

830:470

History of Psychology

TF2 10:20-11:40 Fall 2011

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text: L. Benjamin, "A Brief History of Modern Psychology" Wiley-Blackwell (2006) ISBN: 9781405132060

This course surveys the development of Psychology as an academic and applied discipline in the U.S.

For each class power point slides are posted in the Resources section of the Sakai site for this class. These slides contain material around which the class discussion and lecture will focus.

Evaluation: Your grade will be based on the number of points you accumulate. Points are earned from:

6 quizzes (each worth 20 points; 4 highest quizzes count toward grade)	80 points
Final exam	50 points
First class exercise	5 points
(Extra credit class exercises	10 points)

Your final grade will be based on a total of 135 points (4 highest quizzes, final exam, class exercises; any extra credit points will be added to your total). Because the 2 lowest quiz grades will be dropped, you can miss 2 quizzes due to illness, family events, court appearances, ennui, oversleeping, etc. There will be no make-ups for missed quizzes.

Quizzes: These will focus on the ideas, research, and people discussed in class (much of which is also in the text). The purpose of the quizzes is to ensure that you are caught up with the classes and readings. Each quiz (20 points) will consist of some combination of multiple choice, matching, or fill in the blank items.

Final Exam: For the final exam, you will be given a set of between 6 and 10 (most likely 8) essay questions on the last day of class (12/13). You will have the time between 12/13 and 12/23 (date of final) to prepare answers to the questions. At the final exam I will select 4 of those questions to answer during the final exam period. (You are encouraged to prepare answers in advance, but you may not bring them or any notes to the exam.) Unlike the quizzes, the essay questions on the final exam will focus on the major themes and competing views of psychology that emerged between the ends of the 19<sup>th</sup> and 20<sup>th</sup> centuries.

Please see me to discuss the content of the course. Please see the TA if you have questions about the scoring of the quizzes or your point totals.

List of Topics and Readings:

Date	Topic	Text Chapter	Readings
9/2	Overview		
	<b>Exercise due 9/4 posted at</b>		
	<a href="https://rutgerspsychology.qualtrics.com/SE/?SID=SV_0IMOKFDa58ItNkM">https://rutgerspsychology.qualtrics.com/SE/?SID=SV_0IMOKFDa58ItNkM</a>		
	<i>Part 1: Roots of Psychology: Philosophy</i>		
9/6-9	Pre-Enlightenment		
9/13-20	Enlightenment to 19 <sup>th</sup> century		
<b>9/23</b>	<b>Quiz 1: classes 9/6-20</b>		
	<i>Part 2: Roots of Psychology: Physiology and Natural Science</i>		
9/23-30	Brain Mapping and Psychophysics	1, 2	
10/4-7	Evolution and Intelligence		1, 2
<b>10/11</b>	<b>Quiz 2: chapter 1, 2, readings 1-2, and classes 9/27-10/7</b>		
	<i>Part 3: Founding of Psychology and First Schools</i>		
10/11-14	Voluntarism and Structuralism	3, 5 (to p.84)	3, 4
10/18-21	Functionalism	4, 5 (p.84 to end)	5, 6
<b>10/25</b>	<b>Quiz 3: chapters 3, 4, 5, readings 3-6, and classes 10/11-21</b>		
10/25	Emergence of Psychology as a Profession	6	7, 8, 9
10/28-11/1	Psychoanalytic Psychology	7	10, 11
<b>11/4</b>	<b>Quiz 4: chapters 6, 7, readings 7-11. and classes 10/25-11/1</b>		
	<i>Part 4: Major 20<sup>th</sup> Century Schools of Psychology</i>		
11/4-8	Behaviorism	8	12, 13, 14
11/11-15	Neobehaviorism & Radical Behaviorism		15, 16
11/18	Gestalt Psychology	11 (pp.196-203)	17, 18
<b>11/29</b>	<b>Quiz 5: chapter 8, 11 (196-203), readings 12-18, and classes 11/4-18</b>		
11/29-12/2	Humanistic (Third Force) Psychology	9	19, 20
	<i>Part 5: Psychology at the end of the 20<sup>th</sup> Century</i>		
12/6	Social Action Research	10	21, 22
12/9	Psychology as Areas	11 (p. 204 to end)	23, 24
<b>12/13</b>	<b>Quiz 6: chapters 9, 10, 11 (204-end), readings 19-24, and classes 11/29-12/9</b>		
12/13	Last words		
<b>12/23</b>	<b>Final Exam 9-11 am in 110 LCB</b>		

Numbered readings below correspond to reading assignment numbers on p. 2 of the syllabus. Reading can be accessed at <http://> address provided. All readings are taken from Classics in the History of Psychology (<http://psychclassics.yorku.ca>).

1. **Binet, Alfred.** (1905/1916). [New methods for the diagnosis of the intellectual level of subnormals](http://psychclassics.yorku.ca/Binet/binet1.htm). In E. S. Kite (Trans.), *The development of intelligence in children*. Vineland, NJ: Publications of the Training School at Vineland. (Originally published 1905 in *L'Année Psychologique*, 12, 191-244.)  
<http://psychclassics.yorku.ca/Binet/binet1.htm>
2. **Terman, Lewis M.** (1916). [The uses of intelligence tests](http://psychclassics.yorku.ca/Terman/terman1.htm). From *The measurement of intelligence* (chapter 1). Boston: Houghton Mifflin.  
<http://psychclassics.yorku.ca/Terman/terman1.htm>
3. **Cattell, James McKeen.** (1928). [Early psychological laboratories](http://psychclassics.yorku.ca/Cattell/earlylabs.htm). *Science*, 67, 543- 548.  
<http://psychclassics.yorku.ca/Cattell/earlylabs.htm>
4. **Cattell, James McKeen.** (1888). [The psychological laboratory at Leipsic](http://psychclassics.yorku.ca/Cattell/leipsic.htm). *Mind*, 13, 37-51  
<http://psychclassics.yorku.ca/Cattell/leipsic.htm>
5. **James, William.** (1884). [What is an emotion?](http://psychclassics.yorku.ca/James/emotion.htm) *Mind*, 9, 188-205.  
<http://psychclassics.yorku.ca/James/emotion.htm>
6. **James, William.** (1892). [The stream of consciousness](http://psychclassics.yorku.ca/James/jimmy11.htm). From *Psychology* (chapter XI). Cleveland & New York, World  
<http://psychclassics.yorku.ca/James/jimmy11.htm>
7. **First two meetings of APA - 1892 and 1893**  
<http://psychclassics.yorku.ca/APA/meeting1.htm>  
<http://psychclassics.yorku.ca/APA/meeting2.htm>
8. **Fullerton, Hugh S.** (1921). [Why Babe Ruth is greatest home-run hitter](http://psychclassics.yorku.ca/Fullerton/). *Popular Science Monthly*, 99 (4), 19-21, 110.  
<http://psychclassics.yorku.ca/Fullerton/>
9. **Münsterberg, Hugo.** (1908/1925). [On the witness stand](http://psychclassics.yorku.ca/Munster/Witness/prevention.htm).  
<http://psychclassics.yorku.ca/Munster/Witness/prevention.htm>
10. **Freud, Sigmund.** (1910). [The origin and development of psychoanalysis](http://psychclassics.yorku.ca/Freud/Origin/index.htm). *American Journal of Psychology*, 21, 181-218. (5 lectures)  
<http://psychclassics.yorku.ca/Freud/Origin/index.htm>

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11. **Watson, John B.** (1916). [Behavior and the concept of mental disease](http://psychclassics.yorku.ca/Watson/mental.htm). *Journal of Philosophy, Psychology, and Scientific Methods*, 13, 589-597.  
<http://psychclassics.yorku.ca/Watson/mental.htm>
12. **Watson, John B.** (1913). [Psychology as the behaviorist views it](http://psychclassics.yorku.ca/Watson/views.htm). *Psychological Review*, 20, 158-177  
<http://psychclassics.yorku.ca/Watson/views.htm>
13. **Watson, John B. & Rayner, Rosalie.** (1920). [Conditioned emotional reactions](http://psychclassics.yorku.ca/Watson/emotion.htm). *Journal of Experimental Psychology*, 3, 1-14.  
<http://psychclassics.yorku.ca/Watson/emotion.htm>
14. **Watson, John B. & MacDougall, William.** (1929). [The battle of behaviorism: An exposition and an exposure](http://psychclassics.yorku.ca/Watson/Battle/watson.htm).  
<http://psychclassics.yorku.ca/Watson/Battle/watson.htm>  
<http://psychclassics.yorku.ca/Watson/Battle/macdougall.htm>  
<http://psychclassics.yorku.ca/Watson/Battle/post.htm>
15. **Tolman, Edward, C.** (1948). [Cognitive maps in rats and men](http://psychclassics.yorku.ca/Tolman/Maps/maps.htm). *Psychological Review*, 55(4), 189-208.  
<http://psychclassics.yorku.ca/Tolman/Maps/maps.htm>
16. **Breland, Keller & Breland, Marian.** (1961). [The misbehavior of organisms](http://psychclassics.yorku.ca/Breland/misbehavior.htm). *American Psychologist*, 16, 681-684.  
<http://psychclassics.yorku.ca/Breland/misbehavior.htm>
17. **Wertheimer, Max.** (1938). [Laws of organization in perceptual forms](http://psychclassics.yorku.ca/Wertheimer/Forms/forms.htm). In W. Ellis, W (Ed. & Trans.), *A source book of Gestalt psychology* (pp. 71-88). London: Routledge & Kegan Paul. (Original work published in 1923 as *Untersuchungen zur Lehre von der Gestalt II*, in *Psychologische Forschung*, 4, 301-350.)  
<http://psychclassics.yorku.ca/Wertheimer/Forms/forms.htm>
18. **Köhler, Wolfgang.** (1959). [Gestalt psychology today](http://psychclassics.yorku.ca/Kohler/today.htm). *American Psychologist*, 14, 727-73  
<http://psychclassics.yorku.ca/Kohler/today.htm>
19. **Maslow, Abraham H.** (1943). [A theory of human motivation](http://psychclassics.yorku.ca/Maslow/motivation.htm). *Psychological Review*, 50, 370-396.  
<http://psychclassics.yorku.ca/Maslow/motivation.htm>
20. **Szasz, Thomas S.** (1960). [The myth of mental illness](http://psychclassics.yorku.ca/Szasz/myth.htm). *American Psychologist*, 15, 113-118  
<http://psychclassics.yorku.ca/Szasz/myth.htm>

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21. **Hall, G. Stanley.** (1904). [Adolescent girls and their education](#). From *Adolescence: Its psychology and its relations to physiology, anthropology, sociology, sex, crime, religion, and education* (Vol. 2, Chapter 17).

<http://psychclassics.yorku.ca/Hall/Adolescence/chap17.htm>

22. **Hollingworth, Leta S.** (1916). [Social devices for impelling women to bear and rear children](#). *American Journal of Sociology*, 22, 19-29.

<http://psychclassics.yorku.ca/Hollingworth/children.htm>

23. **Bruner, Jerome S. & Goodman, Cecile C.** (1947). [Value and need as organizing factors in perception](#). *Journal of Abnormal and Social Psychology*, 42, 33-44.

<http://psychclassics.yorku.ca/Bruner/Value/>

24. **Miller, George A.** (1956). [The magical number seven, plus or minus two: Some limits on our capacity for processing information](#). *Psychological Review*, 63, 81-97.

<http://psychclassics.yorku.ca/Miller/>