

**830:311H CONDITIONING AND LEARNING  
ROVEE-COLLIER**

M/Th 1:40-3:00 PM; 307 Busch Psychology Bldg  
Office hours: by apptmt; 315 Busch Psychology Bldg.  
(908) 996-2291; rovee@rci.rutgers.edu

TEXT: Domjan, M. (2010). *The principles of learning and behavior* (6<sup>th</sup>ed.). Belmont, CA: Wadsworth Cengage Publishing. [AVAILABLE AT NJ BOOKS]

Jan 19 .....	Introduction.....	1
23-26.....	Introduction/Habituation .....	1/2
30/Feb 2 .....	Habituation .....	2
6/9 .....	Classical Conditioning .....	3
13/16 .....	Classical Conditioning.....	3
20/23 .....	Classical Conditioning .....	4

**FEB 27 EXAM 1, CH 1-3**

March 1 .....	Classical Conditioning.....	4
5/8 .....	Instrumental Conditioning.....	5
12/15 .....	<b>SPRING BREAK</b>	
19/22 .....	Instrumental Conditioning/Schedules .....	5/6
26/29 .....	Choice.....	6
April 2/5 .....	Behavioral Regulation .....	7
9 .....	Generalization .....	8

**APRIL 12 EXAM 2, CH 4-6**

16/19 .....	Generalization/Extinction .....	8/9
23/26 .....	Extinction/Aversive Control .....	9/10
30 .....	Aversive Control .....	10

**MAY [?] Exam Period EXAM 3, CH 7-10**

Each exam is 100 pts and contains 5 essay questions and a 20-pt bonus question drawn from question sheets posted in advance). Course grades are based on 300 pts: 90%+ (270+ pts) =A; 80-89% (240-269 pts) =B; 70-79% (210-239 pts) = C; 60-69% (180- pts) = D; < 60% (<180 pts) = F.

A pair of students will make an oral presentation of published research article to the class. All aspects of each presentation will count toward a grade of √, +, or -. Most presentations are expected to be good to excellent and will receive √. Unusually exceptional (+) or poor (-) presentations by a member of the pair will increase or decrease that student's final course points by 5 points. *If one member of the pair is absent, then the other member will be responsible for the entire presentation, and the absent member's final grade will be reduced by 10%.*

**NOTE:** *Students who miss an exam because of illness must contact Dr. Rovee-Collier within 24 hr and present a doctor's validation in order to schedule a make-up. Students with disabilities can contact Dr. Rovee-Collier and arrange take exams in Rm. 321 of the Busch Psychology Bldg at the regularly scheduled time.*