and/or doing your best on multiple choice exams I strongly urge you to visit one of the LRCs. Check out their website:

<http://lrc.rutgers.edu/index.shtml>.

You can view their workshop schedule, make an appointment, and download some helpful guides.

Academic Integrity. Please make sure you are familiar with the Rutgers University Code of Student Conduct by reviewing the materials at:

<http://academicintegrity.rutgers.edu/policy-on-academic-integrity>

Special Accommodations. Please contact me as soon as feasible with documentation from the Office of Disability Services if you require special accommodations during testing. In this way we will be able to ensure that the appropriate arrangements will be in place before our first exam.

No Extra Credit. I do not offer extra credit opportunities for any reason. Please do not ask.

No Grade Changes. I do not change grades except in the case that I or my TA have made a computational error. No other reason will be considered, regardless of how much you “need” a certain grade, etc. On the other hand, if you feel your points have been calculated incorrectly, please do not hesitate to contact our TA ASAP with an explanation of your reasoning.

Syllabus changes. Changes to this syllabus may be made during the semester. Please be sure to check our Sakai site to keep up-to-date with any changes.