

**DEVELOPMENTAL PSYCHOLOGY****(01:830:271:B1)**

Summer 2010

**Course Essentials**Course Dates: Monday – Thursdays, June 1<sup>st</sup> – July 8<sup>th</sup>, 2010

Course Hours: 12:20 – 2:15pm

Course Location: Tillett Hall 116

Course Textbook: Berk, L. E. (2010). *Exploring Lifespan Development* (2<sup>nd</sup> ed.). Boston, M.A.: Pearson. (Book or e-Book)

Course Website: On Sakai

Course Resources: MyDevelopmentalLab

Instructor: Irene Zilber, Ed.M., M.S.

Office Location: Livingston Campus, Tillett Hall, Room 511

Office Hours: Thursday afternoons by appointment

Email: [izilber@rci.rutgers.edu](mailto:izilber@rci.rutgers.edu)

Cell Phone: 646 209 5797

**Course Description**

This course will introduce you to Developmental Psychology. It will provide you with the fundamental knowledge to be able to succeed and delve deeper into topics, in your subsequent and more specialized courses covering life-span development. You will learn how to view Psychology as a science, and you will gain a better understanding of yourself and the world around you.

**Course Requirements**

- Attendance (if you need to miss class or know ahead of time that you will be late, please inform the instructor beforehand)
- Reading the book (it is the primary and only reading source)
- Pay attention and participate during lectures
- Prepare well for the Exams (read the book, and go over your notes thoroughly)
- Engage in discussions with instructor and classmates
- Be respectful of everyone's time, space, background, and course involvement

**Course Structure***Lecture Class*

- ~12:20 Presentation by a student, review of previous lecture
- ~12:30 Lecture: will follow book closely
- ~1:30 Break (5 mins)
- ~1:35 Lecture continued
- ~1:50 Discussion or Activity to deepen the understanding of the topic

*Guest Lecture Class*

- ~12:20 Presentation by a student, review of previous lecture
- ~12:30 Lecture: will be on a special and specific topic
- ~1:15 Break (5 mins)
- ~1:20 Lecture continued
- ~1:45 Discussion or Activity to deepen the understanding of the topic

*Examination Class*

- ~12:20 Review of the exam and presentation of the testing material
- ~12:30 Exam period, when you are done, you are free to leave

DAY	DATE	TYPE	TOPIC(S)	ASSIGNMENT DUE	DONE
<b>WEEK 1</b>					
Tuesday	June 1 <sup>st</sup> , 2010	Introduction	Introduction to the class, web-based resources, policies, requirements.		
Wednesday	June 2 <sup>nd</sup> , 2010	Lecture Class	Theory and Research in Human Dev	Berk, Chapter 1 - 2	
Thursday	June 3 <sup>rd</sup> , 2010	CANCELED		Berk, Chapter 1 - 2	
<b>WEEK 2</b>					
Monday	June 7 <sup>th</sup> , 2010	Lecture Class	Foundations of Development	Berk, Chapter 2	
Tuesday	June 8 <sup>th</sup> , 2010	Lecture Class	Foundations of Development	Berk, Chapter 3	
Wednesday	June 9 <sup>th</sup> , 2010	Guest Lecture (Shara Marrero)	Attachment	Berk, Chapter 6	
Thursday	June 10 <sup>th</sup> , 2010	Lecture Class/ QUIZ	L: Infancy and Toddlerhood Q: June 2 <sup>nd</sup> – 9 <sup>th</sup> , 2010	L: Berk, Chapter 6 Q: Berk, Chapters 1 - 3	
<b>WEEK 3</b>					
Monday	June 14 <sup>th</sup> , 2010	Lecture Class	Infancy and Toddlerhood	Berk, Chapter 4 - 5	
Tuesday	June 15 <sup>th</sup> , 2010	Lecture Class	Infancy and Toddlerhood	Berk, Chapter 5	
Wednesday	June 16 <sup>th</sup> , 2010	Guest Lecture (Yair Kramer)	Foster Care	Berk, Chapter 4 (review)	
Thursday	June 17 <sup>th</sup> , 2010	Lecture Class	Early Childhood	Berk, Chapter 7	
<b>WEEK 4</b>					
Monday	June 21 <sup>st</sup> , 2010	Lecture Class	Early Childhood	Berk, Chapter 8	
Tuesday	June 22 <sup>nd</sup> , 2010	Lecture Class	Middle Childhood	Berk, Chapter 9	
Wednesday	June 23 <sup>rd</sup> , 2010	Guest Lecture (Atara Hiller)	Middle Childhood	Berk, Chapter 10	
Thursday	June 24 <sup>th</sup> , 2010	EXAM # 1	E: June 9 <sup>th</sup> – June 23 <sup>rd</sup> , 2010	Berk, Chapter s 4 - 10	
<b>WEEK 5</b>					
Monday	June 28 <sup>th</sup> , 2010	Lecture Class	Adolescence	Berk, Chapter 11	
Tuesday	June 29 <sup>th</sup> , 2010	Lecture Class	Adolescence	Berk, Chapter 12	
Wednesday	June 30 <sup>th</sup> , 2010	Guest Lecture (Amy Hansford)	Autism	Berk, Chapter 6 (review)	
Thursday	July 1 <sup>st</sup> , 2010	Lecture Class	Early Adulthood	Berk, Chapter 13 and 14	
<b>WEEK 6</b>					
Monday	July 5 <sup>th</sup> , 2010	HOLIDAY		Berk, Chapter 13 - 16	
Tuesday	July 6 <sup>th</sup> , 2010	Lecture Class	Middle Adulthood	Berk, Chapter 15 and 16	
Wednesday	July 7 <sup>th</sup> , 2010	Lecture Class	Late Adulthood and The end of life	Berk, Chapter 17 - 19	
Thursday	July 8 <sup>th</sup> , 2010	EXAM # 2	E: June 28 <sup>th</sup> – July 7 <sup>th</sup> , 2010	Berk, Chapters 11 - 19 Final Paper Due Extra Credit Due	

## Course Evaluation

- Independent (non-cumulative) Examinations: All Multiple Choice
  - o Quiz: worth 15% of your course grade, given in the 2<sup>nd</sup> week of class
  - o Exams: given in the 4<sup>th</sup> and 6<sup>th</sup> weeks of the class. These Exams will count for 30% of your grade, thus both exams together will count for 60% of your grade (such that the Quiz and Exams will equal to 75%).
- Essay: worth 15% of your course grade
  - o The essay assignment will involve the application of the concepts you learned in this class, in evaluating human development. This should be a typed, double-spaced, 1-inch margins on all sides, and using Times New Roman font 12, essay. It should be between 4 to 5 pages (no more but no less).
  - o You will be asked to mention the theories and concepts you will learn in class and it will serve as your writing sample for this class. You will be evaluated on your knowledge and understanding of the concepts, your explorations into life-span development, and your ability to communicate what you are thinking and feeling.
- Review summary and presentation: worth 10% of your course grade
  - o Each person will present a summary of the material presented in a previous lecture. This will provide you with a chance to present in front of your colleagues and the instructor. You will be evaluated on your preparation, knowledge of the material and topics, and your eagerness to help your fellow classmates understand the material. This will take place throughout the lectures in the 2<sup>nd</sup> to the 6<sup>th</sup> weeks, and everyone will be asked to sign up for a particular day.
- Participation:
  - o Highly encouraged, will only be used as a 'boost' factor, but you will NOT be graded on this
- Extra Credit Opportunities:
  - o Writing assignment worth 3 points added to your lowest quiz/exam percentage (3%)
  - o Research participation worth 2 points added to your lowest quiz/exam percentage (2%)

## Course Policies

- Changes:
  - o If instructor deems it necessary to change the structure, content, or otherwise arrangement of the course, such that it is not to the detriment of the students, you will be informed of those changes.
- Missing exams/presentations:
  - o Considering that this is a summer course, it will be VERY difficult to make up presentations and especially exams, as there is not a lot of time. However, if there are circumstances under which both you and the instructor consider it an option to reschedule, it will be under the instructor's discretion as to when you reschedule or make-up for the missed session. It can never be during class time, or on a weekend.
- Deadlines, extensions, penalties:
  - o Again, considering that this is a summer course and timing is key, it will be your responsibility to hand things in on-time. If there are extenuating circumstances, please CONTACT the instructor in order to figure out a solution to the problem – if you don't inform not much can be done. However, it will once again be up to the instructor to decide if an extension can be granted, or under what penalty.
- Lateness/absence:
  - o Be respectful of your time, and those of others. If you know you are running late, inform the instructor or fellow classmates. If you are late, please come in quietly and join the class without interruption.
  - o If you know ahead of time that you will be missing class, please inform the instructor, provide a reason, get notes, and be responsible for the missed material.
  - o No more than 3 EXPLAINED absences will be tolerated in the class.