

830:402.H1 Advanced Topics in Cognition*
“The Development of Implicit and Explicit Memory in Infants”
Prof. Carolyn Rovee-Collier
W 4th-5th periods (1:40-4:40 PM), Room 307, Busch Psychology Bldg.
Office hours: By appointment or phone: 908 996-2291 anytime

Text: Rovee-Collier, C., Hayne, H., & Colombo, M. 2001. *The development of implicit and explicit memory*. Amsterdam: John Benjamins. Available at author's 50% discount in Room 307, Busch Psychology Bldg. for \$52.50: (cash or check only). Limited number available; second-hand copies may be available from last spring.)

ARTICLES AND READINGS WILL BE POSTED BY WEEK ON SAKAI.

***Intensive Writing Course:** Weekly written summary with formal 10-12 min PowerPoint class presentation (by pairs or triads, depending on final enrollment); 11 weekly individual critical analyses; 2 major writing assignments (midterm: H.M./stars essay; final: take-home essay exam).

Grading:

Group summaries and presentations will receive grades of A+ (105=truly excellent), A (95=excellent), B (85=very good), C (75=satisfactory), D (65=unsatisfactory), or F (0=no presentation). The quality of group presentations and summaries will be considered in cases of borderline grades.

Critical analyses: 200 pts (10 of 11 @ 20 pts each--lowest grade is dropped (9-8-7-60%))

Writing assignments: 200 pts

Midterm (HM) = 100 pts

Final = 100 pts

Of 400 pts, A= 90% (360 pts); B=80% (320 pts); C=70% (280 pts), D=60% (240 pts).

FALL 2011 SYLLABUS

(red = Required Reading)

(9/07/11) WEEK 1: HISTORICAL BACKGROUND

PREFACE

CHAPTER 1

STAR TRACING 1

(9/14/11) WEEK 2: IMPLICIT & EXPLICIT MEMORY DISTINCTIONS, ADULT TASKS/MEASURES

CHAPTER 2

STAR TRACING 2

SUGGESTED READINGS:

1. Jacoby, L.L. 1991. A process dissociation framework: Separating automatic from intentional uses of memory. *Journal of Memory and Language*, 30, 513-541.
2. Schacter, D.L., Bowers, J., & Booker, J. 1989. Intention, awareness, and implicit memory: The retrieval intentionality criterion. In S. Lewandowsky, J.C. Dunn, & K. Kirsner (Eds.), *Implicit memory: Theoretical issues* (pp. 47-65). Hillsdale, NJ: Lawrence Erlbaum Associates.

(9/21/11) WEEK 3: THE JACKSONIAN PRINCIPLE

CHAPTER 4

STAR TRACING 3