

PSYCHOLOGY OF SEX & GENDER- Summer I, 2010

830:362 & 988:362; M,W - 6:00 – 10:20; Till 204

INSTRUCTOR INFORMATION

Professor: Karen Clay Rhines, Ph.D. (Dr. Rhines, Professor Rhines, or “D.R.”)
Office: Tillett Lobby
Office Hours: By appointment
e-mail: kcrhines@aol.com

REQUIRED TEXTS & MATERIALS

Brannon, L. (2008). *Gender: Psychological perspectives (5th ed.)*. Pearson/Allyn & Bacon: Boston.
Any Three-Ring Binder

COURSE DESCRIPTION (from the Rutgers Catalogue)

Biological, psychological, and cultural determinants in sex differences in behavior with emphasis on humans. Sexual behavior, aggression, personality, intelligence, and social roles.
Prerequisite: 01:830:101. Credit not given for both this course and 01:830:381; 01:988:362, 381.

COURSE OBJECTIVES

The purpose of this course is to familiarize you with the psychological aspects of both sex and gender, utilizing a feminist perspective. We will cover, among other things, the differences between sex and gender, the biological and psychological similarities and differences between men and women, and the influence of sex and gender on various aspects of life.

We will be covering an extensive amount of material throughout the six weeks of the semester and your active participation is crucial. Each student is expected to keep up with the required readings, think critically about the covered topics, and to be respectful and involved in class.

LEARNING OUTCOMES (from the NCC Course Outline)

Students will achieve the following three Student Learning Outcomes (SLOs):

Learning Outcome 1: Students will identify and explain the major terminology relevant to the study of sex and gender.

Learning Outcome 2: Students will describe, compare, and evaluate the major theories of sex and gender development.

Learning Outcome 3: Students will examine and evaluate the influence of sex and gender on various aspects of life.

HELP WITH COURSE MATERIAL

I have an “open door” policy and am happy to meet with you. Please come and see me as soon as you are having difficulty with course material or are not doing as well as you would like. DO NOT WAIT until the last part of class to meet with me (there is usually little I can do at that point!).

ACADEMIC DISHONESTY

Both Rutgers University and I hold academic honesty/integrity to a very high standard and have policies in place to deal with violations. Academic (dis)honesty includes both cheating on exams and plagiarism:

CHEATING: the giving, receiving, taking, or purchasing of any information or written work not your own during exams or on any written assignments (K.H. Bearce, 2006, personal communication).

PLAGIARISM: copying the ideas and/or language of any source without acknowledging that source, without proper quotation of any language (even single words or short phrases) taken directly from that source, and without citation of all paraphrased as well as quoted ideas from that source. Plagiarism occurs when anyone attempts to present the published or unpublished work (ideas and/or language) of any person as his or her own (K.H. Bearce, 2006, personal communication).

The penalty for a first offense of any kind of academic dishonesty is dependent upon the severity of the offense and will be, at a minimum, a written warning and a “redo” on the assignment; the maximum penalty is an automatic F in the course. Second offenses will carry a minimum penalty of a zero on the exam or assignment and a maximum penalty of an automatic F in the course. The penalty for a third offense is an automatic F in the course. Rutgers’ policy and procedures for documenting cases of academic dishonesty will be followed as per the Faculty (and Student) Handbook. **Please see me if you have ANY questions about the originality of your work.**

COURSE SCHEDULE

Readings will be discussed on the day they are listed.

<u>Lecture</u>	<u>Day</u>	<u>Date</u>	<u>Topic</u>	<u>Reading</u>
1	W	06.02	Course Introduction	Chapter 1
2	M	06.07	Researching S & G	Chapters 2 & 3
3	W	06.09	Hormones & Chromosomes	Chapters 4 & 13
4	M	06.14	Developing Gender	Chapters 5 & 6
5	W	06.16	Cognitive Dev.; Schools	Chapters 7 & 11
6	M	06.21	Emotions & Sex	Chapters 8 & 10
7	W	06.23	Relationships & Work	Chapters 9 & 12
8	M	06.28	Psychopathology & Treatment	Chapters 14 & 15
9	W	06.30	Final Exam; Course Conclusion	Chapter 16
**	M	07.05	NO CLASS – University Closed	
10	W	07.07	Final Papers/Projects Due	

GRADING

Quizzes: 7 quizzes with best 6 grades counting; 6 @ 40 points each = 240 points

The quiz questions will be drawn directly from the assigned readings for the upcoming class and class lecture material and assigned readings from the previous class. The quiz format will be multiple-choice, true/false, fill-in, matching, and/or short answer. AS YOUR LOWEST QUIZ GRADE WILL BE DROPPED, THERE WILL BE NO MAKE-UP QUIZZES. Ever. Don't even ask. ☺ If you miss a quiz because you are late to class, your quiz grade for that class is zero.

Final Exam: 200 points

There will be one CUMULATIVE final exam held during class. Questions will be drawn directly from the assigned readings and class lecture material. The exam format will be multiple-choice and will cover ALL information from class lecture, in-class activities, and assigned readings for the entire semester.

Homework: 260 points

You are required to complete a number of writing assignments designed to enhance your critical thinking skills and learning of the course material. All assignments and grading criteria will be handed out in class. All assignments must be YOUR ORIGINAL WORK and must be handed in at the start of class on the due date. Absence from class does not excuse missing work - if you know in advance that you will be out, you may turn in work early. As homework is worth a substantial percentage of your grade, it is crucial to your class success that you submit your best work on-time. YOU MAY CHOOSE TO COMPLETE ONE ADDITIONAL HOMEWORK ASSIGNMENT FOR EXTRA CREDIT (worth up to 30 points)

Final Paper: 200 points

You are required to write a final paper as a culminating experience in the class. Options and grading criteria for this paper will be handed out in class. All papers must be YOUR ORIGINAL WORK and are due - by EMAIL to: kcrhines@aol.com - the last day of class. No late work will be accepted but there will be a 10 point bonus for work submitted early.

Class Attendance & Participation: 100 points

Attendance in class is expected and will be recorded by your signature on a daily sign-in sheet. In addition to simple class attendance, ACTIVE class participation is crucial to your success in learning material, is expected, and will be factored into your final grade. ACTIVE participation includes contributing to class discussion, paying attention in class (as indicated by eye contact, body language, etc.), completing in-class activities, and listening to others.

<i>Total Points</i>	<i>Letter Grade</i>
900 and above	A
880 to 899	B+
800 to 879	B
730 to 799	C+
700 to 729	C
680 to 699	D+
600 to 679	D
599 and below	F

A WORD (OR TWO) ON CLASSROOM ETIQUETTE

Please don't be rude or disrespectful to me or your fellow students. Since we may have different ideas of what constitutes rude or disrespectful behavior, the guidelines below may help:

- Arrive to class on time.
- Notify me before class if you need to leave early and choose a seat that minimizes the interruption caused by your departure.
- If you miss class, you are responsible for all material covered, for announcements made, and for acquiring any materials that may have been distributed in class. Absence for any reason does not excuse missed work.
- Please turn off all cell phones, pagers, and other electronic devices prior to class. Notify me prior to class if you have circumstances that require you to be reachable during class.
- Do not send text messages, IM, play computer games, surf the net, or engage in other non-class-related activities (including doing work for other classes) during this class - Three strikes and you are OUT.
- Please do not talk, whisper, sing, or hum during class...unless it is part of a class activity!
- Students who engage in ANY of these types of behavior will be warned once and then asked to leave the class if the behavior continues.

Finally, a point about E-mail: It is the best means of communication with me outside of class. I check my e-mail daily but it is not hard-wired to the back of my head - give me a 24-hour window before assuming I blew you off. Also, please proofread your e-mail as if you are submitting it for a grade or to your old, cranky, technologically-illiterate boss - no "text message" spelling, all lowercase letters (or UPPERCASE, for that matter!), etc.

FYI: TOP FACULTY PET PEEVES - from http://www.quintcareers.com/college_professor_pet_peeves.html

- Failing to come to class regularly
- Arriving to class late (and especially making a big entrance), and worse, making a habit of it
- Shuffling papers, putting books away, and other "end-of-class" behaviors before the professor has ended class
- Asking if "we're doing anything important in class" when informing the professor that you may have to miss a class
- Allowing your cell phone to ring/text messaging in class
- Holding a private discussion with someone during class
- Asking inane or off-topic questions
- Telling the professor you went to his/her office for help, but that he/she is never there
- Claiming you did not know an exercise was due, that there was a test, or any other class work that is clearly identified on the class calendar
- Not completing the assigned reading before class
- Sleeping during class
- Complaining about the workload in class, stating "you know, this isn't the only class I'm taking"
- Asking to "borrow" a stapler to staple a homework assignment for the class. (Would you ask your boss for a stapler to staple a report?)
- Making excuses for missed exams, class assignments. (Especially don't use the time-worn dead grandparent excuse, or that you *have* to pick someone up at the airport)